

## SPEAKING

Communication activities: Student's Book pages 138 & 140

- Pairwork. Put students into A and B pairs and ask them to turn to their respective pages and study the photo.
- They then work with their partner and show each other their photo. They describe the similarities and differences between the two photos and decide what links them.
- Refer students to the Useful language box below the exercise to help them.

That people sometimes use animals to work and entertain them.

- Pairwork. Students use the categories in the box to discuss with a partner the different ways animals are used by humans.

Possible answers:  
leisure/entertainment: circuses  
research: testing on animals for medical purposes or to test cosmetics  
security: sniffer dogs to test for drugs or explosives at airports; to protect property  
sport: horseracing; greyhound racing; fox hunting  
work: dogs for the blind and other disabilities; workhorses to pull carts; mules and camels to carry people's belongings in some countries

- Pairs join up with another pair to compare their ideas in exercise 2. They then discuss the questions.

## DID YOU KNOW?

- Pairwork. Students read the information and discuss the questions.
- You could then ask students to report back briefly on anything interesting they heard in their discussions.

## Web research task

Methodology guidelines: Web research tasks, page xiv

Details:  
If you have a class that likes dogs, get them to find out what happened at the most recent Crufts dog show. Ask them these questions:  
1. Which breed of dog was Best in Show?  
2. Can you find a photo of the winner?  
3. What were other prizes awarded for?  
4. If you want your dog to enter next year, what exactly must it do (or you do) to be accepted?  
Web search key words:  
[www.the-kennel-club.org.uk](http://www.the-kennel-club.org.uk)  
The Kennel Club UK – Official Site

## IF YOU WANT SOMETHING EXTRA ...

- Photocopiable activity, page 218
- Teacher's notes, page 294

# Answer key

## 2 REVIEW

Student's Book page 169

1

1 will	3 forever	5 forever
2 keep	4 won't	6 keep

2

1 –	4 would	7 would
2 would	5 –	8 –
3 –	6 would	9 would

3

1 personally I think	4 I am absolutely convinced
2 if you ask me	5 I may be wrong but
3 to be perfectly honest	6 as far as I'm concerned

4

Students' own answers

5

1 cuddly	4 aggressive
2 inquisitive	5 obedient
3 cold-blooded	6 tame

6

Correct order: 2, 5, 7, 1, 3, 6, 4

7

- 1 angry / gets mad / gets-around
- 2 get on with / get involved in / get interested
- 3 get around / get-along / get somewhere
- 4 get on / get along / get in touch
- 5 gets somewhere / gets there / gets to the door
- 6 get really worked up / get aggressive / get interested

# Meteorology Study Guide For Content Mastery Answer Key

**National Information Center for  
Special Education Materials**

## **Meteorology Study Guide For Content Mastery Answer Key:**

**Resources in Education** ,1998      **Ai-Augmented Creativity in Learning Analytics** Stavroula Kalogeras,Sepideh Samadi,Hamed Nozari,2025-07-18 In an era where AI technology is rapidly redefining the boundaries of knowledge creativity and learning learning analytics is no longer limited to collecting behavioral data It has become a new platform for discovering hidden patterns understanding the learner experience more deeply and designing personalized learning paths AI augmented creativity as an emerging concept has found a key position in the transformation of education and learning design This approach not only helps to analyze educational data more accurately but also enables the creation of innovative and inspiring solutions that were previously beyond the power of humans or traditional algorithms AI Augmented Creativity in Learning Analytics explores the innovative pathways for integrating learning analytics with AI This book offers a fresh perspective on designing personalized engaging and data informed learning journeys for the future of education Covering topics such as education AI and learning analytics this book is an excellent resource for researchers educators instructional designers content developers and educational policymakers seeking to better understand the intersection of data creativity and technology      [Teacher's Guide and Key for Broadening Worlds of Science](#) Willard J. Jacobson,1959      **The Inclusive Classroom** Margo A. Mastropieri,Thomas E. Scruggs,2007 The Inclusive Classroom Strategies for Effective Instruction Third Edition By Margo A Mastropieri and Thomas E Scruggs Recent Praise for The Inclusive Classroom Strategies for Effective Instruction Quite detailed Quite practical Everything is well linked to both research and standards Joseph E Nolan Indiana University of Pennsylvania This text is exceptional The authors have provided numerous practical examples throughout the book that are easy for inexperienced teachers to implement I believe even teachers with extensive experience would find new ideas in this textbook Karen B Clark Indiana University South Bend As you can see the real strength of The Inclusive Classroom is its emphasis on practical research based teaching and learning strategies in an inclusive environment The third edition focuses on the basic tools general educators need and directly relates content to the academic and professional demands of teachers in inclusive settings Practical and Effective Teaching and Learning Strategies In the Classroom features offer tips strategies and resources that address very specific need areas and can be practically applied to inclusive classroom situations Classroom Scenarios provide context for the specific teaching strategies featured in the text Strategy and Lesson Plan Database CD ROM packaged with the text provides users with a searchable database of the strategies featured in the text as well as additional lesson plans for the inclusive classroom The database software also allows users to modify and adapt current strategies and lesson plans or to create new ones Research and Resources that Support Practice and Professionalism Research Highlights explain the research behind certain teaching strategies developed for use with students with special needs provide resources for further information and explanation and tie chapter content to the research with reflection questions Diversity in the Classroom features address the fact that classrooms are more diverse not only in respect

to students with disabilities but also with respect to race religion and ethnicity Professional Standards including CEC INTASC and PRAXIS are listed at the end of each chapter where relevant A complete listing of standards can be found on the Companion Website     The Macmillan Guide to Correspondence Study Modoc Press,1996     **Methods for Teaching** David A. Jacobsen,Paul D. Eggen,Donald P. Kauchak,2002 For K 12 general methods courses Methods for Teaching uses a three phase model of teaching planning implementing and assessing as a framework for fostering a success oriented K 12 environment by promoting student learning     **Curriculum Series** National Council for the Social Studies,1960

**Teaching Learners with Mild Disabilities** Ruth Lyn Meese,2001 Uses the activities of fictional educators and students to explore and apply the lessons of recent research to everyday classroom instruction     NICSEM Mini-index to Special Education Materials National Information Center for Special Education Materials,1980     *Methods for Teaching* David Jacobsen,Paul D. Eggen,Donald P. Kauchak,1993     Biology Kenneth R. Miller,1991     Saturday Review of Literature ,1929

**California Cultivator** ,1902     *Social Studies for the Middle Grades* National Council for the Social Studies,1960     Current Index to Journals in Education ,1984     Index to Media and Materials for the Mentally Retarded, Specific Learning Disabled, Emotionally Disturbed National Information Center for Special Education Materials,1978     **Bazaar Exchange and Mart, and Journal of the Household** ,1879     **Catholic School Journal** ,1960     *State Education Journal Index and Educators' Guide to Periodicals Research Strategies* ,2003 An index of state education journals     **School Shop for Industrial Arts & Vocational Education Teachers** ,1944

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