

During  
Presentation  
not 100%

### Questions for Discussion

Act 1

1. What were some of the entertainment activities by the Puritans in 1692 in Salem?  
*Football, dancing, holidays, card playing, singing.*
2. List some of the reasons why Puritans failed to convert the Indians.  
*1. Lacking of knowledge of the Puritans, unwilling to learn English, poor reading skills.*
3. How had Puritans failed to learn from the previous cases of their activities?  
*Through the Puritans, they have persecuted in their belief, because they believe in freedom of doing other things.*
4. Why did the village leaders agree?  
*Concerning the belief and in the new world, thinking other things.*
5. Why does a conflict exist between Reverend Sam Parris and his niece Abigail?  
*A conflict between Parris & Abigail, because both are children, and Parris is strict and Abigail is free.*
6. Why does Parris exhibit jealousy in the beginning of act 1?  
*Because he fears that his congregation will turn against him if he shows his daughter in an unbecoming way.*
7. What actions did Abigail, Betty, and the others perform prior to the play's beginning?  
*Abigail and Betty were playing in the forest & performing rituals with them as a way to control the dead.*
8. For what reason did Parris seek for Reverend Hale?  
*He wanted to be seen as a minister of the Salem Congregation.*
9. Who were Joshua Bayly, and what position held he?  
*Hale was sent for by Parris to see if there was any light in the matter, who inherited the minister's world.*
10. How had Thomas Putnam antagonized Minister Chillingworth?  
*Thomas Putnam had threatened Chillingworth's child, because he wanted him.*
11. What had happened to Thomas and Ann Putnam's family?  
*The Putnam's had 9 children, 7 of whom had died, leaving only 2.*
12. Why did Ann Putnam resent Ruth's death?  
*Ann Putnam attacked Ruth, through Tituba's power, to compare in the dead babies.*
13. Explain the relationship between Abigail Williams and John Proctor.  
*Abigail was his lover, but it had been a month since their last affair.*
14. Give several reasons why the Putnams resented the Nurses.  
*They had feeding children & Grandchild Francis - healthy children, whereas Putnam had lost much of his first born.*
15. Explain the conflict between Proctor and Reverend Hale.  
*Proctor wanted to see if there was any light in the matter for Salem, while Hale was a learned minister whose knowledge of spirits.*
16. Why did Putnam oppose Proctor?  
*Because of said Brontia's actions.*
17. Describe Reverend Hale and his background.  
*Rev Hale was a learned minister whose knowledge of spirits.*

P. 4  
100%

P. 5  
80%

P. 14

P. 15

# Answer Key Act I Study Guide Questions The Crucible

**Mike Jess**



## **Answer Key Act I Study Guide Questions The Crucible:**

The Crucible - Literature Kit Gr. 9-12 Chad Ibbotson, 2016-12-14 Step back in time to 1692 in Salem Massachusetts and experience the corruption and ignorance of the Salem witch trials Our resource is easily customizable allowing educators to pick and choose elements to meet their needs Focus on vocabulary comprehension by matching words from the text to their definitions Test student understanding of the play by asking students to fill in the dialog with the missing words from the scene Expand critical thinking skills with short answer opinion questions Supplement an existing unit with in depth writing tasks such as evaluating Reverend Hale s waning confidence in witchcraft that takes place throughout the play Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Crucible is the award winning play written by Arthur Miller about the Salem witch trials of 1692 One night in Salem Massachusetts a group of girls are caught dancing in the woods by Reverend Parris His own daughter falls into a coma soon after and the town is ablaze with talks of witchcraft The Reverend sends for Reverend Hale to examine the girl for witchcraft Hale concludes that the town of Salem is in fact engulfed in witchcraft as one by one the girls accuse other townspeople of communing with the devil A trial ensues causing those accused to either deny these allegations or confess thus accusing someone else This cycle finally culminates in the death of several innocent townsfolk The Crucible is a historical dramatization of true events that show reputation is more important than admitting ignorance

**Reader Response in Secondary and College Classrooms** Nicholas J. Karolides, 2013-04-15 This text based on Louise M Rosenblatt s transactional model of literature focuses on the application of transactional reader response theory in the classroom It grows from frequent requests from secondary school and college teachers for teaching suggestions on how to put theory into practice This is not a What should I do on Monday cookbook but an expression of the practice of theory in college and secondary school classrooms The chapters portray a spectrum of strategies including biopoems expressive and imaginative writing journal writing readers theater role playing and unsent letters using as examples individual works from several genres Recognizing that teachers who may have been trained in other theories and methodologies may be hesitant about their quite different role and expectations in the reader centered classroom the authors provide stepping stones to develop readiness and confidence suggestions and insights to ease the transition to the transactional model of teaching and learning Pedagogical features An explanatory introduction to each section defines its orientation and describes the content and direction of the chapters it contains Invitations elicit engagement of readers with concepts attitudes or strategies presented in the chapters they invite readers as individuals or members of a small group to consider ideas or to practice a strategy among other activities in order to enhance understandings A glossary defines key concepts and strategies discussed in the text A bibliography provides an extensive list of resources books and journal articles both theoretical and applied New in the second edition Six new chapters three deal with the roles of film as literature in the English classroom and three with

enhancing multicultural understandings Updates and revisions to several chapters that appeared in the first edition  
Invitations new in this edition have been added to focus and expand readers thinking The Crucible ,2011-03

**Christian Home Educators' Curriculum Manual** Cathy Duffy,1997-11 **Record of Christian Work** Alexander McConnell,William Revell Moody,Arthur Percy Fitt,1920 Includes music 12 Steps of Self-Leadership Doug Lester,Cheryl Lester,2016-01-11 Self leadership is about realizing the power and potential that is in you and everyone you meet The world needs you now in your imperfection and in the midst of your formative processes You do make a difference The important question is What kind of difference do you make You are about to set out on an exciting exploration of your inner world The 12 Steps of Self Leadership is designed to help you identify and overcome the beliefs and behaviours that are holding you back clarify and leverage your strengths and natural giftings increase your Difference Making Quotient live and lead on purpose This transformational guide is relevant at any stage of your life or leadership journey and will help you increase your awareness and effectiveness in life work and relationships By fully engaging in the 12 Steps of Self Leadership you will dramatically increase your Difference Making Quotient and your ability to lead Self and others **Study Guide of the Crucible: Pre-Readings, ACT Questions, Vocabulary, Student Projects, Quizzes, Test and Keys** The English Teacher's Pet,2019-02-11 The Crucible is a dramatic re enactment of the Salem Witch Trials in Massachusetts in the late 1600 s Arthur Miller intended to use the Salem Witch Trials as an allegory about the anti communist Red Scare and the congressional hearings of Sen Joseph McCarthy going on in the United States at the time Included in this 53 page unit bundle are Guiding Teacher Instructions Pre and Post Informative Text readings Good Common Core Skills 4 Webquest Research Projects Good 21st Century Skills Act Questions and Answer Keys Act Quizzes Final Test and Answer Keys Selected Vocabulary Definitions with Assignment and Answer Key Collaborative Group Work Project Mini Essay with Prewriting help And MORE Ready to use today with copies of your drama **D.R.W.A.W. Journal** ,1959 **Books in Print** ,1962 *Monthly Catalog of United States Government Publications* ,2000 **Engineering** ,1872 **Bulletin of the Public Affairs Information Service** Public Affairs Information Service,1965 **English Mechanic and World of Science ...** ,1896 **International Books in Print** ,1986 English Journal ,1994 American Machinist ,1892 **English Mechanic and Mirror of Science** ,1896 Cumulated Index to the Books ,1945 *The British National Bibliography* Arthur James Wells,2000 **Materials Handling News** ,1989

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was taught morrie s study where morrie could see his hibiscus plant on tuesdays and what was taught the meaning of life mitch lists the occasional physical tasks he was required to perform such as adjusting

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web the curriculum the syllabus the last class of my old professor s life took place once a week in his house by a window in the study where he could watch a small hibiscus plant shed its pink leaves the class met on tuesdays it began after breakfast the subject was the meaning of life it was taught from experience

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web tuesdays with morrie by mitch alom 3 touch and without hesitation i say of course when he steps back i see that he is crying the syllabus his death sentence came in the summer of 1994 looking back morrie knew something bad was coming long before that he knew it the day he gave up dancing

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