

# Progress Report

State of Utah, AmeriCorps Programs  
2017-18 Program Year

AmeriCorps Program: \_\_\_\_\_

Person Completing this Report: \_\_\_\_\_

Report Quarter: \_\_\_\_\_

## Demographic Information (Required Fields):

Please provide the total number of individuals for the reporting period and year-to-date (YTD):

Category	Definition	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Year-to-Date
AmeriCorps applicants	Number of individuals who applied to be AmeriCorps members.					
Number of episodic volunteers generated by AmeriCorps members *	Number of volunteers, recruited and/or supported directly by AmeriCorps members, who participated in <u>one-time</u> service projects. Each volunteer should be counted only once, even if an individual volunteer participated in more than one volunteer opportunity. Leveraged volunteers do <u>not</u> include AmeriCorps members, Learn & Serve or RSVP direct program participants or PGP/SCP volunteers.					
Number of ongoing volunteers generated by AmeriCorps members *	Number of volunteers, recruited and/or supported directly by AmeriCorps members, who have made an <u>ongoing</u> volunteer commitment. Each volunteer should be counted only once, even if an individual volunteer participated in more than one volunteer opportunity. Leveraged volunteers do <u>not</u> include AmeriCorps members, Learn & Serve or RSVP direct program participants or PGP/SCP volunteers.					
Volunteer hours	Number of hours that the <u>total</u> number of volunteers (both episodic and ongoing) served during the reporting period.					

\*Individual volunteers may not be counted in both the episodic and ongoing volunteer categories; the sum of the volunteers reported in these two categories must represent an unuplicated count. If you are unsure whether a volunteer is episodic or ongoing, report him/her in the "episodic" category.

## Additional Demographic Information (Required Fields-see below):

This section contains a list of demographic indicators of interest to the Corporation and their stakeholders. Please note that you are not required to report on each indicator. However, if your program includes these types of leveraged volunteers or target groups, you are required to include this data in your report. To complete this section, enter how many people you have worked with during the reporting period in each category for which you have collected data. If you do not collect data on an indicator, enter a zero (0) in that field. You may NOT duplicate the same client/individual across quarters, but you may account for the same client/individual in different categories (i.e. a college student volunteer who is also an individual mentor).

Category (see Definitions below as necessary)	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Year-to-Date
Leveraged Volunteers					
Veterans and military members - # of veterans who were recruited or managed by AmeriCorps members as volunteers. See definitions of "veteran" below.	0	0	0	0	0

# Annual Progress Report Sample

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not completely dominant over another. The heterozygous phenotype ... 11-4 Meiosis (Answers to Exploring Mendelian Genetics ... Genes for different traits can segregate independently during the formation of gametes. dominant recessive false. 10. codominance multiple ... 11-3 Exploring Mendelian Genetics Flashcards the inheritance of biological characteristics is determined by genes that are passed from parents to their offspring in organisms that reproduce sexually Exploring Mendelian Genetics Exploring Mendelian Genetics. Section 11-3. Independent Assortment. In a two-factor cross, Mendel followed \_\_\_\_\_ different genes as they passed from one ... 11-3 Exploring Mendelian Genetics Mendel crossed the heterozygous F1 plants ( $RrYy$ ) with each other to determine if the alleles would segregate from each other in the F2 generation.  $RrYy \times RrYy$ . 11-3 Exploring Mendelian Genetics What is the difference between incomplete dominance and codominance? • Incomplete dominance = heterozygous phenotype is somewhere in between the 2. Section 11-3 Exploring Mendelian Genetics Section 11-3 Exploring Mendelian Genetics. (pages 270-274). Key Concepts. • What is the principle of independent assortment? • What inheritance patterns exist ... Answers For CH 11, 13, 14 Reading Handout Section 11—3 Exploring Mendelian Genetics 9. What was the ratio of Mendel's F2 generation for the two-factor cross? (pages 270-274) 10. Complete the Punnett ... 11-3 Exploring Mendelian Genetics Aug 14, 2014 — 11-3 Exploring Mendelian Genetics. Key Concepts: What is the principle of independent assortment? What inheritance patterns exist aside from ... Answers to All Questions and Problems Aug 14, 2015 — CHAPTER 1. 1.1 In a few sentences, what were Mendel's key ideas about inheritance? ANS: Mendel postulated transmissible factors—genes—to.