



Behavior Intervention Plan

Student: _____

Grade: _____

School: _____

Date: _____

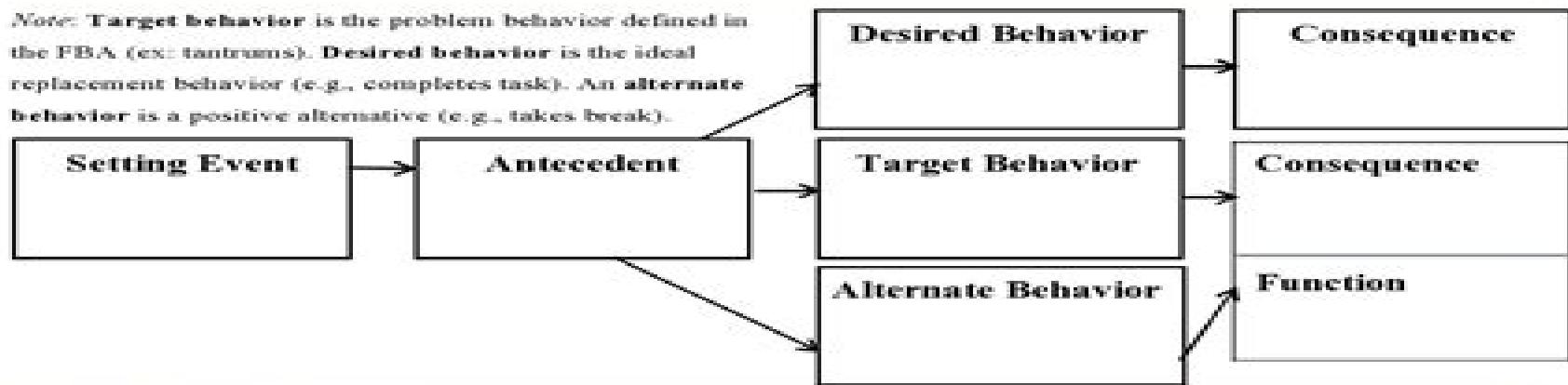
Behavior: _____

Previous Interventions. What has been done? How did it work?

Intervention	Duration	Results/Comments

Competing Behavior Pathway. (Build contingencies based on FBA data.)

Note: Target behavior is the problem behavior defined in the FBA (ex: tantrums). Desired behavior is the ideal replacement behavior (e.g., completes task). An alternate behavior is a positive alternative (e.g., takes break).



Intervention Strategies. Provide the following based on the competing behavior pathway above.

Setting Event Strategies	Antecedent Strategies	Behavior Instruction	+/- Consequences
Ex: Administer meds at school.	Ex: Provide visual schedule	Techniques Ex: Teach calming strategies	+ Ex: Praise + Ex: Verbal Praise - Ex: Loss of privileges - Ex: Loss of Privileges

Behavior Intervention Plan Template

Melissa C. Jenkins, Wendy W. Murawski

Behavior Intervention Plan Template:

FBA and BIP Christine Ditrano,2010 This laminated reference guide provides an efficient and effective template model to conduct Functional Behavioral Assessments FBAs and Behavioral Intervention Plans BIP that work The focus of this guide is on developing team based intervention plans for the students who require intensive individualized behavioral intervention and includes A team problem solving approach to reduce behavior problems in schools A concise description of the steps to conduct FBAs How to transform FBA results into practical function based interventions This valuable training tool helps teachers school psychologists guidance counselors and administrators learn how to design effective behavioral interventions It focuses on the value of preventing problem behaviors by changing the environment as well implementing function based behavioral interventions An essential tool for school staff that conduct FBAs and BIPs

Writing a Behavioral Intervention Plan Based on a Functional Behavior Assessment Laura A. Riffel, Ph.D.,2016-09-13 This book is designed to take an educator through ten days of real student data and help them learn how to interpret the data for the gold that is hidden within This is an easy to use format and participants rave about being able to comprehend the data and make a data based quality plan after taking this course Many university courses use this as part of their text for students just learning about behavior analysis This book is for the one day course from Behavior Doctor Seminars Dr Riffel has a two day course that teaches learners how to enter this data into a free FBA data tool available on www.behaviordocor.org There is also a six month course book for those who want to build behavioral expertise in their school

Working with Students with Emotional and Behavioral Disorders Daniel T. Sciarra,Vance Austin,Elizabeth J. Bienia,2022-09-20 This text is designed to help teachers and service providers work successfully with children who exhibit emotional and behavioral disorders by affording them a repertoire of valuable evidence based treatment strategies Furthermore because the book represents a synthesis of expertise written from the dual perspectives of an experienced clinician and an educator the school professional who reads it will better understand the role of both teacher and service provider thus optimizing the coordination and effectiveness of the services that are critical to the success of these students Working with Students with Emotional and Behavioral Disorders A Guide for K 12 Teachers and Service Providers explores the most prevalent behavioral disorders encountered by school professionals as they work with today s students These high incidence behavioral disorders are addressed by type and each includes a discussion of the relevant characteristics causes prevalence and treatment strategies Features that are unique to this book include its acknowledgement of the need for a collaborative approach to these problems by all school professionals as well as the coordination of services provided by the classroom teacher and other service providers working with these students To date few books if any have provided this holistic perspective This book is designed to help K 12 teachers and related service providers i e school psychologists school social workers speech language pathologists guidance counselors and occupational therapists work successfully with children who exhibit emotional and behavioral disorders by affording

them a repertoire of valuable evidence based treatment strategies

Classwide Positive Behavioral Interventions and Supports Brandi Simonsen,Diane Myers,2025-01-24 Now in a revised and updated second edition addressing the evolving needs of today s K 12 educators this established classroom resource is written by leaders in positive behavioral interventions and supports PBIS Brandi Simonsen and Diane Myers provide a vital classroom management and behavior support toolkit with a primary focus on universal Tier 1 support In a convenient large size format the book provides step by step guidelines for structuring the classroom environment actively engaging students in instruction setting clear expectations and implementing a continuum of strategies to reinforce positive behavior and respond to inappropriate behavior Teacher friendly features include classroom vignettes bulleted chapter objectives end of chapter learning activities and reproducible forms that can be downloaded for repeated use Key Words Subject Areas best PBIS book for teachers Tier 1 multi tiered systems of support MTSS evidence based strategies data based decision making training coaching trainers universal managing disruptive behaviors plans planning supporting students prevention Audience School psychologists classroom teachers and special educators school administrators PBIS trainers and coaches behavior specialists school counselors and school social workers working with children ages 5 17 grades K 12 The Behavior Code Companion Jessica Minahan,2014-12-01 The Behavior Code Companion delivers a helpful inventory of concrete and practical resources for the development and implementation of successful behavior intervention plans for students Special educator and behavioral analyst Jessica Minahan coauthor of The Behavior Code delivers a companion guide for educators and parents who want to better support students with challenging behaviors Used by countless educators the FAIR Behavior Intervention Plan has been proven to improve proactive classroom management encourage positive teacher student relationships and reduce the need for school discipline In this book Minahan offers a wealth of supplemental materials for each stage of the FAIR Behavior Intervention Plan which involves determining the function F of the behavior offering appropriate accommodations A implementing proactive intervention strategies I and practicing positive response strategies R Among other invaluable supports she provides clear and direct exercises for brainstorming and reflection a series of checklists to help with implementation and monitoring progress and planning activities and templates that can be customized and put to use immediately The author also recommends apps and other technology that can assist and simplify plan implementation Throughout the book Minahan offers illustrative case studies with a special focus on students with mental health diagnoses and those with anxiety related or oppositional behaviors Filled with actionable advice this highly useful resource gives educators and parents the tools to meet challenging behaviors with both confidence and compassion This volume will help educators create optimal learning environments for all students Handbook of Positive Behavior Support Timothy J. Lewis,Brandi Simonsen,Kent McIntosh,Heather Peshak George,2025-09-26 This Second Edition of the handbook reflects the expanding growth and sophistication in research on positive behavior support PBS It synthesizes a large body of related

research and is organized around school district and statewide multtiered systems of support logic that is widely prevalent in the field The handbook organizes chapters into a powerful dynamic knowledge base that covers theory research and applications In addition it offers a set of foundational chapters as well as addresses future directions in research and practice Key areas of coverage include Foundations and essential features of PBS Implementation of PBS across K 12 educational settings Program implementation e g early childhood and alternative settings Capacity building using PBS The Handbook of Positive Behavior Support Second Edition a must have resource for researchers professors and graduate students as well as clinicians therapists and other professionals and practitioners in developmental clinical child and school psychology social work public health child and adolescent psychiatry family studies pediatrics and all related disciplines **Implementing Effective Behavior Intervention Plans** Curt Johnson,2018-02-15 Whether written by a school psychologist BCBA or skilled practitioner of any variety all behavior intervention plans face the same difficulty the writer and implementer are not the same person Too frequently successful BIPs are discounted and discarded by those responsible for implementation Many BIPs are simply filed rather than followed Without additional burden to time constrained professionals this book addresses how to effectively and efficiently increase implementation fidelity Using a systems analysis approach to school climate interwoven with ample case studies school psychologists will be guided through eleven chapters of a step by step process to effectively create and implement behavior intervention plans **Connecting High-Leverage Practices to Student Success**

Melissa C. Jenkins,Wendy W. Murawski,2023-06-14 Transform classrooms and student performance with evidence based effective practices Two brains are better than one as the saying goes and this is especially true in education Educators who employ effective collaboration and co teaching greatly amplify student engagement achievement and growth particularly for those learners needing extra support Written by two of the nation's top experts in co teaching **Connecting High Leverage Practices to Student Success** is an essential reader friendly guide for educators and instructional leaders who are passionate about creating truly inclusive classrooms where all students thrive academically behaviorally socially and emotionally Inside authors Melissa Jenkins and Wendy Murawski provide Three clearly defined steps to build a strong foundation leverage collaboration and support students growth A laser focus on high leverage and evidence based practices for general and special education that optimize educators impact including collaboration instruction assessment and social emotional behavior skills Seamless integration of practices within MTSS and RTI processes to meet the needs of all learners Countless and concrete samples examples tools reflection exercises and supplemental materials that enable you to move from theory to immediate instructional practice Positioning collaboration as the catalyst to maximizing high leverage and evidence based practices for the success of all students this easy to use handbook belongs on the desk of every teacher working toward a truly inclusive environment **Writing A Behavioral Intervention Plan Using Functional Behavior Assessment Data**

Laura A. Riffel,2009-06-05 This is a workbook format This book uses ten days of real data and teaches the learner how to

mine that data for the gold that is hidden in antecedent setting events and consequence data Learning how to mine the data will assist parents teachers ancillary staff and care providers how to build a proactive plan based on the function behind the behavior rather than an adult reaction to the behavior [The ABCs of Social Emotional Learning for School Counselors and Administrators](#) Kirsten H. Perry,Melissa S. Ockerman,2025-10-22 Practical strategies to improve school climate and well being for all School counselors often shoulder the weight of social emotional learning SEL at a time when students are experiencing increased mental health challenges including loneliness depression and trauma leaving them vulnerable to burnout With contributions from a team of educational experts this practical and timely guide presents a user friendly framework that integrates adaptive strategies to meet real time needs balanced approaches to distribute workloads effectively and collaborative solutions that elevate the voices of students and the school community Inside you will find Actionable insights to foster culturally responsive programming while driving systemic change Practical solutions for addressing real world implementation challenges tailored to diverse school communities Downloadable templates talking points for encouraging dialogue and team based professional development activities Guidance for fostering partnerships among administrators school counselors and multidisciplinary partners Strategies to prevent burnout and sustain meaningful contributions within school systems Grounded in research and real world experience The ABCs of Social Emotional Learning for School Counselors and Administrators equips educators to build sustainable programs while prioritizing the well being of all

Writing a Behavioral Intervention Plan Based on a Functional Behavior Assessment Two Day Seminar Laura A. Riffel, Ph.D.,2016-08-31 Dr Riffel developed a training for Functional Behavior Assessments and Behavioral Intervention Planning after working in a statewide program and assisting schools with Tier Three behavior She developed a system that is so easy to use a kindergarten teacher with 25 students could still collect the necessary data to make data based decisions for a student This book is set up to be a two day training where participants learn on day one the data that is being sought and how to analyze it by hand On day two the participants learn how to enter this data into a free easy to use FBA Data Tool that graphs ABC data and makes data based decision making even easier **Behave Yourself!** Ambrose Panico,2011-09-20 Develop sound behavior change plans for both general and special education students You will learn specific strategies for developing behavior intervention plans BIPs that lead to long term positive change You will also gain the tools required to do this important work The author outlines a practical five step Plan to Do Better approach and provides reproducibles that ease the information gathering process so vital to developing your BIPs *Behavior Management* Thomas J. Zirpoli,2008 For undergraduate and Special Education or General Education graduate courses in Special Education Behavior Management and Classroom Management or Applied Behavior Analysis Behavior Management Applications for Teachers Fifth Edition provides a comprehensive and theoretical overview of behavior management and classroom management that includes introduction definitions assessment functional and formal strategies numerous applications field based examples and real life

case studies The focus of the strategies presented in this text is on positive behavioral support and the prevention of challenging behavior within the classroom setting Particular attention is paid to special populations such as young children teens and students from diverse backgrounds The text is packed with classroom connection vignettes follow up discussion questions per classroom connection practical applications and examples so that the content is clear to the reader and easily applied to the classroom The author clearly examines appropriate implementation strategies to use in a variety of settings from classroom and recreational venues to day care centers and in the home often ignored issues encountered by classroom teachers on a daily basis diversity assessment legal challenges and specific age related concerns Recognizing that the most effective behavior management strategy is teaching and reinforcing appropriate behavior this applications targeted text again provides a thorough treatment of both the technical and the functional aspects of behavior analysis

The Effective Special Education Teacher Laurie Ungerleider DeBettencourt,Lori Howard,2007 The textbook guides special education teachers to success by helping them to develop a professional portfolio while demonstrating evidence of competency in self selected areas e g behavior management collaboration guiding them in writing lessons plans and IEPS offering suggestions on how to choose effective instructional and behavioral techniques including research that supports the methods discussed in the text suggesting websites for further information incorporating reflection journal activities and gives guidance on being evaluated by supervisors Additionally the text features reproducible templates and rubrics that can be used by in the classroom and introduces valuable information to the student teacher about professional and ethical standards in the field of special education publisher website Behavioral Observation Travis Thompson,David Felce,Frank James Symons,2000 In a series of articles the editors have compiled a reference work that examines the latest developments in logging data on behavioural disabilities as it occurs Recent technological advances have made such developments possible

An Evaluation of Behavior Intervention Plans Carly Parkinson Atchley,2021 Behavior Intervention Plans BIPs are used in public schools for students with disabilities replacing target behaviors with socially appropriate behaviors using positive behavior support strategies However research suggests that BIPs are often poorly written or fail to be implemented as intended One reason for the ineffectiveness of BIPs may be that the interventionist e g classroom teacher or other staff member responsible for implementing the plan and the context of his her classroom is not considered when plans are written by specialists e g school psychologist special education teacher etc The purpose of this study was to evaluate BIPs written and used for students in public schools in the intermountain west for their contextual fit using a researcher developed measure of contextual fit based on key concepts previously established in research and modeled after the Behavior Support Plan Quality Evaluation Second Edition BSP QE II With the coding guide created by our research team we coded previously collected BIPs for practicality the skill level and competency required for the interventionist to implement and the consideration of cultural values for both the interventionist and the student who would receive the intervention In addition a

previous research study by a graduate student at the same university had previously coded BIPs from the four school districts in Utah for technical adequacy using the BSP QE II and using the results from that study we ran a Pearson correlation to determine whether there was a statistically significant relationship between BIP quality and contextual fit Ultimately our study found that BIPs often failed to include all elements for contextual fit to reasonably be considered established particularly in the cultural values of those who would implement or receive the plan In addition we found a moderate positive relationship between BIP technical adequacy and contextual fit Implications for practitioners and ideas for future research are also discussed including ensuring that BIPs are developed in teams that include the interventionist creating BIP templates that are culturally and contextually appropriate and the possibility of research that documents actual interventionist participation in BIP team meetings as a comparison to the results of our scoring guide of BIP contextual fit

Positive Behavior Support Plan Templates Alexander Van Dorn,2016-08-02 ALL of the work has been done for you Just FILL IN THE BLANKS Many professionals find themselves searching for assistance when creating individual Positive Behavior Support Plans The Internet offers very few templates but a considerable amount of assistance starting from scratch With this gold mine of over 45 templates addressing challenging behaviors you will create your own individual Positive Behavior Support Plans Just mix and match information from the templates or use the helpful tips explained by the author The final pages of the book provide a sample template for a completed report bringing it all together for you Behaviors are effective and efficient methods of communication A Positive Behavior Support Plan is designed to increase positive behaviors while reducing or replacing challenging or dangerous behavior This book gives you the basis for creating your own personalized and specific Positive Behavior Support Plans *Exceptional Children* William L. Heward,2009 Exceptional Children An Introduction to Special Education has always been known for its innovation strong research base and accessibility The ninth edition has all of those strengths but has a greater focus on highly effective research based practices that are described in a very step by step applied manner This book is for those teachers who will be professionals in the area of special education or those who are working with students that have exceptionalities The Inclusion Facilitator's Guide Cheryl M. Jorgensen,Mary C. Schuh,Jan Nisbet,2006 Based on the success of The Inclusion Facilitator Training Program at the University of New Hampshire this book discusses changing the role of special education teachers to Inclusion Facilitators IF This change will emphasize that all special education teachers have a central responsibility to support students with disabilities so that they can be fully participating members of heterogeneous general education classes in their neighborhood schools The IF approach is a well developed easily integrated method for improving special educators skills The book describes tested practical ways to facilitate inclusion It explains in detail the IFs role in classroom including how to be a successful IF how schools can support IFs and how to prepare pre service IFs **New Jersey Register** ,2007

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Table of Contents Behavior Intervention Plan Template

1. Understanding the eBook Behavior Intervention Plan Template
 - The Rise of Digital Reading Behavior Intervention Plan Template
 - Advantages of eBooks Over Traditional Books
2. Identifying Behavior Intervention Plan Template
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Behavior Intervention Plan Template
 - User-Friendly Interface
4. Exploring eBook Recommendations from Behavior Intervention Plan Template
 - Personalized Recommendations
 - Behavior Intervention Plan Template User Reviews and Ratings
 - Behavior Intervention Plan Template and Bestseller Lists

5. Accessing Behavior Intervention Plan Template Free and Paid eBooks
 - Behavior Intervention Plan Template Public Domain eBooks
 - Behavior Intervention Plan Template eBook Subscription Services
 - Behavior Intervention Plan Template Budget-Friendly Options
6. Navigating Behavior Intervention Plan Template eBook Formats
 - ePUB, PDF, MOBI, and More
 - Behavior Intervention Plan Template Compatibility with Devices
 - Behavior Intervention Plan Template Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Behavior Intervention Plan Template
 - Highlighting and Note-Taking Behavior Intervention Plan Template
 - Interactive Elements Behavior Intervention Plan Template
8. Staying Engaged with Behavior Intervention Plan Template
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Behavior Intervention Plan Template
9. Balancing eBooks and Physical Books Behavior Intervention Plan Template
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Behavior Intervention Plan Template
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Behavior Intervention Plan Template
 - Setting Reading Goals Behavior Intervention Plan Template
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Behavior Intervention Plan Template
 - Fact-Checking eBook Content of Behavior Intervention Plan Template
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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