

Pg. 2/key concept

KEY CONCEPT	For Your Notebook																														
Subsets of the Real Numbers																															
<i>The real numbers consist of other numbered quantities such as the irrational numbers.</i>																															
<i>These subsets of other numbered quantities are the whole numbers (0, 1, 2, 3, ...), and the integers (..., -3, -2, -1, 0, 1, 2, 3, ...).</i>																															
REAL NUMBERS																															
<table border="1"> <tr> <td>$\mathbb{R} = \{x\}$</td> <td>Interval</td> <td>$\mathbb{R} = (-\infty, \infty)$</td> </tr> <tr> <td>Real Numbers</td> <td></td> <td></td> </tr> <tr> <td>$\mathbb{Z} = \{...$</td> <td>Integers</td> <td>$...$</td> </tr> <tr> <td>$...$</td> <td></td> <td>$0 = 0$</td> </tr> <tr> <td>$\mathbb{W} = \{0\}$</td> <td>Whole Numbers</td> <td>$1 = 1$</td> </tr> </table>	$\mathbb{R} = \{x\}$	Interval	$\mathbb{R} = (-\infty, \infty)$	Real Numbers			$\mathbb{Z} = \{...$	Integers	$...$	$...$		$0 = 0$	$\mathbb{W} = \{0\}$	Whole Numbers	$1 = 1$	<table border="1"> <tr> <td>$\mathbb{R} = \{x\}$</td> <td>Interval</td> <td>$\mathbb{R} = (-\infty, \infty)$</td> </tr> <tr> <td>Real Numbers</td> <td></td> <td></td> </tr> <tr> <td>$\mathbb{Z} = \{...$</td> <td>Integers</td> <td>$...$</td> </tr> <tr> <td>$...$</td> <td></td> <td>$0 = 0$</td> </tr> <tr> <td>$\mathbb{W} = \{0\}$</td> <td>Whole Numbers</td> <td>$1 = 1$</td> </tr> </table>	$\mathbb{R} = \{x\}$	Interval	$\mathbb{R} = (-\infty, \infty)$	Real Numbers			$\mathbb{Z} = \{...$	Integers	$...$	$...$		$0 = 0$	$\mathbb{W} = \{0\}$	Whole Numbers	$1 = 1$
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Pg. 55/3 [decide whether the given number is a solution of the equation]

$$|b-1| = 14; -13 \\ |-13-1| = 14 \\ |-14| = 14 \\ 14 = 14 \checkmark$$

Pg. 55/4 [decide whether the given number is a solution of the equation]

$$|d+6| = 10; -4 \\ |-4+6| = 10 \\ |2| = 10 \\ 2 \neq 10$$

Pg. 55/5 [decide whether the given number is a solution of the equation]

$$|32-6t| = 20; -2 \\ |32-6(-2)| = 20 \\ |32-(-12)| = 20 \\ |32+12| = 20 \\ |44| = 20 \\ 44 \neq 20$$

Pg. 93/29 [find the x- and y-intercepts of the line with the given equation]

$$-6x + 8y = -36 \\ \text{x-intercept} \quad \text{y-intercept} \\ -6x + 8(0) = -36 \quad -6(0) + 8y = -36 \\ -6x = -36 \quad 8y = -36 \\ x = 6 \quad y = -9/2 \text{ or } -4.5$$

Pg. 145/15 [the variables x and y vary directly. Write an equation that relates x and y, then find x when y=6]

$$x = -2, y = -1 \quad y = \frac{m}{b}x \\ y = ax \quad 6 = \frac{m}{b}x \\ y = -2x \quad 12 = x \\ \frac{m}{b} = 3$$

Pg. 164/31 [solve the system using any algebraic method]

$$4x - 10y = 18 \\ -2x + 5y = -9 \\ 4x - 10y = 18 \\ -4x + 10y = -18 \\ 0; \text{infinitely many solutions}$$

Pg. 227/20 [use the given matrices to evaluate the expression, if possible. If not possible, state the reason]

$$DE = \begin{bmatrix} -1 & 3 & -2 \\ 2 & 0 & -1 \end{bmatrix} \cdot \begin{bmatrix} 4 & -1 & 3 \\ 6 & -2 & 1 \end{bmatrix}$$

Not possible; both are dimensions of 3×2

Pg. 323/15 [solve the equation]

$$(x+2)^2 - 12 = 36$$

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L Towne

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