

1.1.7 Which ONE of the following is an advantage of the testes being held in the scrotum, outside the body cavity?

- A More sperm can be stored in the scrotum.
- B Sperm formation is more efficient at temperatures below the normal body temperature.
- C The testes are better protected in the scrotum than in the body cavity.
- D There is more time for prostate secretions to be added to the sperm.

1.1.8 Meiosis in a diploid cell results in ...

- A four identical gametes.
- B four haploid gametes.
- C two different diploid gametes.
- D four gametes having the same chromosome number as the parent cell.

1.1.9 The list below gives some of the stages involved in gamete and zygote formation.

- 1. Prophase I
- 2. Prophase II
- 3. Metaphase I
- 4. Fertilisation

Which ONE of the following combinations of the above stages contributes to genetic variation?

- A 1, 2 and 3
- B 1, 3 and 4
- C 2 and 3
- D 3 and 4

(9 x 2) (18)

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Lene Arnett Jensen

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Indian National Bibliography B. S. Kesavan, 2017-12 [International Partnerships for Strengthening Health Care Workforce Capacity: Models of Collaborative Education](#) Jeanne Mahoney Leffers, Jennifer Gail Audette, Kevin S. Hardwick, William Van Cleve, 2018-07-31 A critical problem in resource scarce countries across the globe is the shortage of appropriately trained health care providers. According to the World Health Organization the current global health workforce shortage of 7.2 million providers is estimated to increase to 12.9 million by 2035. This disproportionately affects resource scarce countries, denying basic health care to millions and limiting access to life saving treatments. Due to limited resources in these countries, not enough health professionals receive training; few have the opportunity for continuing education and the ability to develop or implement educational programs and curricula is constrained. Additionally, many existing providers choose to emigrate in pursuit of professional advancement opportunities contributing to the overall shortage of qualified health care providers in these environments. Efforts to strengthen health workforce capacity not only increases access, safety and availability of care but is critical to building resilient health systems capable of caring for the world's neediest populations. This requires not only cultivating new health care providers but also providing ongoing professional development to retain and support current providers, advancing the level of practice in accordance with current clinical science, cultivating educators and enhancing training curricula. It is critical also to contribute to the limited body of research documenting the effectiveness and impact of various models of collaborative education and partnership to improve health worker training and retention. This Research Topic examines strategies for building health workforce capacity through the prism of educational partnerships, offering significant examples of effective models of international collaborative education as well as insight and guidance on the structure and operation of successful global partnerships. Collectively the 31 articles accepted and included in this eBook represent a diversity of health professions and geographies across academic, non-governmental organizations and other global partnership forms. The published manuscripts highlight various elements of partnerships with several consistent themes emerging: capacity building, local empowerment, mutual trust and respect, long term commitment, equity.

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