

Pg. 2/key concept

KEY CONCEPT	For Your Notebook																														
<b>Subsets of the Real Numbers</b>																															
<i>The real numbers consist of other numbered quantities such as the irrational numbers.</i>																															
<i>These subsets of other numbered quantities are the whole numbers (0, 1, 2, 3, ...), and the integers (..., -3, -2, -1, 0, 1, 2, 3, ...).</i>																															
<b>REAL NUMBERS</b>																															
<table border="1"> <tr> <td><math>\mathbb{R} = \{x\}</math></td> <td><b>Interval</b></td> <td><math>\mathbb{R} = (-\infty, \infty)</math></td> </tr> <tr> <td><b>Real Numbers</b></td> <td></td> <td></td> </tr> <tr> <td><math>\mathbb{Z} = \{...</math></td> <td><b>Integers</b></td> <td><math>...</math></td> </tr> <tr> <td><math>...</math></td> <td></td> <td><math>0 = 0</math></td> </tr> <tr> <td><math>\mathbb{W} = \{0\}</math></td> <td><b>Whole Numbers</b></td> <td><math>1 = 1</math></td> </tr> </table>	$\mathbb{R} = \{x\}$	<b>Interval</b>	$\mathbb{R} = (-\infty, \infty)$	<b>Real Numbers</b>			$\mathbb{Z} = \{...$	<b>Integers</b>	$...$	$...$		$0 = 0$	$\mathbb{W} = \{0\}$	<b>Whole Numbers</b>	$1 = 1$	<table border="1"> <tr> <td><math>\mathbb{R} = \{x\}</math></td> <td><b>Interval</b></td> <td><math>\mathbb{R} = (-\infty, \infty)</math></td> </tr> <tr> <td><b>Real Numbers</b></td> <td></td> <td></td> </tr> <tr> <td><math>\mathbb{Z} = \{...</math></td> <td><b>Integers</b></td> <td><math>...</math></td> </tr> <tr> <td><math>...</math></td> <td></td> <td><math>0 = 0</math></td> </tr> <tr> <td><math>\mathbb{W} = \{0\}</math></td> <td><b>Whole Numbers</b></td> <td><math>1 = 1</math></td> </tr> </table>	$\mathbb{R} = \{x\}$	<b>Interval</b>	$\mathbb{R} = (-\infty, \infty)$	<b>Real Numbers</b>			$\mathbb{Z} = \{...$	<b>Integers</b>	$...$	$...$		$0 = 0$	$\mathbb{W} = \{0\}$	<b>Whole Numbers</b>	$1 = 1$
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<b>Irrational Numbers</b>																															
<b>Rational Numbers</b>																															

Pg. 55/3 [decide whether the given number is a solution of the equation]

$$\begin{aligned} |b-1| &= 14; -13 \\ |-13-1| &= 14 \\ |-14| &= 14 \\ 14 &= 14 \checkmark \end{aligned}$$

Pg. 55/4 [decide whether the given number is a solution of the equation]

$$\begin{aligned} |d+6| &= 10; -4 \\ |-4+6| &= 10 \\ |2| &= 10 \\ 2 &\neq 10 \end{aligned}$$

Pg. 55/5 [decide whether the given number is a solution of the equation]

$$\begin{aligned} |32-6t| &= 20; -2 \\ |32-6(-2)| &= 20 \\ |32-(-12)| &= 20 \\ |32+12| &= 20 \\ |44| &= 20 \\ 44 &\neq 20 \end{aligned}$$

Pg. 93/29 [find the x- and y-intercepts of the line with the given equation]

$$\begin{aligned} -6x + 8y &= -36 \\ \text{x-intercept:} \quad -6x + 8(0) &= -36 \\ -6x &= -36 \\ x &= 6 \quad y = -9/2 \text{ or } -4.5 \\ \text{y-intercept:} \quad -6(0) + 8y &= -36 \\ 8y &= -36 \\ y &= -36/8 \end{aligned}$$

Pg. 145/15 [the variables x and y vary directly. Write an equation that relates x and y, then find x when y=6]

$$\begin{aligned} x &= -2, y = -1 \quad y = \frac{m}{b}x \\ y &= ax \quad 6 = \frac{m}{b}x \\ y &= -2x \quad 12 = x \\ \frac{y}{x} &= 2 \quad x = 6 \end{aligned}$$

Pg. 164/31 [solve the system using any algebraic method]

$$\begin{aligned} 4x - 10y &= 18 \\ -2x + 5y &= -9 \\ 4x - 10y &= 18 \\ -4x + 10y &= -18 \\ 0 &= \text{infinitely many solutions} \end{aligned}$$

Pg. 227/20 [use the given matrices to evaluate the expression, if possible. If not possible, state the reason]

$$DE = \begin{bmatrix} -1 & 3 & -2 \\ 2 & 0 & -1 \end{bmatrix} \cdot \begin{bmatrix} 4 & -1 & 3 \\ 6 & -2 & 1 \end{bmatrix}$$

Not possible; both are dimensions of  $3 \times 2$

Pg. 323/15 [solve the equation]

$$(x+2)^2 - 12 = 36$$

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**AW Chickering**

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