

## **Student Affairs Assessment Cycle**

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graph TD; A[Define/Revise Departmental Goals] --> B[Develop & Map Program Outcomes]; B --> C[Plan & Implement Assessment]; C --> D[Analyze & Use Findings]; D --> A;
```

### **Define/Revise Departmental Goals**

SA mission/vision  
Wisconsin Experience  
↓  
Department goals

### **Develop & Map Program Outcomes**

Develop program outcomes  
↓  
Map expected outcomes to  
departmental goals and  
Wisconsin Experience

### **Plan & Implement Assessment**

Identify performance indicators  
↓  
Determine methods  
↓  
Collect data

### **Analyze & Use Findings**

Analyze & interpret data  
↓  
Share results  
↓  
Intentional change

# Assessment Methods For Student Affairs

**Gavin W. Henning, Darby Roberts**



## **Assessment Methods For Student Affairs:**

*Assessment Methods for Student Affairs* John H. Schuh and Associates, 2008-10-27 Editor John Schuh and his fellow contributors all experts in the field detail the methodological aspects of conducting assessment projects specifically for the student affairs practitioner who is ready to conduct assessment projects but is not quite sure how to manage their technical aspects Using a variety of case studies and concrete examples to illustrate various assessment approaches the authors lead the reader step by step through each phase of the assessment process with jargon free hands on guidance Assessment Methods for Student Affairs John H. Schuh and Associates, 2011-01-06 Editor John Schuh and his fellow contributors all experts in the field detail the methodological aspects of conducting assessment projects specifically for the student affairs practitioner who is ready to conduct assessment projects but is not quite sure how to manage their technical aspects Using a variety of case studies and concrete examples to illustrate various assessment approaches the authors lead the reader step by step through each phase of the assessment process with jargon free hands on guidance **Assessment in Student Affairs** John H. Schuh, J. Patrick Biddix, Laura A. Dean, Jillian Kinzie, 2016-04-27 A practical comprehensive manual for assessment design and implementation *Assessment in Student Affairs* Second Edition offers a contemporary look at the foundational elements and practical application of assessment in student affairs Higher education administration is increasingly called upon to demonstrate organizational effectiveness and engage in continuous improvement based on information generated through systematic inquiry This book provides a thorough primer on all stages of the assessment process From planning to reporting and beyond you will find valuable assessment strategies to help you produce meaningful information and improve your program Combining and updating the thoroughness and practicality of *Assessment in Student Affairs* and *Assessment Practice in Student Affairs* this new edition covers design of assessment projects ethical practice student learning outcomes data collection and analysis methods report writing and strategies to implement change based on assessment results Case studies demonstrate real world application to help you clearly see how these ideas are used effectively every day and end of chapter discussion questions stimulate deeper investigation and further thinking about the ideas discussed The instructor resources will help you seamlessly integrate this new resource into existing graduate level courses Student affairs administrators understand the importance of assessment but many can benefit from additional direction when it comes to designing and implementing evaluations that produce truly useful information This book provides field tested approaches to assessment giving you a comprehensive how to manual for demonstrating and improving the work you do every day Build your own assessment to demonstrate organizational effectiveness Utilize quantitative and qualitative techniques and data Identify metrics and methods for measuring student learning Report and implement assessment findings effectively Accountability and effectiveness are the hallmarks of higher education administration today and they are becoming the metrics by which programs and services are evaluated Strong assessment skills have never been more

important Assessment in Student Affairs gives you the knowledge base and skill set you need to shine a spotlight on what you and your organization are able to achieve      **Student Affairs Assessment** Gavin W. Henning,Darby Roberts,2023-07-03

With the recognition of the integral role of student affairs in student education and with stakeholders requiring increasing accountability at a time of tight resources it has become imperative that staff be familiar with and competent in undertaking assessment This book provides student affairs staff with the grounding they need to integrate assessment into how they design and monitor the programs services and activities they create to contribute to students development This book is intended both as a text for student affairs and higher education master s programs and as a practical guide for early career staff who have had little formal preparation in assessment It can be used for self study or in professional development workshops For divisions departments or units getting started with assessment the discussion questions at the end of the chapters can engage staff in the process of developing an effective assessment culture This book provides a thorough introduction to all aspects of assessment assuming no prior knowledge and illustrated throughout with examples of application in student affairs settings Key elements include Takes into account the latest standards and competencies defined by AAC U ACPA AER CAS NASPA and others Introductory and comprehensive Provides essential background and theory Covers preparation planning and design Describes the full range of assessment methods Introduces principles and methods of qualitative and quantitative analysis Guidance on using and sharing results Addresses cultivating and sustaining a culture of assessment Considers ethical and political concerns Covers use of technology Illustrated throughout by examples of practice in student affairs      *Student Affairs Assessment* Gavin W. Henning,Darby M. Roberts,2023-11-15 This second edition of Student Affairs Assessment Theory to Practice provides updated content that reflects current student affairs assessment practice and signals the direction in which the field is headed Chapters feature foundational concepts of assessment design outcomes and data collection methods while also addressing current topics in student affairs assessment such as the prevalence of data analytics through higher education and equity centered assessment In addition this volume further broadens the scope of the assessment process by highlighting the impact of culturally responsive ethics and Indigenous paradigms Ultimately this book provides student affairs staff with the grounding they need to integrate assessment into how they design and monitor the programs services and activities they create to contribute to students development A useful reference for implementing assessment of co curricular programs and services this book is an excellent guide for student affairs practitioners and experienced assessment professionals to develop their assessment skills and knowledge      *Demonstrating Student Success* Megan Moore Gardner,Jessica Hickmott,Marilee J. Bresciani Ludvik,2023-07-03 This practical guide to outcomes based assessment in student affairs is designed to help readers meet the growing demand for accountability and for demonstrating student learning The authors offer a framework for implementing the assessment of student learning and development and pragmatic advice on the strategies most appropriate for the readers

particular circumstances Beginning with a brief history of assessment the book explains how to effectively engage in outcomes based assessment presents strategies for addressing the range of challenges and barriers student affairs practitioners are likely to face addresses institutional divisional and departmental collaboration and considers future developments in the assessment of student success One feature of the book is its use of real case studies that both illustrate current best practices in student affairs assessment that illuminate theory and provide examples of application The cases allow the authors to demonstrate that there are several approaches to evaluating student learning and development within student affairs illustrating how practice may vary according to institutional type institutional culture and available resources The authors explain how to set goals write outcomes describe the range of assessment methods available discuss criteria for evaluating outcomes based assessment and provide steps and questions to consider in designing the reflection and institutional assessment processes as well as how to effectively utilize and disseminate results Their expert knowledge tips and insights will enable readers to implement outcomes based assessment in ways that best meet the needs of their own unique campus environments

**Assessment in Student Affairs** M. Lee Upcraft, John H. Schuh, 1996-03-15 For practitioners at all levels of experience Assessment in Student Affairs provides a single volume practical resource on using assessment to develop and improve all facets of student affairs It includes detailed guidance for student affairs staff on how to assess student needs student satisfaction campus environments campus cultures and student outcomes And it explains how senior staff can employ assessment findings in strategic planning policy development and day to day decision making

**Assessment Practice in Student Affairs** John H. Schuh, M. Lee Upcraft, 2001 When Assessment in Student Affairs was first published in 1996 readers found a practical context for viewing the power of assessment across the domain of student services Since then John H Schuh and M Lee Upcraft have received numerous requests for more specific guidance to assessing and communicating the value of student affairs This manual continues the work begun in their earlier book and provides a full range of tools for conducting effective assessments The authors begin with an overview of the assessment process and then detail a range of methodologies approaches and issues explaining how to use them and when to recruit expertise from other campus sources Drawing from the latest practice and a wealth of case studies they discuss Qualitative assessment including how to conduct focus groups Quantitative assessment including how to select and design instruments Data collection and analysis including mailed questionnaires telephone surveys and Web based surveys Assessing diverse needs satisfaction outcomes environments cost effectiveness and accreditation Specialized assessment studies including how to review dropouts graduates academic success and group educational programs Select programs in student services including first year programs recreation programs financial aid admissions residence halls college unions health services career services counseling services judicial affairs and Greek life Organizational and ethical approaches to assessment

Leading Assessment for Student Success Rosie Phillips Bingham, Daniel Bureau, Amber Garrison Duncan, 2023-07-03

While both committed to providing effective programs and services that help students succeed in college and beyond and aware of the increasing demands from internal and external stakeholders that every dollar spent benefits students and contributes to the mission of higher education student affairs professionals have little guidance about how to create and sustain the culture of assessment to achieve these goals This book provides the practical directions for embedding assessment in the fabric of practice The authors in this volume all experienced senior level leaders who have established programs that exemplify a culture of evidence based practice identify and explicate ten tenets of practice for leading and implementing a culture of change committed to student learning and sound assessment methods Grounded in assessment literature the tenets are 1 Understand the Why of Assessment 2 Commit to Student Learning as a Primary Focus 3 Lay the Foundation for a Sustainable Assessment Culture 4 Develop Strategies to Engage Staff in a Commitment to Assessment 5 Provide Recognition and Accountability Structures 6 Reaffirm the Importance of Assessment to Anchor Cultural Change 7 Develop Sound Assessment Plans 8 Connect Assessment Plans to Divisional and Institutional Strategic Plans 9 Determine the Appropriate Methods for Assessing Programs and Services 10 Market Data to Leverage Buy in and Promote Utility to the Campus Community The basic premise of this book is that the Senior Student Affairs Officer must be the primary leader and spokesperson for this effort both in setting the tone and keeping all members of the team accountable for implementation and the commitment of their units The book opens with an overview of history and purpose and language of assessment relates it to the educational mission of student affairs and outlines the four elements necessary to start a culture of assessment commitment connection consistency and communication In addressing the role of the Senior Student Affairs Officer subsequent chapters address the process of gaining buy in and the importance understanding the unique culture of the institution provide guidance on creating an environment of trust accountability and transparency and describe how to lay the foundations to sustainability through consistency and strong interpersonal and collaborative relationships among the staff The book concludes by summarizing the essential assessment practices and tools that senior leaders need to be aware of providing examples of assessment cycle templates that can be applied across departments and outlining how to establish a strategic plan aligned with institutional mission that is linear predictable and consistent and aligned with institutional mission as well as communicating results both externally and internally for the purposes of improvement

**Selected Contemporary Assessment Issues** John H. Schuh, 2013-07-10 As demands for accountability escalate assessment continues to evolve as a central aspect of student affairs administration Experience clearly indicates that without a robust portfolio of assessment activities the services programs and activities of a student affairs division are at risk of being reassigned to other organizational units on campus or in a tight budgetary environment being eliminated This sourcebook reminds student affairs educators of the importance of developing an assessment program and explores topics that will add depth and richness to such a program From specific metrics to broad strategies for developing collaborative activities involving academic and

student affairs it shows how to integrate valuable resources into the assessment process and how to use that process to enhance the student experience The authors also take the largest view offering advice on developing an institutional culture of assessment and planning future actions that will best serve students during their collegiate years This is the 142nd volume of this Jossey Bass higher education quarterly series An indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals New Directions for Student Services offers guidelines and programs for aiding students in their total development emotional social physical and intellectual **Leading**

**Assessment for Student Success** Rosie Bingham, Daniel Bureau, Amber Garrison Duncan, 2023 While both committed to providing effective programs and services that help students succeed in college and beyond and aware of the increasing demands from internal and external stakeholders that every dollar spent benefits students and contributes to the mission of higher education student affairs professionals have little guidance about how to create and sustain the culture of assessment to achieve these goals This book provides the practical directions for embedding assessment in the fabric of practice The authors in this volume all experienced senior level leaders who have established programs that exemplify a culture of evidence based practice identify and explicate ten tenets of practice for leading and implementing a culture of change committed to student learning and sound assessment methods The basic premise of this book is that the Senior Student Affairs Officer must be the primary leader and spokesperson for this effort both in setting the tone and keeping all members of the team accountable for implementation and the commitment of their units The book opens with an overview of history and purpose and language of assessment relates it to the educational mission of student affairs and outlines the four elements necessary to start a culture of assessment commitment connection consistency and communication In addressing the role of the Senior Student Affairs Officer subsequent chapters address the process of gaining buy in and the importance understanding the unique culture of the institution provide guidance on creating an environment of trust accountability and transparency and describe how to lay the foundations to a sustainable through consistency and strong interpersonal and collaborative relationships among the staff The book concludes by summarizing the essential assessment practices and tools that senior leaders need to be aware of providing examples of assessment cycle templates that can be applied across departments and outlining how to establish a strategic plan aligned with institutional mission that is linear predictable and consistent and aligned with institutional mission as well as communicating results both externally and internally for the purposes of improvement Provided by publisher **Assessing Student Learning in the Community and Two-Year**

**College** Megan Moore Gardner, Kimberly A. Kline, Marilee J. Bresciani Ludvik, 2023-07-03 This is a practical resource for community and two year college professionals engaged at all levels of learning outcomes assessment in both academic and co curricular environments It is designed as a guide both to inform the creation of new assessment efforts and to enhance and strengthen assessment programs already established or in development Each chapter addresses a key component of the

assessment process beginning with the creation of a learning centered culture and the development and articulation of shared outcomes goals and priorities Subsequent chapters lead the reader through the development of a plan the selection of assessment methods and the analysis of results The book concludes by discussing the communication of results and their use in decision making integrating the conclusions in program review as well as to inform budgeting and finally evaluating the process for continuous improvement as well as engaging in reflection The book is illustrated by examples developed by faculty and student affairs services professionals at community and two year colleges from across the country Furthermore to ensure its relevance and applicability for its targeted readership each chapter has at least one author who is a community college or two year college professional Contributors are drawn from the following colleges Borough of Manhattan Community CollegeDavid PhillipsBuffalo State CollegeJoy BattisonKimberly KlineBooker PiperButler County Community CollegeSunday Faseyitan California State University FullertonJohn HoffmanGenesee Community CollegeThomas PrieststerVirginia TaylorHeald CollegeMegan LawrenceStephanie Romano now with Education Affiliates Hobart and William Smith CollegesStacey PierceMiami Dade CollegeJohn FrederickBarbara RodriguezNorthern Illinois UniversityVictoria LivingstonParadise Valley Community CollegePaul DaleSan Diego Mesa CollegeJill BakerJulianna BarnesSan Diego State UniversityMarilee BrescianiSan Juan CollegeDavid EppichStark State CollegeBarbara MillikenUniversity of AkronSandra CoynerMegan Moore Gardner

**Coordinating Divisional and Departmental Student Affairs Assessment** Gavin W. Henning,Erin M. Bentrin,Kimberly Yousey-Elsener,2023-12-01 By providing practical advice on how to inform and lead a successful assessment program in student affairs Coordinating Divisional and Departmental Student Affairs Assessment 2nd Edition helps student affairs professionals understand the impact of their initiatives identify areas for improvement and make data driven decisions to enhance student learning development and engagement Student affairs assessment plays a significant role in shaping the overall college experience As higher education transforms there is an even greater demand for student affairs assessment that informs practice illuminates equity gaps and improves student learning This second edition builds upon the concepts of the first edition while adding essential topics that address the changing dynamics of leading assessment in a department or division in student affairs such as how to use and select assessment technology meaningful ways to collaborate with institutional research as well as creating equity centered assessment practices By utilizing the strategies in this book student affairs divisions can create evidence based practices that contribute to a more inclusive and supportive campus environment foster student engagement and ultimately enhance the educational journey for students This updated and revised edition has been written with new and seasoned assessment practitioners in mind It s an ideal resource for graduate students and other student affairs practitioners who seek to find practical information to guide their own assessment practice

Assessment Essentials Trudy W. Banta,Catherine A. Palomba,2014-09-09 A comprehensive expansion to the essential higher education assessment text This second edition of Assessment Essentials updates the



bestselling first edition the go to resource on outcomes assessment in higher education In this thoroughly revised edition you will find in a familiar framework nearly all new material examples from more than 100 campuses and indispensable descriptions of direct and indirect assessment methods that have helped to educate faculty staff and students about assessment Outcomes assessment is of increasing importance in higher education especially as new technologies and policy proposals spotlight performance based success measures Leading authorities Trudy Banta and Catherine Palomba draw on research standards and best practices to address the timeless and timeliest issues in higher education accountability New topics include Using electronic portfolios in assessment Rubrics and course embedded assessment Assessment in student affairs Assessing institutional effectiveness As always the step by step approach of Assessment Essentials will guide you through the process of developing an assessment program from the research and planning phase to implementation and beyond with more than 100 examples along the way Assessment data are increasingly being used to guide everything from funding to hiring to curriculum decisions and all faculty and staff will need to know how to use them effectively Perfect for anyone new to the assessment process as well as for the growing number of assessment professionals this expanded edition of Assessment Essentials will be an essential resource on every college campus      Selected Contemporary Assessment Issues John H. Schuh, 2013-06-21 As demands for accountability escalate assessment continues to evolve as a central aspect of student affairs administration Experience clearly indicates that without a robust portfolio of assessment activities the services programs and activities of a student affairs division are at risk of being reassigned to other organizational units on campus or in a tight budgetary environment being eliminated This sourcebook reminds student affairs educators of the importance of developing an assessment program and explores topics that will add depth and richness to such a program From specific metrics to broad strategies for developing collaborative activities involving academic and student affairs it shows how to integrate valuable resources into the assessment process and how to use that process to enhance the student experience The authors also take the largest view offering advice on developing an institutional culture of assessment and planning future actions that will best serve students during their collegiate years This is the 142nd volume of this Jossey Bass higher education quarterly series An indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals New Directions for Student Services offers guidelines and programs for aiding students in their total development emotional social physical and intellectual      Assessing Student Learning and Development Marilee J. Bresciani, Carrie L. Zelna, James A. Anderson, 2004 This book documents the importance of assessing student learning and provides student affairs professionals with specific techniques ideas and examples for assessing student learning and development in academic and student support services      **Student Affairs Assessment, Evaluation, and Research** Vicki L. Wise, Zebulun R. Davenport, 2019-02-11 This unique book is a valuable tool for all student affairs educators The text opens with an exploration of the history of assessment in higher education in general and then student affairs more

specifically Having established a historical perspective the reader then delves into chapters that align with the Assessment Evaluation and Research AER competency and accompanying rubric It provides the reader with a unique approach to learning and understanding AER It is designed in a format that describes defines this competency at the foundational intermediate and advanced outcome levels suggests ways to apply this competency in practice through case studies from student affairs and provides tools for the assessment of competency understanding All chapters include relevant terminology necessary for understanding the competency applied to a case study and an opportunity for self assessment While the book is designed for those who are preparing to become student affairs educators and for those who are new to this discipline it is certainly filled with information and resources for entry level mid level and senior level professionals The text is not only a blueprint but also a global positioning system on assessment evaluation and research in student affairs to guide the reader in the process of helping and educating students The book bridges the gap between who one is today and who one wants to become as a future student affairs educator As a guidebook it is a unique and valuable source to aid the student in developing real professional competency

**Assessing Student Learning and Development** T. Dary Erwin,1991-03-26 This book is a practical hands on guide to assessing student learning and development in higher education In engaging nontechnical language the book describes the key issues strategies terminology and challenges in developing an assessment program within an academic department or a student affairs office It offers step by step guidance for determining what is to be assessed and for defining program objectives

**Coordinating Student Affairs Divisional Assessment** Erin Bentrim,Gavin W. Henning,Kimberly Yousey-Elsener,2023-07-03 An ACPA NASPA Joint Publication The need for the new role of student affairs assessment coordinator has emerged in response to the increasing demand for outcomes information the proliferation of data and the recognition that coordinating this work within divisions is of paramount importance For those taking on this role this book constitutes a practical guide to leading and implementing an assessment program whether doing so full or part time as an individual or in a multi person office or whether reporting to or being in positional leadership Recognizing that this function that is new to student affairs and that those who take it on frequently find themselves in an in between world being both embedded with but also distinct from their divisional colleagues this book first addresses the common challenges and issues related to defining and implementing the role and cultivating a culture of assessment It then deals with the practicalities of creating systems and structures developing assessment skills throughout the organization and creating an integrated model for measuring progress towards strategic planning goals and for informing decision making and resource allocation The book concludes with guidance on leading and maintaining ethical standards related to data collection storage and sharing for the division and on navigating the dynamic political environment that assessment professionals will encounter

**Trends in Assessment** Stephen P. Hundley,Susan Kahn,2023-07-03 Trends in Assessment provides readers with a survey of the state of the art of the enduring assessment concepts and approaches developed over the past twenty five

years and includes chapters by acknowledged experts who describe how emerging assessment trends and ideas apply to their programs and pedagogies covering Community Engagement ePortfolios Faculty Development Global Learning Graduate and Professional Education High Impact Practices Learning Improvement and Innovation Assessment Trends from NILOA STEM Student Affairs Programs and Services The concluding chapters point to a future of assessment and identify several meta trends in assessment The book was conceived by organizers and contributors of the Assessment Institute in Indianapolis the nation's oldest and largest higher education assessment event and includes contributions by the following partners of the Institute Association for the Assessment of Learning in Higher Education AALHE Association for Authentic Experiential and Evidence Based Learning AAEEBL Association for General and Liberal Studies AGLS Association for Institutional Research AIR Association of American Colleges and Universities AAC Center for Postsecondary Research CPR National Survey of Student Engagement NSSE and Higher Education Data Sharing Consortium HEDS Trends in Assessment serves as a vital resource for faculty student affairs professionals administrators anyone involved in accreditation and scholars in the field

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