

Test
Elements of
Short Stories

Answer the following multiple choice questions. Total 20 marks.

1. The point of most intense interest or suspense in narration.
 - A. Resolution
 - B. Climax
 - C. Initial Incident
 - D. None of the above
2. Central idea which the author presents through his or her work.
 - A. Message
 - B. Plot
 - C. Theme
 - D. All of the above
3. Setting is established, mood is created, characters are introduced, and an indication of what conflict will be about is made.
 - A. Introduction
 - B. Emotional setting
 - C. Plot
 - D. None of the above
4. The narration is given by a person who is present during the action and is directly involved in it (the use of I, he, she, they).
 - A. First Person
 - B. Third Person
 - C. Second Person
5. A type of writing that tells a story.
 - A. Short Story
 - B. Novel
 - C. Narrative
 - D. All of the above
6. Tangible location includes time and place.
 - A. Emotional Setting
 - B. Physical Setting
 - C. Both A and B
 - D. Neither A or B

Multiple Choice Short Stories

John C. Mellon



Multiple Choice Short Stories:

Short Stories for Reading Comprehension (Grades 2-4) Sharron A. Scott, 2009-12-23 This book has ten high interest short stories and appealing graphics for grades two through four It includes multiple choice test prep questions critical thinking questions and or research activities for each story *CXC Let's Work with English* Hazel Simmons-McDonald, Rod Ellis, 2002

Assessment In The Classroom George Cunnningham, 2005-08-09 Educational assessment at one time a relatively uncontroversial subject is now riven by a diversity of views The most crucial division is between those who continue to believe in the effectiveness of objective assessment techniques and those who favour alternative methods This book presents an analysis of the strengths weaknesses and rationales for both *Crossing Languages and Research Methods* Cindy Brantmeier, 2009-10-05 This is the seventh volume in the Research in Second Language Learning series It highlights the importance of understanding this complex process and presents recent research on adult foreign language reading The volume offers valuable insights and findings to support foreign language readers and educators **Reading**

Comprehension for Girls Julie Harper, 2014-10-04 Reading Comprehension for Girls includes 48 fun short stories designed for girls to read Each story is followed by four multiple choice questions that girls should be able to answer if they have already read and understood the story Answers can be found at the back of the book This book is divided into three parts Part 1 has 16 stories with 1 page approx 200 to 300 words Part 2 has 16 stories with 1 2 pages approx 300 to 400 words Part 3 has 16 stories with 2 3 pages approx 500 to 800 words Each story features a topic likely to inspire girls interest in the story Topics include princesses mermaids fairies slumber parties birthday parties magical items field trips and much more Most of the multiple choice questions have three answers to choose from in the beginning of the book and this grows to five answers to choose from toward the end of the book The answer key allows parents and teachers to quickly check student work or aids as a self check for students who are working independently Students are encouraged to summarize each story in addition to answering the four multiple choice questions Writing a summary forces the student to read the story and not just search for the answers to the questions The print edition of this workbook includes blank lines on which to briefly summarize each story from Parts 1 2 For the e book edition a basic blank composition notebook or journal could be used for summarizing each story The mermaid theme on the cover and interior design along with the topics and characters of the stories were chosen specifically to help interest girls Of course boys could read and enjoy this book too although some boys may not appreciate that it says for Girls on the title Sorry boys There may be a similar book for boys coming in the future **The Responses of**

College Freshmen to Characters in Four Short Stories Douglas Alexander Stout, 1964 [Linguistics and Literature / Sociolinguistics and Applied Linguistics](#) Mohammad A. Jazayery, Edgar C. Polomé, Werner Winter, 2011-06-15 TRENDS IN LINGUISTICS is a series of books that open new perspectives in our understanding of language The series publishes state of the art work on core areas of linguistics across theoretical frameworks as well as studies that provide new insights by

building bridges to neighbouring fields such as neuroscience and cognitive science TRENDS IN LINGUISTICS considers itself a forum for cutting edge research based on solid empirical data on language in its various manifestations including sign languages It regards linguistic variation in its synchronic and diachronic dimensions as well as in its social contexts as important sources of insight for a better understanding of the design of linguistic systems and the ecology and evolution of language TRENDS IN LINGUISTICS publishes monographs and outstanding dissertations as well as edited volumes which provide the opportunity to address controversial topics from different empirical and theoretical viewpoints High quality standards are ensured through anonymous reviewing

The Effects of Scaffolding Multicultural Short Stories on Students' Comprehension and Attitudes Cheryl Lynn Cooke,2002

CATESOL Occasional Papers California Association of Teachers of English to Speakers of Other Languages,1974

CliffsTestPrep TAKS Jerry Bobrow,2007-05-04 The CliffsTestPrep series offers full length practice exams that simulate the real tests proven test taking strategies to increase your chances at doing well and thorough review exercises to help fill in any knowledge gaps CliffsTestPrep TAKS can take you to a higher score on the new Texas Assessment of Knowledge and Skills TAKS Exam Written by experts who have helped over a million test takers prepare for important exams this guide shows you the most effective strategies and techniques from 30 years of successful preparation programs Inside you ll find Detailed reviews of the objectives of the four sections of the test English language mathematics social studies and science Plenty of analyses of sample problems Two full length practice exams Analysis charts to help you spot your weaknesses Although there is no substitute for working hard in your regular classes doing all your homework assignments and preparing properly for your exams and finals this book can give you the extra edge in developing a study plan for successfully taking the TAKS As you work your way through the book you ll expand your knowledge of subjects such as Literary elements and techniques and producing a composition for a specific purpose Properties and attributes of mathematical functions Geometric relationships and spatial reasoning The issues and events of American history and how economic and social factors influenced them The nature of science and the organization of living systems The structures and properties of matter motion forces and energy With guidance from the CliffsTestPrep series you ll feel at home in any standardized test environment For additional help be sure to visit the Test Prep Think Tank for free online resources

The High School ,1923

Show What You Know on Ohio's Sixth Grade Proficiency Test Jolie S. Brams,Patricia Nay,Joan Schrader,Deborah Tong,2000-12

National Assessment and the Teaching of English John C. Mellon,1975

Modern English in Action Henry Irving Christ,1968

Illinois English Bulletin ,1926

An Evaluation of Extensive and Intensive Teaching of Literature Nancy Gillmore Coryell,1927

An Experimental Study of the Effect on Learning of Sectioning College Classes on the Basis of Ability ... Oscar Alvin Ullrich,1926

The High School Journal ,1925

Journal of NYACTE. ,1996

McGraw-Hill's Catholic High School Entrance Exams, 2ed Mark Alan Stewart,Judy Unrein,2009-02-01 Number of students enrolled in Catholic high schools 638 000 Number of

students who take the HSPT annually 80 000 The COOP is given in November and is the test administered for admission to Catholic high schools in the New York New Jersey metropolitan area The TACHS is given in November and is the test administered for admission to Catholic high schools in the archdiocese of Brooklyn Queens and the archdiocese of New York The HSPT is administered in December and January It is created by the Scholastic Testing Service of Bensenville IL

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