

# Class 1

## Math

## Worksheets

## Final Exam

शुरू कराएं तैयारी

Circle the correct answer

-  Triangle circle Rectangle  
 Circle Triangle Star  
 Rectangle Square Oval  
 Square Circle Triangle

Solve the following questions

$$\begin{array}{r} 66 \\ +23 \\ \hline \end{array} \quad \begin{array}{r} 74 \\ +15 \\ \hline \end{array} \quad \begin{array}{r} 39 \\ +10 \\ \hline \end{array} \quad 11+11=\square$$

$$\begin{array}{r} 90 \\ -40 \\ \hline \end{array} \quad \begin{array}{r} 64 \\ -33 \\ \hline \end{array} \quad \begin{array}{r} 87 \\ -31 \\ \hline \end{array} \quad 74-4=\square$$

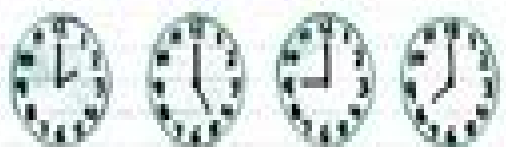
Write in Standard form

- a)  $100 + 50 + 4 =$  \_\_\_\_\_  
 b)  $70 + 0 =$  \_\_\_\_\_  
 c)  $200 + 5 =$  \_\_\_\_\_  
 d)  $300 + 20 + 1 =$  \_\_\_\_\_

Draw hands



Write the time



38, 12, 35, 54    10, 30, 21, 64    5, 40, 27, 54

5- Arrange the numbers in descending order

31, 28, 38    42, 54, 43    23, 36, 17  
  

6- Write the face value and Place Value of the Underlined number

Number    Face value    Place Value

1111-1

1- Give the expanded form

- A. 138 = \_\_\_\_\_ hundred \_\_\_\_\_ tens \_\_\_\_\_ Ones  
 B. 263 = \_\_\_\_\_ hundred \_\_\_\_\_ tens \_\_\_\_\_ Ones  
 C. 403 = \_\_\_\_\_ hundred \_\_\_\_\_ tens \_\_\_\_\_ Ones  
 D. 331 = \_\_\_\_\_ hundred \_\_\_\_\_ tens \_\_\_\_\_ Ones

2- Cross out the largest and Underline the smallest number.

- A- 102    33    54    112  
 B- 212    109    103    243  
 C- 98    54    100    92  
 D- 51    63    16    75

3- What is in the Ones Place in each number

# 13 Mathematics Paper2 Grade1

**Karl Claudius Garrison**



### 13 Mathematics Paper2 Grade1:

*Math Trailblazers, K-5*, 2002    *The Mathematics Teacher*, 1923    *Canadian Books in Print* 2002 Marian Butler, 2002-02    *Parliamentary Papers* Great Britain. Parliament. House of Commons, 1918    *Readers' Guide to Periodical Literature*, 1913    **Resources in Education**, 1988    **Math Trailblazers 2E G4 Teacher Implementation Guide**, 2003 A research based NSF funded K5 mathematics program integrating math science and language arts Includes a Spanish translation of instructional units    **The Standard**, 1908    *Public Documents* Kansas, 1893    **Report of the President of the Board of Regents** University of Oregon, 1901    *Appendix to the Journals of the House of Representatives of New Zealand* New Zealand. Parliament. House of Representatives, 1896    *Statistics of Education* Great Britain. Department of Education and Science, 1973    *Report* Kansas. Secretary of State, 1892    *Report for the Year* Tasmania. Education Dept, 1927    **Biennial Report of the Secretary of State of the State of Kansas** Kansas. Secretary of State, 1904    **Report** Commonwealth Shipping Committee, 1910    *Tests* Richard C. Sweetland, Daniel J. Keyser, 1983 Descriptions of over 3000 tests in English intended as a guide for psychologists educators and other personnel who need test information to meet their assessment needs Topical arrangement under 3 main sections of psychology education and business Each entry gives test name associated personal names intended age group purpose description time range scoring cost and publisher Indexes by test titles authors publishers visually impaired tests and scoring services    **Malaysia** Joann Bye Stedman, 1986 Information on the educational system of Malaysia and guidelines on the placement of Malaysian students in U S high schools and colleges are presented After a brief introduction on the country and the educational system attention is directed to preschool primary and secondary education Included are reproductions of certificates of completions and grade reports from different schools along with information on grading systems Information is also provided on pre university education higher school university matriculation programs and diploma programs teacher training including continuing education for school personnel university education other tertiary level education and nursing occupational and physical therapy and other allied health programs Profiles of national universities polytechnics and other institutions are included as are reproductions of sample diplomas and related documents Guidelines are provided to help admissions officers determine the admissibility and appropriate level of placement of Malaysian students in U S institutions Appended are a glossary and list of acronyms information on examination subjects for the country s college entrance tests and lists of Malaysian independent Chinese secondary schools institutes of agriculture teacher training colleges colleges and universities and a list of occupations requiring vocational training SW    **Educational Psychology** Karl Claudius Garrison, 1964    *Journal of the Society of Arts* Royal Society of Arts (Great Britain), 1877

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