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Melissa Lee Yen Abdullah Ng

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Weaving a Malawi Sunrise Roberta Laurie,2015-11-23 When you educate a girl you educate a nation Malawian saying The women of Malawi like many other women in developing countries struggle to find their way out of poverty and build a better life for themselves and their families Weaving a Malawi Sunrise tells the story of Memory Chazeza s quest to get an education and to build a school for young women Roberta Laurie was one of many who helped Memory realize her vision of seeing young girls become strong and independent women who could care for themselves and their future families During her time in Malawi Laurie met several other women each of whom had a story of her own Laurie combines these personal accounts with detailed information about the country s underlying social and political context Readers interested in Africa global affairs women s studies development and international education will give high marks to Weaving a Malawi Sunrise

Globalisation and Education Policy Reform in Botswana Richard Tabulawa,2023-07-21 This book uses the global local dialect approach to explicate education policy reform in Botswana and interrogates the practical effects of the various education policies on curriculum pedagogy and governance of the Botswana General Education system Considering the effect of three reform policies since Botswana s Independence in 1966 the book evaluates the performance of each of the policies and examines their consequences in terms of the interplay of global forces and domestic pressures The result of this interplay has been an education landscape that while reflecting globally circulating education discourses markedly differs from those same discourses The book argues that the State in Botswana has appropriated education policy to legitimate itself in times of crisis and that each policy has improved access to general education but collectively have failed to improve its quality making suggestions for how this can be improved in the future As the first book of its kind to delve into education in Botswana from a single authored critical lens the book will be a highly relevant reading for academics researchers and post graduate students of African education comparative education education policy and curriculum studies

Women's Lives around the World Susan M. Shaw,Nancy Staton Barbour,Patti Duncan Ph.D.,Kryn Freehling-Burton Ph.D.,Jane Nichols,2018-01-04 Providing an in depth look at the lives of women and girls in approximately 150 countries this multivolume reference set offers readers transnational and postcolonial analysis of the many issues that are critical to the success of women and girls For millennia women around the world have shouldered the responsibility of caring for their families But in recent decades women have emerged as a major part of the global workforce balancing careers and family life How did this change happen And how are societies in developing countries responding and adapting to women s newer roles in society This four volume encyclopedia examines the lives of women around the world with coverage that includes the education of girls and teens the key roles women play in their families careers religions and cultures how issues for women intersect with colonialism transnationalism feminism and established norms of power and control Organized geographically each volume presents detailed entries about the lives of women in particular countries Additionally each volume offers

sidebars that spotlight topics related to women and girls in specific regions or focus on individual women's lives and contributions Primary source documents include sections of countries' constitutions that are relevant to women and girls United Nations resolutions and national resolutions regarding women and girls and religious statements and proclamations about women and girls The organization of the set enables readers to take an in-depth look at individual countries as well as to make comparisons across countries

Prosecuting Conflict-related Sexual Violence at the ICTY

Serge Brammertz, Michelle J. Jarvis, 2016 Although sexual violence directed at both females and males is a reality in many ongoing conflicts throughout the world today accountability for the perpetrators of such violence remains the exception rather than the rule While awareness of the problem is growing more effective approaches are urgently needed for the investigation and prosecution of conflict related sexual violence crimes Upon its establishment in 1993 the Office of the Prosecutor OTP of the International Criminal Tribunal for the Former Yugoslavia ICTY began the challenging task of prosecuting the perpetrators of conflict related sexual violence crimes alongside the many other atrocities committed during the conflicts in the former Yugoslavia This book documents the experiences, achievements, challenges and fundamental insights of the OTP in prosecuting conflict related sexual violence crimes at the ICTY over the past two decades It draws on an extensive dossier of OTP documentation, court filings, trial exhibits, testimony, ICTY judgements and other materials as well as interviews with current and former OTP staff members The authors provide a unique analytical perspective on the obstacles faced in prioritizing investigating and prosecuting conflict related sexual violence crimes While ICTY has made great strides in developing international criminal law in this area this volume exposes the pressing need for determined and increasingly sophisticated strategies in order to overcome the ongoing obstacles in prosecuting conflict related sexual violence crimes The book presents concrete recommendations to inform future work being done at the national and international levels including that of the International Criminal Court, international investigation commissions and countries developing transitional justice processes It provides an essential resource for investigators and criminal lawyers, human rights fact finders, policy makers, rule of law experts and academics

Malawi Youth Status Report ... , 2016

New Horizon of Psychological Assessment in Education Melissa Lee Yen Abdullah Ng, 2019

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