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Advances In Child Development And Behavior Volume 46

Stellan Ohlsson

Advances In Child Development And Behavior Volume 46:

Uncertainty: A Catalyst for Creativity, Learning and Development Ronald A. Beghetto, Garrett J. Jaeger, 2022-07-18 This edited volume brings together a group of international researchers and theorists from various intellectual and analytic traditions to explore the role uncertainty plays in creativity learning and development. Contributors to this volume draw on existing programs of research as well as introduce new and even speculative directions for research theory and practice. Learning and life are filled with uncertainty. Although the experience of uncertainty can cause emotional discomfort or cognitive rigidity, uncertainty serves as a catalyst and condition for change. In this way, uncertainty represents a core facet in the interrelationship among creativity, learning, and development. Considerations for both the benefits and potential costs of uncertainty will be addressed in this volume with an aim of understanding how uncertainty can be better understood in light of creativity, learning, and development. Taken together, this volume stands to contribute to our collective understanding of the role that uncertainty plays in learning and life and highlights how conceptualizing and studying uncertainty in new ways can promote positive and lasting change.

The Fast Track Program for Children at Risk Conduct Problems Prevention Research Group, Karen L. Bierman, John D. Coie, Kenneth A. Dodge, Mark T. Greenberg, John E. Lochman, Robert J. McMahon, Ellen E.

Pinderhughes, 2019-10-30 The authors conducted a prevention program called Fast Track consisting of multicomponent home school prevention activities carried out with at-risk children from first to 10th grades over a 10-year period to prevent serious antisocial behavior and youth violence and achieve positive social, emotional, and academic outcomes. They describe the research that informed the design of the program as part of their Conduct Problems Prevention Research Group, how the study was implemented and outcomes up to 20 years later. They discuss the context for youth violence prevention in the US, the developmental and intervention research that informed the design of the program, the study design and the children and families who participated in it, interventions and impacts in elementary, middle, and high school years, early adult outcomes of the program, implications for developmental theory and research on the prevention of violence, and how communities can address the problem of future violence by focusing on high-risk young children. Provided by publisher.

Deep Learning Stellan Ohlsson, 2011-01-31 Although the ability to retain, process, and project prior experience onto future situations is indispensable, the human mind also possesses the ability to override experience and adapt to changing circumstances.

Cognitive scientist Stellan Ohlsson analyzes three types of deep, non-monotonic cognitive change: creative insight, adaptation of cognitive skills by learning from errors, and conversion from one belief to another incompatible belief. For each topic, Ohlsson summarizes past research, re-formulates the relevant research questions, and proposes information processing mechanisms that answer those questions. The three theories are based on the principles of redistribution of activation, specialization of practical knowledge, and re-subsumption of declarative information. Ohlsson develops the implications of those mechanisms by scaling their effects with respect to time, complexity, and social interaction. The book ends with a unified

theory of non monotonic cognitive change that captures the abstract properties that the three types of change share **The Routledge Handbook of Child and Family Social Work Research** Elizabeth Fernandez, Penelope Welbourne, Bethany Lee, Joyce L. C. Ma, 2024-09-30 This Handbook provides an accessible resource for all social work students, educators, practitioners and policymakers to increase their knowledge and understanding of how research into the diversity and impact of child and family social work interventions might underpin and drive policy and practice. Divided into six sections: The Context of Child and Family Social Work Research, Preventive and Reparative Responses to Children and Families, Child Maltreatment Causes, Consequences and Responses, Alternate Care as an Approach to Safeguarding Children and Young People, Intervention Therapeutic Responses to Vulnerable Children, Youth and Families, and Child and Family Social Work in the Global Context, and comprising 52 newly written chapters by experts in the field, it provides a foundational overview of the field of child and family social work, including defining concepts, sentinel historical milestones and the scope of practice. It also identifies developments in auxiliary fields such as neuroscience, psychology, education, health, poverty and media. By illustrating diverse research endeavours in parenting, maltreatment prevention, child protection and substitutive interventions, including foster care, residential care, adoption and juvenile corrections, and elaborating child welfare research methods, measures and impacts on practice, it analyses evidence based interventions and policies in early intervention, child protection, child placement, adoption and advocacy. It will be a required reading for anyone working in social work and child protection.

Handbook of Child Psychology, Cognition, Perception, and Language William Damon, Richard M. Lerner, Deanna Kuhn, Robert S. Siegler, 2006-05-11 Part of the authoritative four volume reference that spans the entire field of child development and has set the standard against which all other scholarly references are compared. Updated and revised to reflect the new developments in the field, the **Handbook of Child Psychology Sixth Edition** contains new chapters on such topics as spirituality, social understanding and non verbal communication. Volume 2: Cognition, Perception and Language, edited by Deanna Kuhn (Columbia University) and Robert S. Siegler (Carnegie Mellon University) covers mechanisms of cognitive and perceptual development in language acquisition. It includes new chapters devoted to neural bases of cognition, motor development, grammar and language rules, information processing and problem solving skills. **Transitions Through Adolescence** Julia A. Graber, Jeanne Brooks-Gunn, Anne C. Petersen, 2018-10-24 The adolescent period has attracted much attention as an ideal period for investigating interactive models incorporating biological maturation with intra and interpersonal development. The focus of this volume is on adolescent transitions in three domains: the peer system, the family system and school and work contexts. Its goal is to highlight specific aspects of innovative research programs and initiatives and look forward to future directions in the field. Because interest in adolescence has spanned the disciplines, this volume reflects a multidisciplinary perspective, presenting research and methods from life span development, sociology, anthropology and education to provide exemplars of the range of approaches used in understanding the processes and transitions of

adolescent development These exemplars encompass the breadth not only of the investigation of adolescence from survey research on drug use to ethnographic studies of involvement in criminal activities but also of individual differences in the experience of adolescent transitions from the transition to college and work in White middle class youth to the work experiences of urban African American high school students The chapters collected here offer a rich sample of the diversity of research experience with an emphasis on in depth investigation of adolescent transitions The volume will serve as a resource to investigators across several disciplines as it identifies approaches and recent findings from alternate fields

Merrill-Palmer Quarterly ,1979 **Merrill-Palmer Quarterly of Behavior and Development** ,1978 *Advances in Child Development and Behavior* ,2014-02-15 Volume 46 of Advances in Child Development and Behavior includes chapters that highlight some the most recent research in this area A wide array of topics are discussed in detail including internalization and socialization infants discovery of structure adolescents theories of the commons lesbian and gay parenting early childhood and family interventions predicting aggression causal inference in early development pubertal development the impact on children of parental deployment to war vocabulary development for English learners in the early grades and adaptive tool use in early childhood Each chapter provides in depth discussions and this volume serves as an invaluable resource for developmental or educational psychology researchers scholars and students Chapters highlight some of the most recent research in the area A wide array of topics are discussed in detail **Merrill-Palmer Quarterly**,

Behavior and Development ,1980 *Theories of Human Development* Dale Goldhaber,2000 Theories of Human Development is an introduction to the currently viable theories of human development what they are how they are developed and how they are validated The theories are presented within a three part framework that includes the mechanistic organismic and contextualist perspectives Contemporary theorists discussed in this text include Albert Bandura Robert Siegler Katherine Nelson Esther Thelen Gerald Edelman Robert Kegan Glenn Elder and others **Memoirs of the Research Department of the Toyo Bunko (the Oriental Library)**. Tōyō Bunko (Japan). Kenkyūbu,1982 **New**

Perspectives in Abnormal Psychology Alan E. Kazdin,1980 This advanced textbook in abnormal psychology and psychopathology presents what is currently known about the dysfunctional behaviors and how the pain attending them might be alleviated All perspectives old and new are covered in this comprehensive and authoritative presentation Contemporary Psychology In this detailed examination of abnormal psychology thirty distinguished contributors join the editors in an in depth analysis of current work in the field **Book Review Index** ,1985 Every 3rd issue is a quarterly cumulation

Life-span Developmental Psychology; Research and Theory L. R. Goulet,Paul Boris Baltes,1970 Papers produced as the result of the First Life span Developmental Psychology Conference West Virginia University *Monographs of the Society for Research in Child Development* ,1993 **Faculty Publications and Doctoral Dissertations** University of Illinois at Urbana-Champaign,1975 **Child's Play** Thomas D. Yawkey,Anthony D. Pellegrini,1984 Relates in verse Ned's search for

his lost cat through the pages of this book from one to twenty eight

Organization and Structure C. Richard Puff,1979

Forthcoming Books Rose Arny,1993

Memory

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