

Pg. 2/key concept

KEY CONCEPT	For Your Notebook																														
<b>Subsets of the Real Numbers</b>																															
<i>The real numbers consist of other numbered quantities such as the irrational numbers.</i>																															
<i>These subsets of other numbered quantities are the whole numbers (0, 1, 2, 3, ...), and the integers (..., -3, -2, -1, 0, 1, 2, 3, ...).</i>																															
<b>REAL NUMBERS</b>																															
<table border="1"> <tr> <td><math>\mathbb{R} = \{x\}</math></td> <td><b>Interval</b></td> <td><math>\mathbb{R} = (-\infty, \infty)</math></td> </tr> <tr> <td><b>Real Numbers</b></td> <td></td> <td></td> </tr> <tr> <td><math>\mathbb{Z} = \{...</math></td> <td><b>Integers</b></td> <td><math>...</math></td> </tr> <tr> <td><math>...</math></td> <td></td> <td><math>0 = 0</math></td> </tr> <tr> <td><math>\mathbb{W} = \{0\}</math></td> <td><b>Whole Numbers</b></td> <td><math>1 = 1</math></td> </tr> </table>	$\mathbb{R} = \{x\}$	<b>Interval</b>	$\mathbb{R} = (-\infty, \infty)$	<b>Real Numbers</b>			$\mathbb{Z} = \{...$	<b>Integers</b>	$...$	$...$		$0 = 0$	$\mathbb{W} = \{0\}$	<b>Whole Numbers</b>	$1 = 1$	<table border="1"> <tr> <td><math>\mathbb{R} = \{x\}</math></td> <td><b>Interval</b></td> <td><math>\mathbb{R} = (-\infty, \infty)</math></td> </tr> <tr> <td><b>Real Numbers</b></td> <td></td> <td></td> </tr> <tr> <td><math>\mathbb{Z} = \{...</math></td> <td><b>Integers</b></td> <td><math>...</math></td> </tr> <tr> <td><math>...</math></td> <td></td> <td><math>0 = 0</math></td> </tr> <tr> <td><math>\mathbb{W} = \{0\}</math></td> <td><b>Whole Numbers</b></td> <td><math>1 = 1</math></td> </tr> </table>	$\mathbb{R} = \{x\}$	<b>Interval</b>	$\mathbb{R} = (-\infty, \infty)$	<b>Real Numbers</b>			$\mathbb{Z} = \{...$	<b>Integers</b>	$...$	$...$		$0 = 0$	$\mathbb{W} = \{0\}$	<b>Whole Numbers</b>	$1 = 1$
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<ul style="list-style-type: none"> <li>even numbers are quotients of integers</li> <li>odd numbers are quotients of integers</li> </ul>	<ul style="list-style-type: none"> <li>even numbers are quotients of integers</li> <li>odd numbers are quotients of integers</li> </ul>																														

Pg. 55/3 [decide whether the given number is a solution of the equation]

$$|b-1| = 14; -13 \\ |-13-1| = 14 \\ |-14| = 14 \\ 14 = 14 \checkmark$$

Pg. 55/4 [decide whether the given number is a solution of the equation]

$$|d+6| = 10; -4 \\ |-4+6| = 10 \\ |2| = 10 \\ 2 \neq 10$$

Pg. 55/5 [decide whether the given number is a solution of the equation]

$$|32-6t| = 20; -2 \\ |32-6(-2)| = 20 \\ |32-(-12)| = 20 \\ |32+12| = 20 \\ |44| = 20 \\ 44 \neq 20$$

Pg. 93/29 [find the x- and y-intercepts of the line with the given equation]

$$-6x + 8y = -36 \\ \text{x-intercept: } -6x + 8(0) = -36 \\ -6x = -36 \\ x = 6 \\ \text{y-intercept: } -6(0) + 8y = -36 \\ 8y = -36 \\ y = -9/2 \text{ or } -4.5$$

Pg. 145/15 [the variables x and y vary directly. Write an equation that relates x and y, then find x when y=6]

$$x = -2, y = -1 \\ y = kx \\ -1 = -2k \\ k = 1/2$$

Pg. 164/31 [solve the system using any algebraic method]

$$4x - 10y = 18 \\ -2x + 5y = -9 \\ 4x - 10y = 18 \\ -4x + 10y = -18 \\ 0 = \text{infinitely many solutions}$$

Pg. 227/20 [use the given matrices to evaluate the expression, if possible. If not possible, state the reason]

$$DE = \begin{bmatrix} -1 & 3 & -2 \\ 2 & 0 & -1 \end{bmatrix} \cdot \begin{bmatrix} 4 & -1 & 3 \\ 0 & -2 & 1 \end{bmatrix}$$

Not possible; both are dimensions of  $3 \times 2$

Pg. 323/15 [solve the equation]

$$(x+2)^2 - 12 = 36$$

# 2nd Semester Algebra 2 Study Guide Answers

**Bruce Reinhart**

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## **Table of Contents 2nd Semester Algebra 2 Study Guide Answers**

1. Understanding the eBook 2nd Semester Algebra 2 Study Guide Answers
  - The Rise of Digital Reading 2nd Semester Algebra 2 Study Guide Answers
  - Advantages of eBooks Over Traditional Books
2. Identifying 2nd Semester Algebra 2 Study Guide Answers
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an 2nd Semester Algebra 2 Study Guide Answers
  - User-Friendly Interface
4. Exploring eBook Recommendations from 2nd Semester Algebra 2 Study Guide Answers
  - Personalized Recommendations
  - 2nd Semester Algebra 2 Study Guide Answers User Reviews and Ratings
  - 2nd Semester Algebra 2 Study Guide Answers and Bestseller Lists
5. Accessing 2nd Semester Algebra 2 Study Guide Answers Free and Paid eBooks
  - 2nd Semester Algebra 2 Study Guide Answers Public Domain eBooks
  - 2nd Semester Algebra 2 Study Guide Answers eBook Subscription Services
  - 2nd Semester Algebra 2 Study Guide Answers Budget-Friendly Options
6. Navigating 2nd Semester Algebra 2 Study Guide Answers eBook Formats

- ePub, PDF, MOBI, and More
- 2nd Semester Algebra 2 Study Guide Answers Compatibility with Devices
- 2nd Semester Algebra 2 Study Guide Answers Enhanced eBook Features

7. Enhancing Your Reading Experience

- Adjustable Fonts and Text Sizes of 2nd Semester Algebra 2 Study Guide Answers
- Highlighting and Note-Taking 2nd Semester Algebra 2 Study Guide Answers
- Interactive Elements 2nd Semester Algebra 2 Study Guide Answers

8. Staying Engaged with 2nd Semester Algebra 2 Study Guide Answers

- Joining Online Reading Communities
- Participating in Virtual Book Clubs
- Following Authors and Publishers 2nd Semester Algebra 2 Study Guide Answers

9. Balancing eBooks and Physical Books 2nd Semester Algebra 2 Study Guide Answers

- Benefits of a Digital Library
- Creating a Diverse Reading Collection 2nd Semester Algebra 2 Study Guide Answers

10. Overcoming Reading Challenges

- Dealing with Digital Eye Strain
- Minimizing Distractions
- Managing Screen Time

11. Cultivating a Reading Routine 2nd Semester Algebra 2 Study Guide Answers

- Setting Reading Goals 2nd Semester Algebra 2 Study Guide Answers
- Carving Out Dedicated Reading Time

12. Sourcing Reliable Information of 2nd Semester Algebra 2 Study Guide Answers

- Fact-Checking eBook Content of 2nd Semester Algebra 2 Study Guide Answers
- Distinguishing Credible Sources

13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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