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Abiturprüfung Berufliches Gymnasium Baden W rttemberg Deutsch

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Abiturprüfung Berufliches Gymnasium Baden-Württemberg Deutsch:

Abiturprüfung Berufliches Gymnasium Baden-Württemberg - Deutsch, 2015 *Vergleichbarkeit in der Vielfalt* Varvara Disdorn-Liesen, 2015-12-11 Die Autorin untersucht fachspezifische Prüfungsaufgaben im Zentralabitur im Hinblick auf die Vielfalt der Erwartungshorizonte und Bewertungsvorgaben. Dabei steht diese Frage im Mittelpunkt: Welche Faktoren beeinflussen die Vergleichbarkeit der Ergebnisse? Hierfür entwickelt die Autorin ein Konzept zur Analyse von Aufgabenkonstruktion und Bewertungsverfahren und zeigt nicht nur, worauf konkrete Realisierungsprobleme bei der Umsetzung von Prüfungsaufgaben zurückzuführen sind, sondern auch, wie die Rahmenbedingungen hinsichtlich Aufgabenkultur und Abiturvorbereitung verändert werden sollten. Wege zur Hochschulreife in Baden-Württemberg Olaf Köller, Ralf Watermann, Ulrich Trautwein, Oliver Lüdtke, 2013-03-12 Die TOSCA-Studie beschreibt die Zusammensetzung der Schülerschaft allgemeinbildender und beruflicher Gymnasien in Baden-Württemberg, analysiert die Vergleichbarkeit der Abschlüsse und untersucht die Überleitung in eine Berufsausbildung oder ein Universitätsstudium. Die beruflichen Gymnasien Baden-Württembergs bieten einer traditionell eher gymnasialfernen Schülerschaft die Möglichkeit mit einer berufsbezogenen fachlichen Schwerpunktsetzung das Abitur zu machen. Das Buch mit Ergebnissen aus der Studie Transformation des Sekundarschulsystems und akademische Karrieren TOSCA untersucht diese Form der Öffnung von Bildungswegen vor allem im Hinblick auf die Studierfähigkeit. TOSCA analysiert Eingangsunterschiede zu Beginn der gymnasialen Oberstufe an allgemeinbildenden und beruflichen Gymnasien, die Vergleichbarkeit der Abschlüsse und die erfolgreiche Überleitung in eine Berufsausbildung oder ein Universitätsstudium. **Deutsche Nationalbibliographie und Bibliographie der im Ausland erschienenen deutschsprachigen Veröffentlichungen**, 1996 *Deutsche Nationalbibliografie*, 2005-07

Theorieentwicklung zur beruflichen Schule Eveline Wittmann, 2009 Eine Theorie zur beruflichen Schule als stimmiges System von Aussagen, die sich auf empirisch gesichertes Wissen stützen kann, bzw. hilft, dieses zu ordnen und auf dieser Basis etwa Voraussagen über die Wirkungsweise politischer Maßnahmen in der beruflichen Schule zu machen, liegt bislang nicht vor. Grundgedanke der hier vorgelegten Analysen ist eine in diese Richtung weisende Theorieentwicklung, bedingt zunächst einer kategorialen Basis, die es zulässt, den Objektbereich angemessen zu beschreiben. Die Analysen beziehen sich auf zwei Ebenen, wobei zunächst Systematisierungen zum Objektbereich vorgenommen werden. Die Autorin unterscheidet die Institution des beruflichen Schulwesens, Berechtigungen, Curricula, staatliche Legitimationszusammenhänge von der Organisation der Einzelschule, Aufbau, Verwaltung und Rechtsorganisation und skizziert Wechselwirkungen zwischen Institution und Organisation der beruflichen Schule. Grundlegende Kategorien für eine Beschreibung des Objektbereichs der beruflichen Schule werden herausgearbeitet. Auf dieser Basis werden Defizite in der Leistungsfähigkeit von auf den Objektbereich bezogenen Theorien analysiert. *Schulleistungen von Abiturienten* Ulrich Trautwein, Marko Neumann, Gabriel Nagy, Oliver Lüdtke, Kai Maaz, 2010-11-01 Abitur, 1987 *Abitur 2009, Deutsch Berufliches Gymnasium*

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Schule und Beruf** Herwig Blankertz,Josef Derbolav,Adolf Kell,1992 *German books in print* ,2002 *Vollständiges
Bücher-Lexicon enthaltend alle von 1750 bis zu Ende des Jahres 1832 [-1910] in Deutschland und in den angrenzenden
Ländern gedruckten Bücher* Christian Gottlob Kayser,1904 *Vollständiges Bücher-Lexicon ... 1750-1910* Christian Gottlob
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