

These 22 features will then be compared with the following:

a	in	i	junta	o	anna
b	bay	k	kun	u	unat
c	ca	l	elko	e	et
d	da	m	amuse	u	ut
e	ea	n	enar	o	ovro
f	efa	th	ether	u	uvro d'ethio
g	ga	o	o	n	ogain
h	hauch	pe	pet	y	yet
i	i	pi	piu	o	otto

0	otto	13	trece	2
1	nove	12	doce	3
2	dez	13	treze	4
3	treze	14	catorze	5
4	quatro	15	quinze	6
5	cinco	16	dezesseis	7
6	seis	17	dezoito	8
7	sete	18	dezoito	9
8	oito	19	dezanove	0
9	nove	20	vinte	1
10	dez	21	vinte e um	2

22	veintidós	101	ciento uno
50	cinquenta	200	doscientos
31	treinta y uno	300	trescientos
32	treinta y dos	400	cuatrocientos
40	cuarenta	500	quingientos
50	cincuenta	600	seiscientos
60	sesenta	700	setecientos
70	setenta		
80	ochenta		
90	noventa		
100	cien		

NOTE: For cardinal numbers and to **count** greater and smaller numbers.

NOTE: For cardinals, **num** changes means and to **num** before feminine plural and number with their nouns and before masculine singular nouns.

1. ad	perissotoma
2. ad	tergostoma
3. ad	terostoma
4. ad	stomatostoma
5. ad	apostoma
6. ad	stomatostoma
7. ad	stomatostoma
8. ad	stomatostoma
9. ad	stomatostoma
10. ad	stomatostoma

- Words ending in *-n* or *-l* on the consonants *n* or *l* have stress on the next-to-last syllable and are called **palabras graves**: *ca-lla-do* (called), *ca-lla-do* (called), *ca-lla-do* (called), *ca-lla-do* (called)
- Words ending in a consonant other than *n* or *l* have stress on the last syllable and are called **palabras agudas**: *do-c-to-ri* (doctor), *ca-sa-do* (house), *ca-sa-do* (house), *ca-sa-do* (house)
- When a word does not conform to either of the previously mentioned rules, a written accent indicates where the stress falls: *ca-sa-do* (called), *ca-sa-do* (called), *ca-sa-do* (called), *ca-sa-do* (called)
- A written accent is also used to distinguish between two words with the same spelling but different meanings, such as *ca-sa* (house) and *ca-sa* (house) and *ca-sa* (house) and *ca-sa* (house)

- A single vowel sound, with or without accompanying consonants, makes up a syllable
 - Diphthongs and triphthongs tend to make a single vowel sound and cannot be divided
 - A diphthong combines a strong vowel (a, e, o) and a weak vowel (i, u) as: **ai-re** (air), **ea-to-dize** (student), two weak vowels can also form a diphthong: **ch-a-died** (city), **rai-the** (mine)
- A triphthong consists of a strong vowel between two weak ones: **ea-i-ghile** (you come)
- Two strong vowels do not form a diphthong and are separated into two syllables: **am-pl-e-g** (apple), **ra-p-i-d** (rapid)
- A written accent on a weak vowel denotes a diphthong, separating it into two syllables: **er-gi-ne** (motor), **o-gi-ny** (city)
- A single consonant forms a syllable with the vowel (or a single vowel sound in the case of a diphthong or triphthong) that follows it: **ma-shi-ne** (shell), **ma-shi-ne** (handcar)
- The digraphs **ch**, **ll**, and **r** represent a single sound and cannot be separated: **ma-chi-ne** (boy), **se-mi-lla** (seed), **pe-rry** (dog)
- When two consonants come between two vowels, the first consonant goes with the preceding vowel and the second consonant goes with the following vowel: **ma-gi-c** (magic), **dis-son-ant** (dissonant)
- Exception: When **h**, **s**, **l**, **f**, **g**, **p**, or **t** is followed by **i** or **e**, both consonants go with the following vowel: **re-ti-gh** (rest), **u-gi-gh-er** (to learn)
- When three consonants come between two vowels, the first two consonants go with the preceding vowel and the third consonant goes with the following vowel: **ma-gi-to** (magician), **tra-gh-er** (to transfer)
- Exception: When **h**, **s**, **l**, **f**, **g**, **p**, or **t** is followed by **i** or **e**, only the first consonant goes with the preceding vowel, the last two consonants go with the following vowel: **ma-shi-ne** (motor), **ra-pi-to-ry** (ramp)

- Capitalization in Spanish:
 - The first word in a sentence: **Voy mañana.** (I am going tomorrow.)
 - Proper nouns, such as names of countries, people, continents, and geography: **Estados Unidos, María, Europa, Everest.**
 - The first word of a title in a poem, story, or play: **Chen** (Chen is the **solista**) (Chen *Madison* [Chen's name]).
- Abbreviated personal titles: **Sra. Ramos, Dr. Gómez**
- Do not capitalize in Spanish:
 - Names denoting nationality or religious affiliation: **irlandés** (Irish), **católico** (Catholic).
 - Names of languages: **español** (Spanish), **ruso** (Russian).
 - Days of the week and months of the year: **lunes, el día de mayo** (Monday, May 2).
 - Second-most important titles: **señor** Columbus, **señorita** Villanueva.

- Spanish articles indicate a specific person, place, or thing. The Spanish definite articles, *el, la, los, and las* (which correspond to the in English) are used with:
 - Nouns used as subjects especially at the beginning of a sentence. *El estudiante es bueño. (Studying in good.)*
 - Nouns in a series. *Frango de filero, el camarero y el bodegazo cubren la mesa. (I put the brook, notebook, and pen on the table.)*
 - Certain nouns such as *ciudad (city) and escuela (school)*, where English often omits the article. *¿Vas a la ciudad? (Are they going to just?, Ella va a la escuela. (She is going to school.)*
 - Abstract concepts. *La bondad es una virtud. (Kindness is a virtue.)*
- Nouns of weight or measure: *Las pesas cuestan un dólar la libra. (The pesos cost one dollar a pound.)*
- Titles when used with a name: *La Dra. García Ramírez. (Dr. García called.)*

- Most nouns ending in *-a* and nouns denoting males are masculine: *o libro* (the book), *o homem* (the man)
- Exceptions: *o mano* (the hand) and abbreviated words such as *o motor* (the motorcycle, short for *o motorcicleta*), *o foto* (the photo, short for *o fotografado*), and *o show* (the discotheque, short for *o discoteque*) are feminine
- Most nouns ending in *-o* and nouns denoting females are feminine: *a mesa* (the table), *a mulher* (the woman)
- Exceptions: Words of Greek origin ending in *-ma*, *-go*, and *-ia* such as *o programa* (the program), *o mapa* (the map), and *o planeta* (the planet) are masculine
- Nouns ending in *-ão*, *-ãoz*, *-ãoz*, *-ãoz*, and *-ãoz* are feminine: *a estação* (the station), *a cidade* (the city), *a liberdade* (the freedom), *a juventude* (the youth), *a necessidade* (the need)
- Some nouns have the same form for both genders: *o/a artista* (the artist), *o/a pianista* (the pianist), *o/a cliente* (the client)

- Days of the week, the holiday when something occurs, when English uses "on": *Vamos al cine el sábado.* (We are going to the movies on Saturday.)
- Parts of the body or members of something, especially with the preposition *entre*. *Se puso el abrigo entre los brazos.* (He put the coat on his arms.)
- Names of countries, *entre* is used in the plural: *En Florida, de Ecuador, en América del Sur.*
- Proper nouns modified by an adjective: *el pequeño José* (little José)
- *Entre* is also used as a preposition: *Entre las cosas de la casa.* (In the things of the house.)

- Indefinite articles (*un, una*, and *some* in English) indicate a nonspecific person, place, or thing; the Spanish indefinite articles **un, una, unos, and unas** are:
 - Used in the same way as in English and normally come before the noun
 - Not used in certain situations, such as after *ser* (to be) when the noun following *ser* is in the infinitive form
- Example: *Yo soy profesor.* (I am a teacher.) but *Yo soy una profesora.* (I am a good teacher.)

- To make a noun plural:
 - Add -s to a noun ending in a vowel: *libro* (book) → *libros* (books), *puerto* (door) → *puertos* (doors)
 - Add -es to a noun ending in a consonant: *pared* (wall) → *paredes* (walls), *profesor* (teacher) → *profesores* (teachers)
 - Change an *h* to *es* and add -es to a noun ending in -*h*: *apartamento* (apartment) → *apartamentos* (apartments), *luz* (light) → *luzes* (lights)

[illegible]

Adjective	Form	Form	Adverb	Form
clean	clean	cleanly	clean	cleanly
dirty	dirty	dirty	dirty	dirty
full	full	fully	full	fully
empty	empty	emptily	empty	emptily

NOTE: A written account is maintained in the *unmarked* form of an adverb.

sch (Schnee)	aper (Apertur)	mad (Mader)	sewa (Sewer)	tax (Tax)
shen (Shen)	basen (Basen)	maden (Maden)	post (Post)	tax (Tax)
sch (Schnee)	basen (Basen)	maden (Maden)	post (Post)	tax (Tax)
sch (Schnee)	basen (Basen)	maden (Maden)	post (Post)	tax (Tax)

- In a series of clauses, the *Formative* form is used for each adverbial but *emmeno* is placed only on the last one: *Elena ha fatto bene, ha fatto i complimenti, si è messa a ridere, e allora ha fatto il verso della mamma* (Elena behaved well, she made compliments, she started laughing, and then she imitated her mother).

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