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George Nicholas,Joe Watkins

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Working as Indigenous Archaeologists George Nicholas, Joe Watkins, 2024-09-30 Working as Indigenous Archaeologists explores the often contentious relationship between Indigenous and other formerly colonized peoples and Archaeology through their own voices. Over the past 35 plus years the once novel field of Indigenous Archaeology has become a relatively familiar part of the archaeological landscape. It has been celebrated, criticized, and analyzed as to its practical and theoretical applications and its political nature. No less important are the life stories of its Indigenous practitioners. What has brought some of them to become practicing archaeologists or heritage managers. What challenges have they faced from both inside and outside their communities? And why haven't more pursued Archaeology as a vocation or avocation? This volume is a collection of 60 autobiographical chapters by Indigenous archaeologists and heritage specialists from around the world: some community based, some academic, some in other realms who are working to connect past and present in meaningful and especially personal ways. As Archaeology continues to evolve, there remain strong tensions between an objective science oriented, evidentiary based approach to knowing the past and a more subjective, relational, humanistic approach informed by local values, traditional knowledge, and holistic perspective. While there are no maps for these new territories, hearing directly from those Indigenous individuals who have pursued Archaeology reveals the pathways taken. Those stories will provide inspiration and confidence for those curious about what lies ahead. This is an important volume for anyone interested in the present state and future of the archaeological discipline.

An Interdisciplinary Approach for Disaster Resilience and Sustainability Indrajit Pal, Jason von Meding, Sangam Shrestha, Iftekhar Ahmed, Thayaparan Gajendran, 2019-10-17 This book includes selected papers presented at the international expert forum on Mainstreaming Resilience and Disaster Risk Reduction in Education held at the Asian Institute of Technology Thailand on 1-2 December 2017. The journey towards disaster risk reduction and resilience requires the participation of a wide array of stakeholders ranging from academics to policymakers to disaster managers. Given the multifaceted and interdependent nature of disasters, disaster risk reduction and resilience require a multidisciplinary problem solving approach and evidence based techniques from the natural, social, engineering, and other relevant sciences. Traditionally, hazard and disaster related studies have been dominated by the engineering and social science fields. In this regard, the main purpose of this book is to capture the multidisciplinary and multisectoral nature of disaster risk reduction and to gather existing data, research, conceptual work, and practical cases regarding risk reduction and its ties to sustainable development under a single umbrella. Along with the sustainability aspect, the book also links disaster risk reduction with development, technology, governance, education, and climate change, and includes discussions on challenges, solutions, and best practices in the mainstreaming of disaster risk reduction.

Role of the Educational Research Unit in UPNG and PNG Sheldon G. Weeks, University of Papua New Guinea. Educational Research Unit, 1986

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