

GR 10 MATHS – EXAM MEMOS

M
2

NATIONAL EXEMPLAR PAPER 1

$$1.1.1 \quad (m - 2n)(m^2 - 6mn - 8n^2)$$

$$= m^3 - 6m^2n - mn^2 - 2m^2n + 12mn^2 + 2n^3$$

$$= m^3 - 8m^2n + 11mn^2 + 2n^3 \quad \leftarrow$$

$$1.1.2 \quad \frac{x^2 + 1}{x^2 - x + 1} - \frac{4x^2 - 3x - 1}{4x + 1}$$

$$= \frac{(x+1)(x^2 - x + 1)}{(x^2 - x + 1)} - \frac{(4x+1)(x-1)}{(4x+1)}$$

$$= (x+1) - (x-1)$$

$$= x+1 - x+1$$

$$= 2 \quad \leftarrow$$

$$1.2.1 \quad 6x^2 - 7x - 20$$

$$= (2x-5)(3x+4) \quad \leftarrow$$

$$1.2.2 \quad a^2 + a - 2ab - 2b$$

$$= a(a+1) - 2b(a+1)$$

$$= (a+1)(a-2b) \quad \leftarrow$$

$$1.3 \quad 49 < 51 < 64 \quad \dots \text{ i.e. } 51 \text{ lies between } 49 \text{ and } 64$$

$$\therefore 7 < \sqrt{51} < 8 \quad \dots \text{ taking the square root}$$

$$\text{ i.e. } \sqrt{51} \text{ lies between } 7 \text{ and } 8 \quad \leftarrow$$



$$1.4 \quad \text{Let } x = 0.\dot{2}4\dot{5}$$

$$\therefore x = 0.245245\dots \quad \dots \text{ ①}$$

$$\times 1000) \therefore 1000x = 245.245245\dots \quad \dots \text{ ②}$$

$$\text{ ②} - \text{ ①}: \therefore 999x = 245$$

$$\therefore x = \frac{245}{999}$$

\dots i.e. x can be expressed as $\frac{a}{b}$ where

$$a \in \mathbb{Z} \text{ and } b \in \mathbb{Z}$$

$\therefore x$ is a rational number

$$2.1.1 \quad x^2 - 4x = 21$$

$$\therefore x^2 - 4x - 21 = 0$$

$$\therefore (x+3)(x-7) = 0$$

$$\therefore x+3 = 0 \quad \text{or} \quad x-7 = 0$$

$$\therefore x = -3 \quad \leftarrow \quad \therefore x = 7 \quad \leftarrow$$

$$2.1.2 \quad 3x^{\frac{5}{3}} = 96$$

$$+ 3) \therefore x^{\frac{5}{3}} = 32$$

$$\therefore \left(x^{\frac{5}{3}}\right)^{\frac{3}{5}} = (32)^{\frac{3}{5}}$$

$$\therefore x = 2^4$$

$$\therefore x = 16 \quad \leftarrow$$



$$2.1.3 \quad \frac{2\sqrt{x}}{3S} = R$$

$$\times 3S) \therefore 2\sqrt{x} = 3SR$$

$$+ 2) \therefore \sqrt{x} = \frac{3SR}{2}$$

$$\text{ Square: } \therefore x = \frac{9S^2R^2}{4} \quad \leftarrow$$

$$2.2 \quad 6q + 7p = 3 \quad \dots \text{ ①}$$

$$2q + p = 5 \quad \dots \text{ ②}$$

$$\text{ ②} \times 3: 6q + 3p = 15 \quad \dots \text{ ③}$$

$$\text{ ③} - \text{ ①}: \therefore 4p = -12$$

$$\therefore p = -3 \quad \leftarrow$$

$$\text{ ②}: \therefore 2q - 3 = 5$$

$$\therefore 2q = 8$$

$$\therefore q = 4 \quad \leftarrow$$



3.1.1 The 1st 3 terms:

$$3(3) + 1 : 2(3) : 3(3) - 7$$

$$\therefore 10 : 6 : 2 \quad \leftarrow$$

3.1.2 The difference is -4

$$\therefore \text{ in } T_n = an + b: a = -4$$

$$\text{ \& } T_0 = b = 14 \quad \dots \text{ the term before the } 1^{\text{st}} \text{ term}$$

$$\therefore T_n = -4n + 14 \quad \leftarrow$$

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Instructor, 1974-02 Educational Measurement Robert L. Linn, 1993 A comprehensive standard reference on the theory and principles of testing. This edition was originally published by ACE Macmillan in 1989, revising and updating the second edition of 1971. The volume is divided into three sections covering theory and general principles, administration and scoring, and applications. Discussed in detail is how computer technology can be the primary tool for

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