

ANNO'S MYSTERIOUS MULTIPLYING JAR

Masaichiro and Mitsumasa Anno



Annos Mysterious Multiplying Jar

Bette D. Ammon, Gale W. Sherman

Annos Mysterious Multiplying Jar:

Anno's Mysterious Multiplying Jar Masaichiro Anno,Mitsumasa Anno,1999 For use in schools and libraries only
Simple text and pictures introduce the mathematical concept of factorials **Anno's Mysterious Multiplying Jar**
Masaichiro Anno,1983 **Anno's Mysterious Multiplying Jar** Mitsumasa Anno,1983 *Anno's Mysterious Multiplying
Jar, Lit Library Level 4 Math,2004* **Houghton Mifflin Mathematics** ,2004-04-04 **The Power of Picture Books in
Teaching Math and Science** Lynn Columbia,2017-05-12 This book s 50 plus lessons each based on a different picture book
or story will help classroom teachers build a foundation for teaching math science and social studies concepts to their
students Each lesson uses children s literature to make challenging abstract concepts relevant to children s lives inviting
them to learn these concepts while responding to a story s illustrations theme characters and plot The lessons also
demonstrate how teachers can use children s literature to meet national standards in math science and social studies
Chapters 1 through 5 set the stage for using picture books discussing the effective imaginative integration of literature into
the classroom Teachers will learn to create an environment that ensures that when children and books come together the
experience is enjoyable and thought provoking Chapters 6 through 9 provide individual lessons by grade level with detailed
activities based on specific books *Math through Children's Literature* Kathryn Braddon,Nancy Hall,Dale
Taylor,1993-02-15 Use children s literature as a springboard to successful mathematical literacy This book contains
summaries of books each related to the NCTM Standards that will help children gain familiarity with and an understanding of
mathematical concepts Each chapter has classroom tested activities and a bibliography of additional books to further expand
student learning *Teaching Mathematics as Storytelling* Rina Zazkis,Peter Liljedahl,2019-02-11 This book presents
storytelling in mathematics as a medium for creating a classroom in which mathematics is appreciated understood and
enjoyed The authors demonstrate how students mathematical activity can be engaged via storytelling Readers are introduced
to many mathematical stories of different kinds such as stories that provide a frame or a background to mathematical
problems stories that deeply intertwine with the content and stories that explain concepts or ideas Moreover the authors
present a framework for creating new stories ideas for using and enriching existing stories as well as several techniques for
storytelling that make telling more interactive and more appealing to the learner This book is of interest for those who teach
mathematics or teach teachers to teach mathematics It may be of interest to those who like stories or like mathematics or
those who dislike either mathematics or stories but are ready to reconsider their position *Worth a Thousand Words* Bette
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