

		Achievement	Performance Index			Overall	Gifted Value-	
	Overall	Component	Score	Indicators	Progress	Value-	Added	
Auglaize County	Grade	Grade	Grade	Met Grade	Grade	Added Grade	Grade	
St Marys	C	C	C	F	D	F	D	
Wapakoneta	C	C	C	F	D	F	C	
Minster Local	A	B	B	B	B	B	B	
New Bremen	B	B	B	B	B	B	A	
New Knoxville	B	B	B	B	C	D	C	
Waynesfield-Goshen	C	C	C	F	B	B	NR	
	Lowest 20% Value-Added Grade	SWD Value-Added Grade	Gap Closing Component Grade	Graduation Component Grade	4-Year Graduation Rate Grade	5-Year Graduation Rate Grade	Improving At-Risk K-3 Readers Component Grade	Prepared for Success Component Grade
Auglaize County	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade
St Marys	F	F	B	A	A	A	C	F
Wapakoneta	F	F	B	A	A	A	C	D
Minster Local	C	D	A	A	A	A	B	B
New Bremen	NR	C	A	A	A	A	A	D
New Knoxville	NR	NR	A	A	A	A	C	D
Waynesfield-Goshen	B	D	B	A	A	A	C	D

# Ohio School District Report Cards

**VM Jensen**



## Ohio School District Report Cards:

**A Secondary Analysis of Ohio School District Report Cards** Charles Wayne Shirbish (Jr),2002     Improving Ohio's Schools ,2002     **Government Intervention and Suburban Sprawl** Michael Lewyn,2017-01-20 This book shows how suburban sprawl is at least partially a consequence of government spending and regulation and suggests anti sprawl policies that can make government smaller and or less intrusive Thus the book responds to the widely held view that automobile dependent suburban development also known as suburban sprawl is a natural result of the free market and of affluence and accordingly cannot be altered without massive government regulation     **Ohio Schools** ,1978     **Poised for Progress** Aaron Churchill,2014 On September 12th Ohio released school report card ratings for the 2013 14 school year This report compiles and analyzes the statewide data with special attention given to the quality of public schools in the Ohio Big Eight urban areas Akron Canton Cincinnati Cleveland Columbus Dayton Toledo and Youngstown both district and charter school sectors Using the state s key report card measures the performance index and value added ratings we assess the overall quality of each public school receiving these ratings in these areas and calculate the number of students in high quality seats in each area The key findings 1 There are too few high quality seats in Ohio s urban areas On average just 16 percent of public school seats including both district and charter were high quality in the Big Eight In contrast 36 percent of public school seats were low quality 2 High quality seats by sector A higher proportion of charter seats were high quality 22 percent compared to district seats 13 percent in the Big Eight urban areas 3 Low quality seats by sector A slightly lower proportion of charter seats were low quality 32 percent compared to district seats 38 percent in the Big Eight urban areas There is also variation in the performance of the charter school sectors across the Big Eight The charter sectors in Cleveland and Columbus had considerably higher proportions of high quality seats than the district run schools located in those cities In Cleveland 28 percent of charter seats were high quality compared to just 12 percent in the district Meanwhile in Columbus 32 percent of charter seats were high quality compared to just 8 percent in the district In other cities like Akron Canton and Toledo the traditional district had higher proportions of high quality seats compared to those cities charter school sectors An appendix contains tables that provide the building level data for the following public schools in the Ohio Big Eight urban areas 1 Akron 2 Canton 3 Cincinnati 4 Cleveland 5 Columbus 6 Dayton 7 Toledo and 8 Youngstown     **Cincinnati Magazine** ,2006 Cincinnati Magazine taps into the DNA of the city exploring shopping dining living and culture and giving readers a ringside seat on the issues shaping the region     *Financial Report of the Board of Education of the City School District of Columbus, Ohio for the Fiscal Year...* Columbus (Ohio). Board of Education,1901     *Coming Into Focus* ,1999     Phi Delta Kappan ,1923     **The Politics of African-American Education** Kenneth J. Meier,Amanda Rutherford,2016-08-24 The book provides a comprehensive assessment of current African American education policy and its politics     **Publications Catalog** Ohio. Department of Education,2000     **Ready for What?** M. Elizabeth

Graue,1993-01-01 This book looks at readiness from a different perspective arguing that we must move away from the readiness as child characteristic so prevalent in education and the popular press Instead readiness is explained as an idea constructed by parents teachers and children as they interact in their neighborhoods and communities Graue describes three communities in the same school district a middle class suburban town of professionals a rural working class community and a group of Hispanic working class families making their way through their children s kindergarten experiences In each setting the local meaning of readiness is the underlying theme in the actions taken by parents and their attitudes about their children s first public school experience     Resources in Education ,1996     Cincinnati Magazine ,2005-04 Cincinnati Magazine taps into the DNA of the city exploring shopping dining living and culture and giving readers a ringside seat on the issues shaping the region     Cincinnati - Insiders Guide Felix Winternitz,Sacha DeVroomen Bellman,2002-10 A local bestseller this guide provides an insiders eye view to the surprisingly happening Queen City Discover Cincy and find everything travelers want in a city arts professional sports museums culture great restaurants and shopping It s an absolute must for locals newcomers and visitors maps Photos     Annual Report of the State Board of Education Ohio. State Board of Education,2004     The Relationship Between Components of the Ohio Local School District Report Card and the Outcome of a School Tax Levy Vicki Ann Wheatley,2012 The relationship between components of the local school district report card school district typology and the outcome of public school tax levy requests were examined in this study A correlation research design was used to measure the relationship between the independent variables performance index average yearly progress value added economically disadvantaged school district typology and designation and the dependent variable the outcome of a school district tax levy request Preexisting data obtained from the Ohio Department of Education s interactive local report card site and Ohio Secretary of State s election result site from the November 2011 General Election were analyzed to answer two research questions is there a relationship between the outcome of public school district tax levy requests and components of the Local School District Report Card and is there a relationship between the outcome of a public school district tax levy request and school district typology A Pearson correlation with an alpha level of 05 was used to determine the significance and direction of the relationship between the variables The study results suggest that components from the local school district report cards and school district typology do not serve as a good predictor of school district tax levy passage     **Problems in Public School Administration** Oscar Friedolin Weber,1930     **The Ohio State Medical Journal** ,1914     **School Education** ,1909

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