

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** This test is to measure your current math knowledge. Do not worry if you do not know the answers to every question. Do the best you can. Please answer every question.

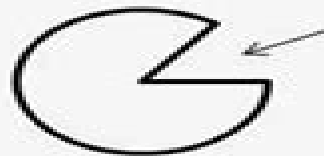
1. Identify the shapes below.



- A. ray, quadrilateral, hexagon  
 B. line, quadrilateral, octagon  
 C. ray, quadrilateral, octagon  
 D. parallel lines, quadrilateral, hexagon

4.G.A.2

2. What type of angle is shown in the picture below?



- A. acute  
 B. obtuse  
 C. right  
 D. straight

4.G.A.2

3. Sra. Hansen was making copies for her Spanish classes. If she has 28 students in each of her 6 classes, how many copies does Sra. Hansen need to make?

- A. 34 copies  
 B. 286 copies  
 C. 161 copies  
 D. 168 copies

4.OA.A.2

4. Which equation could have been used to create the function table?

X	Y
9	5
4	0
5	1
6	2

- A.  $y = x - 4$   
 B.  $y = x + 1$   
 C.  $y = x + 6$   
 D.  $y = 2x + 4$

4.OA.C.3

5. What are the factors of the number 32?

- A. 1, 2, 32  
 B. 1, 2, 8, 16, 32  
 C. 1, 2, 4, 8, 16, 32  
 D. 2, 4, 8, 16, 32

4.OA.B.4

# Basic Skills Math Diagnostic Test 5th Grade

**Linda L. Murphy, Jane Close  
Conoley, James C. Impara**



## **Basic Skills Math Diagnostic Test 5th Grade:**

Resources in Education ,1990      *The ETS Test Collection Catalog* Educational Testing Service. Test Collection,1993 The major source of information on the availability of standardized tests Wilson Library Bulletin Covers commercially available standardized tests and hard to locate research instruments      *Tests in Print IV* Linda L. Murphy, Jane Close Conoley, James C. Impara, 1994      *Research in Education* ,1974      *Upgrading Basic Skills for the Workplace* ,1989      **School Guide to Needs Assessment for Improving Student Achievement** Pennsylvania. Office of Basic Education, 1988      *Assessment for Instructional Planning in Special Education* Naomi Zigmond, Ada Vallecorsa, Rita Silverman, 1983      *Tests in Print* Oscar Krisen Buros, 2006      *The ETS Test Collection Catalog* ,1993      *Education in Texas* Charles W. Funkhouser, 1996

Assessment in the Classroom Peter W. Airasian, 1996 The special mission of Assessment in the Classroom is to show how assessment principles apply to the full range of teacher decision making from organizing the class as a social system to planning and conducting instructions to the formal evaluation of learning and finally to grading The goal is to show students that assessment is an everyday ongoing part of their teaching not some esoteric affair that is divorced from their daily routine With this in mind the following features have been built into this text      **Reading Problems** Joyce Holt Jennings, JoAnne Schudt Caldwell, Janet W. Lerner, 2006 Would the world be a better place if human societies were somehow able to curb their desires for material goods Saleem Ali's pioneering book links human wants and needs by providing a natural history of consumption and materialism with scientific detail and humanistic nuance It argues that simply disavowing consumption of materials is not likely to help in planning for a resource scarce future given global inequality development imperatives and our goals for a democratic global society Rather than suppress the creativity and desire to discover that is often embedded in the exploration and production of material goods which he calls the treasure impulse Ali proposes a new environmental paradigm one that accepts our need to consume treasure for cultural and developmental reasons but warns of our concomitant need to conserve In evaluating the impact of treasure consumption on resource rich countries he argues that there is a way to consume responsibly and alleviate global poverty      Florida School Bulletin ,1974      **Metropolitan Milwaukee District Performance Assessment Report** John F. Witte, 1985      *Session Laws of the State of Minnesota* Minnesota, 2000 Includes regular and extra sessions some extra sessions issued as separate vols      Teaching Students who are Exceptional, Diverse, and at Risk in the General Education Classroom Sharon Vaughn, Candace S. Bos, Jeanne Shay Schumm, 2007 Based on the belief that even small accommodations make a difference in the success of students with disabilities this text provides classroom teachers with the knowledge tools and practical strategies that will empower them to spark learning in every student From students with disabilities culturally diverse students and students with limited English proficiency to economically disadvantaged students Vaughn Bos Schumm provides teachers with the tools they need in their diverse classrooms Revised to reflect recent changes in the law IDEA 2004 a new chapter on Developing Independence in

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