

ADVANCED QUALITATIVE RESEARCH

A GUIDE TO USING THEORY

MICHELLE O'REILLY
& NIKKI KIYIMBA



Advanced Qualitative Research A Guide To Using Theory

Michelle O'Reilly, Nikki Kiyimba

Advanced Qualitative Research A Guide To Using Theory:

Advanced Qualitative Research Michelle O'Reilly,Nikki Kiyimba,2015-05-15 This distinctive nuanced book addresses the more complex theoretical issues embedded in the qualitative research paradigm Adopting a reflective stance that emphasises the role of the researcher it carefully avoids a standardised tick box approach to methods Throughout each chapter theory is powerfully and persuasively interwoven as its impact on practical topics such as data management and safety in the field is discussed O'Reilly and Kiyimba bring an authority and clarity to the debate taking us beyond the mechanical notions of qualitative methods and standardised approaches to research Instead they focus on subjects like methodological integrity perspective driven data collection and theoretically led analysis This will be an important resource for anyone looking to practically engage with advanced qualitative research methods

The Sage Handbook of Qualitative Research Quality

Uwe Flick,2024-12-12 This Sage Handbook presents an interdisciplinary collection of chapters exploring how to assess the quality of collecting and analysing qualitative data while maintaining a focus on diversity digital and critical approaches The Handbook considers essential questions such as what is good qualitative research What makes qualitative research good research And how can we make qualitative research better research Contributions come from a wide array of experts and highlight answers to questions from various disciplinary and geographical areas from mixed methods to multimodal and online research from specific types of data and methods to specific target groups and from theoretical and epistemological contexts to those where funding has an impact on how research is done and assessed Qualitative research has evolved in many respects in recent decades and has grown increasingly multidisciplinary Research in general is facing new challenges around how to take diversity and decolonisation into account in what researchers do as well as how to produce and communicate qualitative research quality This Handbook offers a timely overview of such developments and will support researchers involved in planning designing doing and evaluating qualitative research in developing an increased sensitivity for contemporary debates and challenges in the field Part I Philosophies and Epistemologies of Qualitative Research Quality Part II Disciplinary Discourses of Qualitative Research Quality Part III Qualitative Research Quality for Specific Approaches Part IV Rethinking Qualitative Research Quality for Specific Methods and Data Part V Rethinking Strategies for Quality in Qualitative Research Part VI Rethinking Criteria for Quality in Qualitative Research Part VII Extending Contexts and Challenges for Qualitative Research Quality

The SAGE Handbook of Qualitative Research in the Asian Context Safary Wa-Mbaleka,Arceli Rosario,2022-05-05 Qualitative research is growing in Asia and globally In an Asian context this requires an awareness of a completely different set of norms practices and expectations than those covered by books from a western perspective This handbook truly celebrates these differences Spanning the full research process from philosophy and ethics to design and methods and through data collection management analysis and dissemination it focuses specifically on the practicalities needed to conduct effective and culturally responsive research in the Asian context This handbook extends

beyond researchers actually in Asia and also speaks to researchers working with Asian participants researching in Asian immigrant neighbourhoods and studying the larger global topics like socioeconomic challenges climate change or technological advancement This is the first book to focus specifically on qualitative research in the Asian context and includes diverse contributors from Asia such as the Philippines Singapore Thailand India Oman China South Korea Indonesia Kazakhstan Hong Kong and from other continents such as North America South America Africa Europe and Oceania Section 1 Foundations of Qualitative Research in Asia Section 2 Qualitative Research Designs Section 3 Best Practices in Dealing with Qualitative Research Data Section 4 Other Qualitative Research Topics

Negotiating the Complexities of Qualitative Research in Higher Education

Susan R. Jones,Vasti Torres,Jan Arminio,2021-12-22 Negotiating the Complexities of Qualitative Research in Higher Education illuminates the complex nature of qualitative research while attending to issues of application This text addresses the essentials of research through discussion of strategies ethical issues and challenges in higher education In addition to walking through the methodological steps this text considers the conceptual reasons behind qualitative research and explores how to conduct qualitative research that is rigorous thoughtful and theoretically coherent Seasoned researchers Jones Torres and Arminio combine high level theory with practical applications and examples showing how research in higher education can produce improved learning outcomes for students especially those who have been historically marginalized This book will help students in higher education graduate programs to cultivate an appreciation for the complexity and ambiguity of the research and the ways to think through questions and tensions that emerge in the process New in This Edition Emphasis on participant representation and researcher reflexivity and positionality Additional conceptual frameworks that ground qualitative work in higher education and analyze power to reveal structural inequities A wider array of approaches including Participatory Action Research Critical Discourse Analysis and visual methodologies and methods A new chapter on writing that covers getting started writing as analysis writing to capture complexity and positioning oneself in writing Updated citations and content throughout to reflect the newest thinking and scholarship New end of chapter discussion questions and activities to bolster accessibility of theory and help instructors support students work on their course research projects

Strategies for Collaborating With Children

Clare Curtin,2024-06-01 Strategies for Collaborating With Children Creating Partnerships in Occupational Therapy and Research applies client centered and strengths based theories to pediatric practice The text is organized using a research based conceptual model of collaboration Within this text there are detailed descriptions of how to engage and work with children aged 3 to 12 years from the beginning to the end of therapy Dr Clare Curtin covers a variety of topics such as how to interview children involve them in defining the purpose of therapy and develop self advocacy Similarly presented is the therapist s role as a guide in setting respectful limits teaching self regulation avoiding power struggles and co creating educational experiences that are challenging and fun Strategies for Collaborating With Children Creating Partnerships in

Occupational Therapy and Research advocates for children's rights and participation in therapy and research. The United Nations Convention on the Rights of the Child the new sociology of childhood and childhood studies are discussed. Also included are children's perspectives on what therapists should know and what children said they might be thinking at each stage of therapy. The last chapter focuses on methods to enhance children's participation in research including adaptations for children with disabilities. Unique features: Describes a new research based model of collaboration with children. Incorporates children's views and knowledge about therapy. Illustrates the use of client centered and strengths based theories as well as child friendly approaches within pediatric practice. Provides over 1 600 practical strategies that are exemplified by stories with actual dialogue. Describes ways to involve children throughout the research process. Identifies verbal, visual and activity based participatory research methods for eliciting children's voices including creative ways to involve children with different levels of abilities. Includes review questions at the end of each chapter. Included with the text are online supplemental materials for faculty use in the classroom. Strategies for Collaborating With Children: Creating Partnerships in Occupational Therapy and Research delivers a comprehensive resource for collaborating with children for the occupational therapist, occupational therapy assistant or any other practitioner working with children in a therapeutic setting.

Methodological issues in accounting research Zahirul Hoque, 2018-03-26. What is my theory? How do I choose a theory? Why and how should I employ a particular method for collecting the empirical data? These basic questions concern everyone involved in research. A research study can be a voyage of discovering or choice of theoretical perspective as well as gathering empirics or facts on a problem or situation. This book provides a good guideline as to why and how to choose a particular theory or method to study an organisational phenomenon such as accounting. All the chapters provide both retrospective and contemporary views by scholars in the field. Each chapter documents the latest developments and research in accounting and control systems and provides valuable insights into methodological perspectives in accounting research. This second edition has also introduced a number of new chapters covering strategy management, control as practice, grounded theory approach, institutional logic and rhetoric, social interaction theory, actor network theory and practice theory. The book is primarily intended for research students and academic researchers. It can also be used for undergraduate Honours course as well as postgraduate accounting and business methodology courses. Research organisations and consulting firms in accounting and business fields may also find this book useful. The principal aims of this second edition are 1 to update the chapters previously published in 2006 and 2 to introduce new chapters documenting recent developments in accounting research.

Social Research in Health and Illness Constantinos N. Phellas, Costas S. Constantinou, 2017-08-15. Social Research in Health and Illness offers a theoretically informed guide to practising the key social research methods in investigating health and illness. Examining both methods and methodology, the authors explore the importance of selecting the appropriate research method for the project in question, demonstrating that researchers do not

simply apply a set of neutral techniques to the issues that they investigate but take part in a dynamic reflective engagement with social and cultural worlds in a process of continual learning. With its application of a variety of research methods to concrete cases this book provides a sociology of specific health conditions thus rendering them more understandable whilst clarifying the nature of research concepts approaches methods and methodologies by demonstrating their use in real life settings. Drawing on case studies involving a range of health conditions including mental illness HIV diabetes kidney disease Alzheimer's disease heart disease breast cancer thalassaemia and multiple sclerosis the authors examine a range of methodological issues exploring the use of focus groups observation data archives interviews and surveys while also considering questions of ethics and analysis. A comprehensive and practical examination of research methods in use in a defined field of social scientific enquiry this volume is essential reading for scholars graduate students and healthcare professionals with interests in conducting qualitative and quantitative research in the fields of health and medicine.

Age and Work Hannes Zacher, Cort W. Rudolph, 2022-01-16 The edited volume *Age and Work* Advances in Theory Methods and Practice presents a systematic collection of key advances in theory methods and practice regarding aging and work. This cutting edge collection breaks new ground by developing novel and useful theory explaining underutilized but important methodological approaches and suggesting original practical applications of emerging research topics. The book begins with a prologue by the World Health Organization's unit head for aging and health an introduction on the topic by the editors and an overview of past current and future workforce age trends. Subsequently the first main section outlines theoretical advances regarding alternative age constructs e.g. subjective age intersectionality of age with gender and social class, paradoxical age related actions generational identity and integration of lifespan theories. The second section presents methodological advances regarding behavioral assessment age at the team and organizational levels longitudinal and diary methods experiments and interventions qualitative methods and the use of archival data. The third section covers practical advances regarding age and job crafting knowledge exchange the work nonwork interface healthy aging and absenteeism and presenteeism and organizational meta strategies for younger and older workers. The book concludes with an epilogue by an eminent scholar in age and work. Written in a scientific yet accessible manner the book offers a valuable resource for undergraduate and graduate students academics in the fields of psychology and business as well as practitioners working in the areas of human resource management and organizational development.

Leadership Approaches to Negotiate Challenges in a Changing Education Landscape Leentjie van Jaarsveld, Kobus Mentz, Charl C. Wolhuter, 2020-12-31 The argumentative point of departure of this scholarly book is the common conviction of specialists in the field of education in South Africa that the national education system is not at a satisfactory level in both the academic and the public discourse. Such allegations are made and frequently stronger adjectives than non satisfactory are used. Results of international test series in which South Africa has participated such as the 2015 TIMSS tests confirm the negative verdicts found in the public

and scholarly discourse. This book aims to argue that although the lack of performance could be attributed to a multiplicity of factors one factor that can make a difference in the achievement levels obtained by learners in schools is leadership. The book demonstrates that a particular problem of both the scholarly and the public discourse on education in South Africa is an overtone of defeatism or resignation blaming all ills in the education system and educational institutions on historical legacies and or contextual factors such as socio economic deprivation in the catchment areas of schools or poor resources and infrastructure. This collected work was inspired by a recently published spate of articles on top performing schools including top performing schools in rural communities in which it was demonstrated that good leadership can overcome such contextual and other challenges. The book unpacks the issue of leadership in South African schools from a variety of perspectives thus contributing to the development of the scholarly discourse on Educational Leadership in South Africa. The target audience of the book is scholars of Educational Leadership. The research reported in the chapters draw on a wide range of methodologies including empirical survey research questionnaires and interviews critical literature surveys and the comparative method.

Empowering Subaltern Voices Through Education Urmee Chakma, 2023-02-28

Based on a four year long empirical study this book employs contemporary theories from the Global South to investigate the role of education in the experience of migration and settlement of the Chakma people of Bangladesh in the city of Melbourne Australia. Exploring the migration opportunities taken up by the Chakma and their efforts to retain promote and enrich their ethnic identity in Australia the book critically examines the importance of education for ethnic linguistic and religious minorities and the extent to which education helped the diasporic community in achieving a better and more secure life. It also positions education as a tool to help revive maintain and enrich the importance of culture and tradition both in the home country and in the place of settlement and offers a theorisation of how the self directed pursuit of education can create opportunities for minority peoples to advocate human rights Indigenous recognition and criticise a state's failure to provide safety and security. This book will be of interest to academics and postgraduate students researching in the fields of education diaspora studies Indigenous studies and migration studies.

Core Concepts in Advanced Practice Nursing Denise L. Robinson, Cheryl Pope Kish, 2001

Developed specifically for masters level nursing courses this information packed text addresses nearly all core content subjects of the graduate curriculum. It contains information on health care policy organization of the health care delivery system health care financing ethics professional role development theoretical foundations of nursing practice human diversity and social issues and health promotion and disease prevention. Written by experts each chapter includes an overview of the topic definitions of relevant terms review and history of the literature critical issues priorities for research future directions implications for advanced practice nursing critical thinking activities and suggestions for further learning.

Research Essentials Susan Leslie Norwood, 2010

Here Susan L Norwood presents a fresh nursing research textbook which provides an engaging and user friendly introduction to this important subject area. With valuable information for

nursing students the book helps nurses acquire essential skills for today's dynamic health care environment

Philosophical and Theoretical Perspectives for Advanced Nursing Practice Janet W. Kenney, 1999 Designed for nursing students with a high tolerance for the term metaparadigm this textbook emphasizes the historical philosophical and theoretical foundation and evolution of nursing science Topics of the 33 articles 14 of which are new include how social political and economic factors inf

The SAGE Encyclopedia of Social Science Research Methods Michael Lewis-Beck, Alan E Bryman, Tim Futing Liao, 2003-12-15 This defining work will be valuable to readers and researchers in social sciences and humanities at all academic levels As a teaching resource it will be useful to instructors and students alike and will become a standard reference source Essential for general and academic collections CHOICE This Encyclopedia provides readers with authoritative essays on virtually all social science methods topics quantitative and qualitative by an international collection of experts Organized alphabetically the Encyclopedia of Social Science Research Methods covers research terms ranging from different methodological approaches to epistemological issues and specific statistical techniques Written to be accessible to general readers the Encyclopedia entries do not require advanced knowledge of mathematics or statistics to understand the purposes or basic principles of any of the methods To accomplish this goal there are two major types of entries definitions consisting of a paragraph or two to provide a quick explanation of a methodological term and topical treatments or essays that discuss the nature history applications and implications of using a certain method including suggested readings and references Readers are directed to related topics via cross referenced terms that appear in small capital letters By assembling entries of varied origins and serving different research purposes readers will be able to benefit from this immense source of methodological expertise in advancing their understanding of research With three volumes and more than 900 signed entries the Encyclopedia of Social Science Research Methods will be a critical addition to any social science library

Research Guides to the Humanities, Social Sciences, Sciences, and Technology Martin Howard Sable, 1986

Using Nursing Research Patricia Ann Dempsey, Arthur D. Dempsey, 2000 his combined text and workbook provides a practical overview of basic research principles and techniques along with hands on learning exercises in one package Concise and to the point this text workbook guides students through the processes of learning about the nature of nursing research critically evaluating published research for scientific merit and utilising research in the practice setting End of chapter workbook sections reinforce material learned in the text and are perforated for easy removal Knowledge building features include unit introductions chapter objectives chapter outlines glossary of commonly used terms and an extensive appendix Includes a FREE DISK to help students design their own exercises

Dictionary of Nursing Theory and Research Bethel Ann Powers, Thomas R. Knapp, 2006 An essential reference particularly for students who encounter nursing theory and research courses in their educational programs In her foreword Afaf Meleis states that it is the answer to a graduate student's prayers I would certainly agree and I would add that experienced researchers and theoreticians can use it as a handy

reference for day to day scholarly activities Nursing Education Perspectives Updated terminology and the addition of many new terms with examples and references that reflect current nursing practice make this third edition of the Dictionary of Nursing Theory and Research a valuable accompaniment to the nursing student s or practitioner nurse s bookshelf With the inclusion of research theory statistical and epidemiologic definitions as well as cross reference notes at the end of each entry this compilation is one of the most comprehensive and up to date nursing dictionaries available

Distance Education Issues and Challenges Arelene V. Morales,2007 Distance education or distance learning is a field of education that focuses on the pedagogy andragogy technology and instructional systems design that are effectively incorporated in delivering education to students who are not physically on site to receive their education Instead teachers and students may communicate asynchronously at times of their own choosing by exchanging printed or electronic media or through technology that allows them to communicate in real time synchronously Distance education courses that require a physical on site presence for any reason including the taking of examinations is considered to be a hybrid or blended course or program Distance education is a growth field with the development and spread of the internet This book presents important research in the field

Väestötutkimuksen vuosikirja ,2001 **The Practice of Nursing Research** Nancy Ann Burns,Susan K. Grove,2005 With its unique nursing perspective and framework that links nursing research to nursing practice the 5th edition gives readers the tools they need to successfully evaluate implement and conduct research studies Users will discover balanced and detailed coverage of both quantitative and qualitative research as well as abundant concrete examples from the best research literature available And practicing nurses students and instructors appreciate this book for its clear direct writing style that makes complex concepts easy to understand Instructor resources available contact your sales representative for details Websites direct students to an extensive array of information for use in conducting studies A clear direct writing style that facilitates learning Rich and frequent illustration of major points and concepts from the most current research literature A nursing perspective and framework that links research to the whole of the nursing curriculum Detailed coverage of both quantitative and qualitative research methodologies Exciting coverage of evidence based practice a topic of vital and growing importance in a health care arena focused on quality and cost effectiveness of patient care Full color illustrations stimulate the learning experience Online Author Index makes it easy to look up cited articles by key authors Access the Evolve Learning System which includes an innovative new Data Set where users can apply data analysis skills Increased research examples demonstrate principles with concrete examples Statistical analysis techniques for outcomes research teach readers to analyze health care outcomes Updated information on online research demonstrates the realities of nursing research today Enhanced coverage of qualitative research gives readers a balanced research perspective

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