

# Progress Report

State of Utah, AmeriCorps Programs  
2017-18 Program Year

AmeriCorps Program: \_\_\_\_\_

Person Completing this Report: \_\_\_\_\_

Report Quarter: \_\_\_\_\_

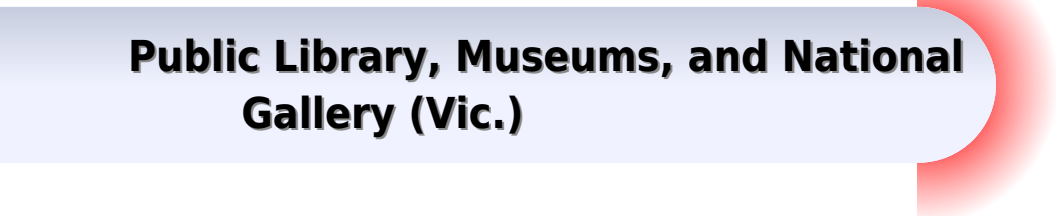
<b>Demographic Information (Required Fields):</b>						
Please provide the total number of individuals for the reporting period and year-to-date (YTD).						
Category	Definition	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Year to Date
AmeriCorps applicants	Number of individuals who applied to be AmeriCorps members.					
Number of episodic volunteers generated by AmeriCorps members.*	Number of volunteers, recruited and/or supported directly by AmeriCorps members, who participated in <u>short-term</u> service projects. Each volunteer should be counted only once, even if an individual volunteer participated in more than one volunteer opportunity. Leveraged volunteers do <u>not</u> include AmeriCorps members, Learn & Service or RSVP direct program participants or PDP/SCP volunteers.					
Number of ongoing volunteers generated by AmeriCorps members.*	Number of volunteers, recruited and/or supported directly by AmeriCorps members, who have made an <u>ongoing</u> volunteer commitment. Each volunteer should be counted only once, even if an individual volunteer participated in more than one volunteer opportunity. Leveraged volunteers do <u>not</u> include AmeriCorps members, Learn & Service or RSVP direct program participants or PDP/SCP volunteers.					
Volunteer Hours	Number of hours that the <u>total</u> number of volunteers (both episodic and ongoing) served during the reporting period.					

\*Individual volunteers may not be counted in both the episodic and ongoing volunteer categories; the sum of the volunteers reported in these two categories must represent an unduplicated count. If you are unsure whether a volunteer is episodic or ongoing, report it in the "episodic" category.

<b>Additional Demographic Information (Required Fields-see below):</b>					
This section contains a list of demographic indicators of interest to the Corporation and their stakeholders. Please note that you are <b>not required</b> to report on each indicator. However, <b>IF</b> your program includes these types of leveraged volunteers or target groups, you are required to include this data in your report. To complete this section, enter how many people you have worked with during the reporting period in each category for which you have collected data. If you do not collect data on an indicator, enter a zero (0) in that field. You may <b>NOT</b> duplicate the same client/individual across quarters, but you may account for the same client/individual in different categories (i.e. a college student volunteer who is also an individual mentored).					
Category (see Definitions below as necessary)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Year to Date
<b>Leveraged Volunteers</b>					
Veterans and military families - # of veterans who were recruited or managed by AmeriCorps members as volunteers. See definitions of "veterans" below.	0	0	0	0	0

# Annual Progress Report Sample

**Public Library, Museums, and National  
Gallery (Vic.)**



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Annual Progress Report Upon State Forest Administration in South Australia South Australia. Woods and Forests  
Department,1903      **Annual Progress Report of Forest Administration in the Central, Oudh and School Circles of  
the United Provinces of Agra and Oudh** United Provinces of Agra and Oudh (India). Forest Department,1923      **Annual  
Progress Report - Division of Sport Fish** Alaska. Division of Sport Fish,1970      **Energy Research Abstracts** ,1979  
Progress Report Geological Survey of Western Australia,1909      *Nuclear Science Abstracts* ,1973      Report of the  
Trustees of the Public Library, Museums and National Gallery of Victoria Public Library, Museums, and National Gallery  
(Vic.),1905      **Report of the Trustees ...** Public Library, Museums, and National Gallery (Vic.),1895 Report for 1870 71  
includes the reports of the proceedings of the Melbourne Public Library 1853 1869      Fusion Energy Update ,1984  
**Government Reports Announcements & Index** ,1988      **Report of the Department of Mines for the Year ...**  
Western Australia. Department of Mines,1902      *Report* Western Australia. Dept. of Mines,1919      *Government Reports  
Announcements & Index* ,1993-04      **Bulletin - Geological Survey of Western Australia** Geological Survey of Western  
Australia,1912      **Bulletin** ,1906      **Bulletin of the New York Public Library** New York Public Library,1929 Includes its  
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not completely dominant over another. The heterozygous phenotype ... 11-4 Meiosis (Answers to Exploring Mendelian Genetics ... Genes for different traits can segregate independently during the formation of gametes. dominant recessive false. 10. codominance multiple ... 11-3 Exploring Mendelian Genetics Flashcards the inheritance of biological characteristics is determined by genes that are passed from parents to their offspring in organisms that reproduce sexually Exploring Mendelian Genetics Exploring Mendelian Genetics. Section 11-3. Independent Assortment. In a two-factor cross, Mendel followed \_\_\_\_\_ different genes as they passed from one ... 11-3 Exploring Mendelian Genetics Mendel crossed the heterozygous F1 plants ( $RrYy$ ) with each other to determine if the alleles would segregate from each other in the F2 generation.  $RrYy \times RrYy$ . 11-3 Exploring Mendelian Genetics What is the difference between incomplete dominance and codominance? • Incomplete dominance = heterozygous phenotype is somewhere in between the 2. Section 11-3 Exploring Mendelian Genetics Section 11-3 Exploring Mendelian Genetics. (pages 270-274). Key Concepts. • What is the principle of independent assortment? • What inheritance patterns exist ... Answers For CH 11, 13, 14 Reading Handout Section 11—3 Exploring Mendelian Genetics 9. What was the ratio of Mendel's F2 generation for the two-factor cross? (pages 270-274) 10. Complete the Punnett ... 11-3 Exploring Mendelian Genetics Aug 14, 2014 — 11-3 Exploring Mendelian Genetics. Key Concepts: What is the principle of independent assortment? What inheritance patterns exist aside from ... Answers to All Questions and Problems Aug 14, 2015 — CHAPTER 1. 1.1 In a few sentences, what were Mendel's key ideas about inheritance? ANS: Mendel postulated transmissible factors—genes—to.