

# **Assessment and Autonomy in Language Learning**

**Edited by  
Carol J. Everhard  
and Linda Murphy**



# Assessment And Autonomy In Language Learning

**Graham Hall**



## **Assessment And Autonomy In Language Learning:**

**Assessment and Autonomy in Language Learning** C. Everhard, L. Murphy, 2015-03-25 This book examines this contested relationship between assessment and autonomy from a number of perspectives in a variety of Higher Education language learning contexts in Europe and the Far East The contributors to the book describe research into assessment both for and as autonomy as well as approaches to the assessment of autonomy itself **Taking Control** Richard

Pemberton, Edward S.L. Li, Winnie W.F. Or, Herbert D. Pierson, 1996-06-01 TAKING CONTROL Autonomy in Language Learning focuses on an area of language learning and teaching that is currently receiving an increasing amount of attention The book featuring 18 chapters from key figures around the world in the field of autonomous and self access language learning provides insightful coverage of the theoretical issues involved and represents a significant contribution to research in this area At the same time it provides a variety of examples of current practice in classrooms and self access centres at secondary and tertiary levels and in a number of different cultural contexts This volume is a timely publication which will be of interest to all those concerned with learner autonomy and self directed language learning **Teaching and**

**Researching: Autonomy in Language Learning** Phil Benson, 2013-11-04 Autonomy has become a keyword of language policy in education systems around the world as the importance of independent learning and new technologies has grown Now in a fully revised and updated second edition Teaching and Researching Autonomy provides an accessible and comprehensive critical account of the theory and practice of autonomy Examining the history of the concept it addresses important questions of how we can identify autonomy in language learning behaviours and how we can evaluate the wide variety of educational practices that have been designed to foster autonomy in learning Topics new to this edition include Autonomy and new technologies Teacher autonomy The sociocultural implications of autonomy With over three hundred new references and five new case studies of research on autonomy providing practical advice on research methods and topics in the field Teaching and Researching Autonomy will be an essential introduction for teachers and students to a subject at the cutting edge of language teaching and research *Social Dimensions of Autonomy in Language Learning* G.

Murray, 2014-05-06 This book examines how autonomy in language learning is fostered and constrained in social settings through interaction with others and various contextual features With theoretical grounding the authors discuss the implications for practice in classrooms distance education self access centres as well as virtual and social learning spaces

The Language Portfolio and Its Contribution to Learner Autonomy and Intrinsic Motivation in the EFL Nils Hübinger, 2013-04-26 Seminar paper from the year 2011 in the subject Didactics for the subject English Pedagogy Literature Studies grade 14 Justus Liebig University Giessen Anglistik course Seminar Diagnostic Competence language English abstract The approach to English foreign language acquisition in German schools has significantly changed in the last decade Today students no longer start to learn English in grade five but begin with the very basics in primary school In most states

English as a foreign language is introduced in grade three some states have gone even further and start teaching English in the first grade e g North Rhine Westphalia Besides these changes a major shift from a teacher to a learner centered classroom took place Consequently the individual learner and his or her language learning process have become more important in the English foreign language EFL classroom than before New methodology such as strategic learning reflection and self evaluation have moved to the center of attention in order to enhance students language learning efficiency In order to approach these new competences in an appropriate way for children the language portfolio was developed and introduced to foreign language learners By now there are a number of different portfolio such as the European Language Portfolio for language learners in secondary schools and adults or Mein Sprachenportfolio which is being used in primary schools in the state of Hesse Those new methods of language learning are meant to offer students the chance to monitor their own language learning process and eventually allow them to see their own learning progress over the years One of the major goals of the portfolio is to rise learners motivation and interest in language learning Research over many years has shown that motivation plays a great role when it comes to foreign language learning and learning in general Therefore it is certain that motivation has significant influence on a person s success or failure in language learning The portfolio might be the key to the problem of creating fostering and maintaining language learners motivation over a period of time that exceeds childhood and adolescence

*Perspectives from the European Language Portfolio* Barbel Kuhn (Ed), María Luisa Pérez Cavana, 2012 Using constructivist principles and autonomous learning techniques the ELP has pioneered innovative and cutting edge approaches to learning languages that can be applied to learning across the spectrum Although articles on the success of the ELP project have appeared in some academic journals *Perspectives from the European Language Portfolio* is the first book to report on and contextualise the project s innovative techniques for a wider educational research audience During the last ten years the ELP has increasingly become a reference tool for language learning and teaching in primary secondary and tertiary educational settings all around Europe The editors of this volume believe that there is a need to reflect on the significant contribution that the ELP has delivered for language learning and teaching and to critically evaluate its achievements This volume offers a range of investigations from theoretical studies to practical cases around these issues and includes relevant contributions of the ELP to language pedagogy assessing the impact of the ELP on pedagogical research and practice exploring and defining pathways for future developments Reflective learning This book is intended for a readership of language teachers and researchers across Europe It will be of particular relevance to those engaged in language learning and teaching within the Common European Framework of Reference supporting independent learning and developing a language curriculum whether in school adult further or higher education

**Autonomy in Second Language Learning: Managing the Resources** Mirosław Pawlak, Anna Mystkowska-Wiertelak, Jakub Bielak, 2016-12-28 The present volume brings together papers devoted to the role of learner and teacher autonomy in the process of second and foreign

language learning which have been contributed by scholars from Poland and abroad The book has been divided into three parts in accordance with the topics that the individual contributions touch upon The first part includes papers dealing with different ways in which learner autonomy can be fostered and evaluated The papers contained in Part Two are connected with the role of language learning strategies in the development of learner independence Finally Chapter Three focuses on developing teacher autonomy which in the opinion of many specialists is indispensable if learner autonomy is to be promoted Thanks to its wide ranging focus this edited collection will be of interest not only to second language learning specialists interested in the role of learner autonomy but also to undergraduate graduate and postgraduate students working on their BA MA and PhD theses as well as practitioners wishing to promote learner independence in their classrooms

*Reconstructing Autonomy in Language Education* A. Barfield,S. Brown,2007-05-01 This book uses fifteen grounded research projects to explore innovative self reflexive approaches to autonomy in language education It emphasizes the multi voiced and contradictory complexity of pursuing autonomy in language education and includes commentary chapters to help readers engage with key issues emerging from the research

### **Autonomy and Independence in Language Learning**

Phil Benson,Peter Voller,2014-06-06 The topics of autonomy and independence play an increasingly important role in language education They raise issues such as learners responsibility for their own learning and their right to determine the direction of their own learning the skills which can be learned and applied in self directed learning and capacity for independent learning and the extents to which this can be suppressed by institutional education This volume offers new insights into the principles of autonomy and independence and the practices associated with them focusing on the area of EFL teaching The editors introduction provides the context and outlines the main issues involved in autonomy and independence Later chapters discuss the social and political implications of autonomy and independence and their effects on educational structures The consequences for the design of learner centred materials and methods is discussed together with an exploration of the practical ways of implementing autonomy and independence in language teaching and learning Each section of the book opens with an introduction to give structure to the development of ideas and themes with synopses to highlight salient features in the text and help build upon the material of previous chapters

### **Learner Autonomy in the Foreign Language Classroom**

David Little,Jennifer Ridley,Ema Ushioda,2003 [The Routledge Handbook of English Language Teaching](#) Graham Hall,2016-05-12 The Routledge Handbook of English Language Teaching is the definitive reference volume for postgraduate and advanced undergraduate students of Applied Linguistics ELT TESOL and Language Teacher Education and for ELT professionals engaged in in service teacher development and or undertaking academic study Progressing from broader contextual issues to a narrower focus on classrooms and classroom discourse the volume s inter related themes focus on ELT in the world contexts and goals planning and organising ELT curriculum resources and settings methods and methodology perspectives and practices second language learning and learners teaching language knowledge

skills and pedagogy understanding the language classroom The Handbook's 39 chapters are written by leading figures in ELT from around the world Mindful of the diverse pedagogical institutional and social contexts for ELT they convincingly present the key issues areas of debate and dispute and likely future developments in ELT from an applied linguistics perspective Throughout the volume readers are encouraged to develop their own thinking and practice in contextually appropriate ways assisted by discussion questions and suggestions for further reading that accompany every chapter

Advisory board Guy Cook Diane Larsen Freeman Amy Tsui and Steve Walsh

**Autonomy in Language Learning and Teaching** Alice Chik, Naoko Aoki, Richard Smith, 2017-12-07 This book seeks to expand the research agendas on autonomy in language learning and teaching in diverse contexts by examining the present landscape of established studies identifying research gaps and providing practical future research directions Based on empirical studies it explores research agendas in five emerging domains language learning and teaching in developing countries social culture and teacher autonomy learner autonomy and groups learner autonomy and digital practice and finally learner autonomy and space In doing so it sheds new light on the impact of digital media group dynamics and the application of ecological perspectives on learner autonomy The contributors present a novel reconsideration of new learning affordances and their discussion of spatial dimensions provides much needed expansion in the field This book will have international appeal and provide an invaluable resource for students and scholars of second language learning and higher education as well as teacher educators Chapter 2 of this book is open access under a CC BY 4.0 license via [https://link.springer.com/content/pdf/10.1057/9781137529985\\_2.pdf](https://link.springer.com/content/pdf/10.1057/9781137529985_2.pdf)

*Major Trends in Theoretical and Applied Linguistics 3* Nikolaos Lavidas, Thomai Alexiou, Areti Maria Sougari, 2014-02-10 In the three volumes of *Major Trends in Theoretical and Applied Linguistics* the editors guide the reader through a well selected compendium of works presenting a fresh look at contemporary linguistics Specialists will find chapters that contribute to their fields of interest and the three volume collection will provide useful reading for anyone interested in linguistics The first volume explores theoretical issues dealing with phonetics phonology and syntax semantics morphology Volume two is organized into three main sections that examine interdisciplinary linguistics discourse analysis gender and lexicography language acquisition and language disorders Finally volume three focuses on applied linguistics both language teaching learning and education

Autonomy and Foreign Language Learning Henri Holec, Council of Europe. Council for Cultural Co-operation, 1980

Navigating Foreign Language Learner Autonomy Christian Ludwig, Maria Giovanna Tassinari, Jo Mynard, 2020-05-10 *Navigating Foreign Language Learner Autonomy* provides novel insights into both the theory and practice of learner autonomy in the context of foreign language education and does so in multiple languages and through multiple voices The contributing authors showcase effective practices and new directions in research but also report on the status quo of learner autonomy at institutions around the world Most of the authors write about their experiences with implementing foreign language learner autonomy in their home or dominant language(s) The volume contains full chapters or

extracts in 15 languages Czech Danish English Finnish German Hungarian Italian Japanese Korean Mandarin Chinese M ori Portuguese Spanish Thai and Turkish Each chapter is accompanied by a chapter or summary in English along with a glossary and some reflective questions As a starting point a theoretical introduction is provided by David Little and to conclude the editors analyse the narratives of the contributors and comment on the process of navigating autonomy through different languages

**Teaching and Researching Autonomy in Language Learning** Phil Benson, William Grabe, Fredricka L. Stoller, 2001 This text defines autonomy in language learning how it is implemented and how research and independence autonomy can inform each other

Language Learner Autonomy David Little, Leni Dam, Lienhard Legenhausen, 2017 This book combines detailed accounts of classroom practice with empirical and case study research and a wide ranging engagement with applied linguistic and pedagogical theory Points for discussion encourage readers to relate the argument of each chapter to their own context and the book concludes with some reflections on teacher education

*Realizing Autonomy* Kay Irie, Alison Stewart, 2011-11-25 Realizing Autonomy Practice and Reflection in Language Education Contexts presents critical practitioner research into innovative approaches to language learner autonomy Writing about experiences in a range of widely differing contexts the authors offer fresh insights and perspectives on the challenges and contradictions of learner autonomy

**Mapping the Terrain of Learner Autonomy** Felicity Kjisik, Peter Voller, Naoko Aoki, Yoshiyuki Nakata, 2009 Mapping the terrain of learner autonomy written by leading researchers and teachers in the field of language learner autonomy draws a concise map of the main developments in the field which has expanded enormously in the past decade It provides an analysis of the current state of learner autonomy practices presents some concrete examples addresses issues of teacher advisor and counsellor development and suggests future directions both in pedagogical practice and research The book will be a useful textbook or reader for advanced students in foreign language education applied linguistics and teacher education as well as for experienced language teachers who wish to update their knowledge in the field of learner autonomy Back cover

Enhancing Autonomy in Language Education Manuel Jiménez Raya, Flávia Vieira, 2015-04-24 The book explores the idea that pedagogy for autonomy requires the integration of teacher and learner development and can be enhanced through a case based approach in teacher education A case based approach values experiential professional learning and expands professional competences necessary to promote autonomy in schools developing a critical view of language education managing local constraints so as to open up spaces for manoeuvre centring teaching on learning interacting with others in the professional community Two strategies to implement the approach are presented and illustrated The first one involves teachers in designing implementing and evaluating experiences of pedagogy for autonomy which are the basis for writing professional narratives and building a case portfolio The second draws on teachers pedagogical experience as the basis for the construction of case materials where experiential elements are combined with theoretical input and reflective tasks so that the teachers who use those materials can reflect about and

explore their own practice



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web batman under the red hood directed by brandon vietti with bruce greenwood jensen ackles john dimaggio neil patrick harris there s a mystery afoot in gotham city and batman must go toe to toe with a mysterious vigilante who goes by the name of red hood subsequently old wounds reopen and old once buried memories come into the

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web batman is confronted with a hidden face from the past it s the return of the vigilante red hood who appears to be batman s one time partner jason todd the same jason todd who died many years ago but the red hood s violent ways pit him against

the dark knight in his hunt for the very person responsible for his death the joker

*batman under the red hood dc database fandom* - Feb 11 2023

web batman chases the red hood who leads him to the ace chemical plant the site of the first red hood s transformation into the joker the current red hood triggers an explosion in the plant and escapes later in the batcave nightwing appears having returned after he learned of the red hood

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web batman faces his ultimate challenge as the mysterious red hood takes gotham city by firestorm one part vigilante one part criminal kingpin red hood begins cleaning up gotham with the efficiency of batman but without

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web movie info batman faces a vigilante who aims to clean up gotham city but does not follow his moral code rating pg 13 violent content some drug references genre action adventure animation

*batman under the red hood video 2010 imdb* - Aug 05 2022

web bob kane batman created by gerry conway character created by jason todd uncredited bill finger concepts red hood and ace chemical plant based on the man behind the red hood written by uncredited doug mahnke story batman under the hood illustrated by uncredited judd winick

*batman under the red hood prime video* - Oct 07 2022

web batman under the red hood a figure from the dark knight s past unexpectedly returns forcing him to revisit the most tragic event of his crime fighting career imdb 8 0 1 h 15 min 2010 x ray pg 13 animation action exciting serious

*batman under the red hood trailer youtube* - Mar 12 2023

web apr 20 2010 trailer for batman under the red hood featuring the voices of bruce greenwood neil patrick harris jason isaacs and jensen ackles in the new home video release coming july 27 the dark

**batman under the red hood video 2010 imdb** - May 02 2022

web batman under the red hood synopsis while a new foe who uses the joker s old alias wreaks havoc among gotham city s organized crime batman finds him disturbingly familiar batman under the red hood runs for 73 minutes and every second is worth watching judd winick s screenplay is brilliant absolutely nail biting

**batman under the hood dc database fandom** - Feb 28 2022

web official name batman under the hood storyline aliases under the hood universe new earth locations gotham city

characters heroes batman nightwing villains red hood black mask the society others alfred pennyworth the joker onyx talia al ghul titles batman collected

red hood dc - Jan 30 2022

web red hood former robin jason todd parted ways with the batman over their vastly different approaches to crimefighting eventually founding his own team the outlaws death can be a strange thing for superheroes especially when it

*batman under the red hood wikipedia* - Jul 16 2023

web batman under the red hood is a 2010 american animated superhero action thriller direct to video film produced by warner bros animation and released by warner home video it is the eighth film of the dc universe animated original movies

**batman under the red hood 2010 filmi sinemalar com** - May 14 2023

web batman under the red hood film konusu joker tarafından tutsak edilip öldürülen robin buna sebep olan ra s al ghul tarafından hayata döndürülüyor ancak robin ölümden zarar görmüş bir ruh haliyle geriye dönüyor ve red hood adı altında batman e rakip olarak gotham kentine gelip kendi tarzında suçlularla mücadeleye başlıyor

**batman under the red hood izle hdfilmcehennemi** - Aug 17 2023

web batman under the red hood filminin bilgileri gotham Şehri nde gizemli olaylar meydana gelmektedir ve batman in gizli bir tehlikeyle yüzleşmesi gerekir türkçe altyazı film bilgi sayfası imdb 8 66061 oy 13 yaş altı izleyici kitlesi aile

**batman under the red hood movie review common sense media** - Apr 01 2022

web a mysterious and most peculiar masked man the red hood jensen ackles appears on the scene he takes over gotham city s drug business from a kingpin called the black mask wade williams and offers the dealers a higher cut but under the condition that no drugs are sold to children

**batman under the hood wikipedia** - Jun 15 2023

web writer s judd winick artist s doug mahnke eric battle shane davis batman under the hood also known as batman under the red hood is a comic book story arc published by dc comics written by judd winick and primarily illustrated by doug mahnke

**batman under the red hood dc** - Nov 08 2022

web for the first time dc comics collects the entire original red hood saga from batman 635 641 and 645 650 and batman annual 25 in one massive trade paperback batman is confronted with a hidden face from the past it s the return of the vigilante red hood who appears to be batman s one time partner jason todd the

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**batman under the red hood batman wiki fandom** - Jun 03 2022

web batman under the red hood is a direct to video animated film based loosely on batman under the hood ra s al ghul hires the joker to help him with his latest terrorist scheme but soon regrets it when the clown prince of crime kidnaps robin