

Heimler's History

Video Guide - Unit 3 WHAP Review (c. 1450-1750 CE) — Land-Based Empires
Written by Eileen Orzoff Baranyk

QUESTIONS	ANSWERS	EXTRA INFO
Consolidating Power		
1. How did land-based empires consolidate power in this era?	<p>1. Centralizing their bureaucracies</p> <ul style="list-style-type: none">• Qing Dynasty (1644-1912), China:<ul style="list-style-type: none">◦ Reintroduced the Civil Service Exam. Necessary for legitimizing power over the Chinese since the Manchu were seen as foreigners. (<i>The Ming Dynasty was the last native dynasty in China</i>)• Ottoman Empire (c. 1300-1922), Middle East & Southern Europe<ul style="list-style-type: none">◦ The Devshirme system (<i>Christian boys from the Balkans were enslaved & educated to serve the state</i>) helped to consolidate power by creating a very loyal bureaucracy and elite military (the Janissaries).• Songhai Empire (c. 1464 - 1591), West Africa<ul style="list-style-type: none">◦ Consolidated power through their military, alliances, and having control over trade routes. Legitimacy established through court rituals of kings (<i>King on a raised platform surrounded by 700 Eunuchs; only approached lying down on the ground</i>) <p>Consolidating power based on Tribute</p> <ul style="list-style-type: none">• Aztec Empire (1428-1521), Mesoamerica<ul style="list-style-type: none">◦ The Aztecs demanded specific goods from conquered people, called Tribute. This allowed for indirect rule (instead of centralized direct authority), where the Aztec did not have to be present in conquered areas to maintain control.	<p>1. Learning Objective 3.2.B Rulers used a variety of methods to legitimize and consolidate power in land-based empires. This included the recruitment of bureaucratic elites (Civil Service Exam; Devshirme)</p> <p>Learning Objective 4.7.M Imperial conquests and widening global economic opportunities contributed to the formation of new political and economic elites including in China with the transition to the Qing Dynasty who restricted the power of the Han Chinese population.</p> <p>Learning Objective 3.4.D These are a good comparison of the methods by which various empires increased their influence from 1450-1750.</p>
2. What are the various methods used by land-based empires to collect taxes in this era?	<p>Mughal Empire (1526-1857 CE).</p> <ul style="list-style-type: none">• Bureaucrats called Zamindars were appointed by the emperor to collect taxes based on an individual's land or production. <p>Ottoman Empire</p> <ul style="list-style-type: none">• Tax Farmers (who were not government employees) were told to collect a certain amount of taxes from an area. Anything extra that they collected they were able to keep. <p>Aztec Empire</p>	<p>Learning Objective 3.2.B Rulers used a variety of methods to legitimize and consolidate power in land-based empires. This included the use of tax-collection systems to generate revenue in order to forward state power and expansion.</p>

Answer For Guided Review In History

Karin Nielsen-Saines

Answer For Guided Review In History:

Hollywood or History? Thomas E. Malewitz, Adam P. Zoeller, 2022-12-15 This book offers practical classroom ready lesson ideas for teaching social studies and world religions through Hollywood films. It aims to bridge theory and practice, fostering critical thinking and civic mindedness. Topics include Abrahamic religions, Eastern philosophies, and Indigenous Religions. Spirituality

The Oral History Manual Barbara W. Sommer, Mary Kay Quinlan, 2024-07-23 The Oral History Manual Fourth Edition is a comprehensive and user friendly book designed to take novice or experienced oral historians through the entire life cycle of creating an oral history project from idea through planning, interviewing, caring for, and making oral history interviews accessible. It includes updated information on evolving technology, including the use of, and challenges associated with automated transcription apps, ethical and practical considerations related to oral history and social justice, including interviews with people experiencing trauma, and challenges associated with real time interviews conducted in the wake of natural and human caused disasters. It emphasizes that an oral historian's work is not finished when the recorder is turned off, describing in detail the importance of fully processing and preserving oral histories and related materials. The book emphasizes the importance of oral history practitioners providing context for their work so researchers and others who encounter the materials in the future will understand fully the circumstances in which the oral histories were created. The Oral History Manual Fourth Edition also provides readers background on the evolution of oral history practice and includes appendices with sample forms that oral historians will find useful as they develop their own projects.

Teaching U.S. History Using the Internet, 2002 **The Saturday Review of Politics, Literature, Science and Art**, 1907 *A history of religion; or, The evidences for the divinity of the Christian religion as furnished by its history* Joseph Deharbe, 1881 The Classical Review, 1910 This companion to the Classical Quarterly contains reviews of new work dealing with the literatures and civilizations of ancient Greece and Rome. Over 300 books are reviewed each year. **The Mississippi Valley Historical Review**, 1918 The Saturday Review of Politics, Literature, Science, Art, and Finance, 1870 The English Historical Review Mandell Creighton, Justin Winsor, Samuel Rawson Gardiner, Reginald Lane Poole, Sir John Goronwy Edwards, 1894

Black Shoes and Blue Water Malcolm Muir, 1996 Contributions to Naval History No 6 Presents Professor Muir's account of the thirty year development of surface warfare capabilities especially within the Navy's cruiser and destroyer force. Pays particular attention to the development of weapons, the evolution of sensors and command and control systems, and the institutional steps taken to professionalize the surface warfare community. Educational Review Nicholas Murray Butler, Frank Pierrepont Graves, William McAndrew, 1910 Vols 19-34 include Bibliography of education for 1899-1906 compiled by James I. Wyer and others. **The Review of Reviews** William Thomas Stead, 1925 **A History of Psychology** Robert B. Lawson, Jean E. Graham, Kristin M. Baker, 2015-10-06 This book presents the view of psychology as a global enterprise, the development of which is moderated by the dynamic tension between the move toward globalization and

concomitant local forces It describes the broader intellectual and social context within which psychology has developed
The Law Quarterly Review, 1905 **A Student's Note-book of European History, 1789-1848** J. S. Lindsey, 1904
Saturday Review, 1893 *Scholastic Update*, 1988 **Mediaeval British History** J. S. Lindsey, 1904 *The Catholic
Historical Review*, 1927 China Review, 1922

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