

name _____ date _____

Directions: First, read each sentence. Then fill in the bubble next to the word that fits the context and is spelled correctly. If none of the choices are correct, fill in the bubble next to the choice "none."

1. You should write with a _____ pencil. <input type="radio"/> sharp <input type="radio"/> shape <input type="radio"/> sharp <input type="radio"/> sorp	2. The swing set in my _____ has two swings and a slide. <input type="radio"/> yard <input type="radio"/> yadr <input type="radio"/> yards <input type="radio"/> none
3. A famous _____ painted this picture. <input type="radio"/> artist <input type="radio"/> artest <input type="radio"/> aartist <input type="radio"/> artestt	4. Dad fixed to _____ the turkey on Thanksgiving. <input type="radio"/> carv <input type="radio"/> carfe <input type="radio"/> karve <input type="radio"/> carve
5. A rocking chair is on the front _____. <input type="radio"/> pourch <input type="radio"/> porch <input type="radio"/> portch <input type="radio"/> porech	6. We went inside during the rain _____. <input type="radio"/> stourm <input type="radio"/> storm <input type="radio"/> storm <input type="radio"/> storme
7. Do you play a _____ like football or hockey? <input type="radio"/> sport <input type="radio"/> spot <input type="radio"/> sponet <input type="radio"/> sport	8. Every day we listen to our teacher read a _____. <input type="radio"/> storay <input type="radio"/> stoory <input type="radio"/> story <input type="radio"/> storie
9. I have the _____ of making my bed each day. <input type="radio"/> chour <input type="radio"/> chore <input type="radio"/> cher <input type="radio"/> chord	10. We went to the _____ this summer for vacation. <input type="radio"/> shourne <input type="radio"/> sure <input type="radio"/> shure <input type="radio"/> shore

Multiple Choice Spelling Test For 3rd Grade

D Keegan



Multiple Choice Spelling Test For 3rd Grade:

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Educational Research Monographs ,1929 *Essentials of NEPSY Assessment* Sally L. Kemp, Marit Korkman, Ursula Kirk, 2001-04-24 An interpretive and administrative guide to NEPSY a developmental neuropsychological test which is designed to be used by school psychologists neuropsychologists and research psychologists to assess children with developmental disabilities and to develop effective intervention strategies *School and Society* ,1936-07 **Educational Research Monographs** Catholic University of America, 1929 Chicago Schools Journal ,1927 *The Elementary English Review* ,1929 **Bulletin** United States. Office of Education, 1933 **Report of ... Every Pupil Elementary Contest** Kansas State Teachers College of Emporia, 1929 **School & Society** ,1936 *Viewpoints* ,1924 **First Revision of Bibliography of Educational Measurements** Indiana University. School of Education. Division of Research and Field Services, 1925 **Bulletin of the School of Education, Indiana University** ,1927 Vol 1 7 9 10 include Proceedings of the High School Principals Conference 1923 1929 v 1 7 9 18 include Proceedings of the Conference on Educational Measurements 1924 1930 1932 1942 Bibliography of Research Studies in Education ,1932 **The ... Mental Measurements Yearbook** Oscar Krisen Buros, 1985 **3rd Grade 180 Days 36 Weeks Spelling Workbook 500+**

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Unveiling the Magic of Words: A Report on "**Multiple Choice Spelling Test For 3rd Grade**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Multiple Choice Spelling Test For 3rd Grade**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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