

# Sample aimsweb Measures



Oral Reading  
(OR)



MAZE



Math Concepts &  
Applications  
(MCAP)



Math Computation  
(MCOMP)



Early Numeracy  
(TEN)



Early Literacy (TEL)



Written Expression  
(WE)

# Aimsweb Math Concepts And Applications Probes

**Natalie Rathvon**



## **Aimsweb Math Concepts And Applications Probes:**

RTI Team Building Kelly Broxterman, Angela J. Whalen, 2013-01-16 School teams play an essential role in the successful implementation of response to intervention RTI This user friendly book offers a roadmap for creating effective RTI teams and overcoming common pitfalls The authors discuss the nuts and bolts of planning and facilitating meetings during which data based decisions are made about screening interventions and progress monitoring for individual students K 6 or the whole school Ways to develop sustainable team practices and strengthen collaboration are described In a large size format for easy photocopying the book includes more than two dozen reproducible planning forms and other handy tools Purchasers also get access to a Web page where they can download and print the reproducible materials This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas Academic Skills Problems Fifth Edition Workbook Edward S. Shapiro, Nathan H. Clemens, 2023-07-06 Updated in conjunction with Academic Skills Problems Fifth Edition the companion workbook contains reproducible forms discussed in the text as well as additional useful materials for direct assessment intervention planning and data based decision making The Workbook is geared to service delivery in a multi tiered system of support MTSS It features step by step instructions for using each form along with exercises for practicing assessment processes and procedures The convenient large size format facilitates photocopying purchasers also get access to a webpage where they can download and print the reproducible tools New to This Edition Revised throughout by new coauthor Nathan H Clemens while retaining the core elements of Edward S Shapiro s approach More concise and accessible throughout Features a new streamlined version of the Behavior Observation of Students in Schools BOSS in addition to the original version See also the authoritative text on direct assessment and intervention Academic Skills Problems Fifth Edition

**Academic Skills Problems** Edward S. Shapiro, 2011-05-02 This book has been replaced by Academic Skills Problems Fifth Edition ISBN 978 1 4625 5119 4 *Effective School Interventions, Second Edition* Natalie Rathvon, 2008-08-14 This highly practical resource and text presents 70 interventions that have been demonstrated to improve the classroom learning environment academic achievement and student behavior and social competence Each intervention is presented in a brief standardized format with step by step procedures that can easily be implemented by Pre K 12 teachers and other school based professionals The volume includes best practice guidelines for designing implementing and evaluating evidence based school interventions as well as strategies for combining multiple interventions to create a comprehensive program at the individual class or schoolwide level **Journal of Disability Policy Studies** ,2010 Handbook of Reading Assessment Sherry Mee Bell, R. Steve McCallum, 2008 Comprehensive readable and filled with numerous authentic examples The Handbook of Reading Assessment addresses the continuum of reading assessments from informal classroom based to high stakes formal testing This book is unique in its comprehensive balanced and timely coverage of key issues and challenges in assessment of reading Designed for use by advanced undergraduates and graduates in general education reading education

special education and school psychology this much needed resource addresses the wide range of reading assessments educators must be able to use and understand to effectively assess instruct and to communicate across disciplines Separate chapters focus on informal classroom based assessment progress monitoring individual norm referenced assessment and group norm referenced or high stakes testing Each of these chapters concludes with useful tables listing some of the most commonly used assessments and their psychometric properties     *Exploring the Impact of Implementing Fact Drills on the MCOMP and MCAP Assessments* Katie Jo Larson, 2013 The object of this research was to study the effect of ten minute math fact drills on eighth graders using the AIMSweb probes math computation MCOMP and math concepts MCAP After collecting baseline data the author applied intervention methods such as paired flash cards computer program and around the world in small groups over a six week period The post test results indicated practicing multiplication facts three times weekly for ten minutes had a positive impact on both the MCOMP and MCAP scores

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