



Academy For Global Citizenship

**Jerome Satterthwaite, Heather
Piper, Patricia J. Sikes**

Academy For Global Citizenship:

Congressional Record United States. Congress,2012 *Global Citizenship Education in Teacher Education* Daniel Schugurensky,Charl Wolhuter,2020-05-10 Global Citizenship Education and Teacher Education brings together scholars and practitioners from all continents to explore the role of teacher education in formulating a practice of citizenship that has a global scope and is guided by critical and emancipatory approaches By considering educational responses to global challenges such as global warming rising levels of inequalities intensification of armed conflicts growing streams of international migration and the impact of neoliberal policies this book provides valuable analyses for researchers teacher educators and educators The volume examines historical and conceptual issues relating to the incorporation of global citizenship education in teacher education and presents examples from across the world that showcase main trends in research and practice from across the world This book is of great interest to graduate and postgraduate students researchers and libraries in the fields of citizenship education global education teacher education international and comparative education and education policy and politics *IB World Schools Yearbook 2013* Jonathan Barnes,2012 There are currently more than 3600 IB World Schools and this number is growing annually The IB World Schools Yearbook is the official guide to schools authorised to offer the International Baccalaureate Primary Years Middle Years Diploma and Programmes It tells you where the schools are and what they offer and provides up to date information about the IB programmes and the International Baccalaureate This is an ideal reference for schools administration parents and education ministries worldwide as it provides a comprehensive reference of IB World Schools for quick and easy access raises the profile of schools within the IB World School community and beyond reinforces a sense of belonging to the IB World School community *Routledge Handbook of Global Citizenship Studies* Engin Isin,Peter Nyers,2014-06-27 Citizenship studies is at a crucial moment of globalizing as a field What used to be mainly a European North American and Australian field has now expanded to major contributions featuring scholarship from Latin America Asia Africa and the Middle East The Routledge Handbook of Global Citizenship Studies takes into account this globalizing moment At the same time it considers how the global perspective exposes the strains and discords in the concept of citizenship as it is understood today With over fifty contributions from international interdisciplinary experts the Handbook features state of the art analyses of the practices and enactments of citizenship across broad continental regions Africas Americas Asias and Europes as well as deterritorialized forms of citizenship Diasporicity and Indigeneity Through these analyses the Handbook provides a deeper understanding of citizenship in both empirical and theoretical terms This volume sets a new agenda for scholarly investigations of citizenship Its wide ranging contributions and clear accessible style make it essential reading for students and scholars working on citizenship issues across the humanities and social sciences **Concepts, Pathways and Agendas of Global Citizenship as Interpreted Beyond the Academy** Hans Schattke,2004 The Longings and Limits of Global Citizenship Education

Jeffrey S. Dill, 2013-07-18 As the world seemingly gets smaller and smaller schools around the globe are focusing their attention on expanding the consciousness and competencies of their students to prepare them for the conditions of globalization Global citizenship education is rapidly growing in popularity because it captures the longings of so many to help make a world of prosperity universal benevolence and human rights in the midst of globalization s varied processes of change This book offers an empirical account from the perspective of teachers and classrooms based on a qualitative study of ten secondary schools in the United States and Asia that explicitly focus on making global citizens Global citizenship in these schools has two main elements both global competencies economic skills and global consciousness ethical orientations that proponents hope will bring global prosperity and peace However many of the moral assumptions of global citizenship education are more complex and contradict these goals and are just as likely to have the unintended consequence of reinforcing a more particular Western individualism While not arguing against global citizenship education per se the book argues that in its current forms it has significant limits that proponents have not yet acknowledged which may very well undermine it in the long run

Western Civilization and the Academy Bradley C. S. Watson, 2015-09-03 This volume brings together leading thinkers who offer reflections on the place of Western civilization in the academy at a time when there is indifference or even antipathy toward the study of the West at most institutions of higher learning Alternative narratives including multiculturalism diversity and sustainability have come to the fore in the stead of Western civilization The present volume is designed to explore the roots extent and long term consequences of this educational climate How and why did undergraduate education turn its back on what was once an important component of its mission To what extent has such change affected the experience of undergraduates and the ability of colleges to educate citizens of a constitutional republic What are the likely individual and social outcomes of such a shift in educational priorities The volume s theme is and will continue to be the subject of national scholarly and media attention

Corporate Global Citizenship Noel M. Tichy, Andrew R. McGill, Lynda St. Clair, 1997 Thoroughly researched this book is a cutting edge study of how the world s largest multi national corporations such as American Express Merck Company and General Electric create and implement programs that positively influence the communities in which they operate In addition the authors offer a penetrating look at the future prospects for global corporate citizenship initiative

9/11 and the Academy Mark Finney, Matthew Shannon, 2019-07-31 This book explores the impact of September 11 2001 upon interdisciplinary scholarship and pedagogy in the liberal arts Since the day that changed everything many forces have transformed institutions of higher education in the United States and around the world The editors and contributors consider the extent to which the influence of 9 11 was direct or part of wider structural changes within academia and the chapters represent a wide range of interdisciplinary perspectives on how the production and dissemination of knowledge has changed since 2001 Some authors demonstrate that new forms of inquiry exploration and evidence have been created much of it focused on the causes consequences and meanings of the terror

attacks Others find that scholars sought to understand 9 11 by applying old theoretical and empirical insights and reviving lines of questioning that have become relevant The contributors also examine the impact of 9 11 on higher education administration and liberal arts pedagogies Among the many collective findings is that scholars in the humanities and critical social sciences have been most attentive to the place of 9 11 in society and academic culture This eclectic collection will appeal to students and scholars interested in the place of the liberal arts in the twenty first century world

The Oxford Handbook of Global Studies Mark Juergensmeyer,Saskia Sassen,Manfred B. Steger (†d),2019 Since the end of the Cold War globalization has been reshaping the modern world and an array of new scholarship has risen to make sense of it in its various transnational manifestations including economic social cultural ideological technological environmental and in new communications The chapters discuss various aspects in the field through a broad range of approaches This handbook focuses on global studies more than on the phenomenon of globalization itself although the various aspects of globalization are central to understanding how the field is currently being shaped

Proceedings of the 2010 Academy of Marketing Science (AMS) Annual Conference Dawn R. Deeter-Schmelz,2014-10-23 Founded in 1971 the Academy of Marketing Science is an international organization dedicated to promoting timely explorations of phenomena related to the science of marketing in theory research and practice Among its services to members and the community at large the Academy offers conferences congresses and symposia that attract delegates from around the world Presentations from these events are published in this Proceedings series which offers a comprehensive archive of volumes reflecting the evolution of the field Volumes deliver cutting edge research and insights complimenting the Academy s flagship journals the Journal of the Academy of Marketing Science JAMS and AMS Review Volumes are edited by leading scholars and practitioners across a wide range of subject areas in marketing science This volume includes the full proceedings from the 2010 Academy of Marketing Science AMS Annual Conference held in Portland Oregon

Illinois Charter School Biennial Report Illinois State Board of Education (1973-),2009

Global Citizenship Education William Gaudelli,2016-03-22 Global Citizenship Education addresses the intersection of globalization education and programmatic efforts to prepare young people to live in a more interdependent complex and fragile world The book explores topics such as sustainability education cultural diversity and human rights education offering critical insights into how these facets of GCE are interpreted around the world The book also strives to give voice to student populations within historically marginalized communities rather than focusing solely on the role of GCE in elite schools Gaudelli blends theory and practice to provide both an overview of GCE as well as examining current efforts to develop more globally conscious classrooms Blending empirical research and practical illustrations this important volume encourages educators to take seriously their own call to prepare young people to engage global challenges with a sense of urgency and helps chart a new direction for global learning that is increasingly expansive dialogic and inclusive

Theoretical and Empirical Foundations of Critical Global Citizenship Education Carlos Alberto Torres,2017-04-21 Cover

Title Copyright Dedication Contents Preface Acknowledgements 1 The Realpolitik of Global Citizenship Education 2 Why Global Citizenship An Intervention in Search of a Theory 3 Global Citizenship Education Competitiveness versus Solidarity Liminal Education and Citizenship 4 Global Citizenship Education Confronting Hyper Globalist Skeptic and Transformationist Agendas 5 Global Citizenship Education and the Role of Universities Seven Iconoclastic Theses about Public Universities and Neoliberal Common Sense 6 Global Citizenship and Global Universities The Age of Global Interdependence and Cosmopolitanism 7 Multiculturalism in the World System Towards a Social Justice Model of Multicultural Education 8 Global Citizenship Education and Global Peace Vive la libert 9 Adult Learning and Global Citizenship Education 10 Global Citizenship Education A New Global Social Movement 11 Implementing Global Citizenship Education Challenges Appendix Bibliography Index *Corporate Global Citizenship* Noel M. Tichy, Andrew R. McGill, Lynda St. Clair, 1997 Thoroughly researched this book is a cutting edge study of how the world's largest multi-national corporations such as American Express, Merck Company and General Electric create and implement programs that positively influence the communities in which they operate. In addition the authors offer a penetrating look at the future prospects for global corporate citizenship initiative.

Hitotsubashi Journal of Social Studies, 1999 *Fostering Global Citizenship in an Elementary Classroom* Cori Brooks, 2013-05-26 Being a citizen of the world is more important now than ever before. We are all connected and we have a common responsibility to care for our world and the people living in it. We all need to be aware of the world, be responsible for our own actions, understand that people around the world have different cultures and react to things differently. We also need to care for the world's environment, participate and help the community around us and around the world, and help the world be a better place by taking action. My action research engaged seventeen 2nd and 3rd grade students from The Learning Choice Academy in San Diego, California, in fostering global citizenship by participating in real world multicultural learning experiences that fostered the above characteristics. My students wrote to pen pals in Guinea, Africa, participated in a beach clean up, and raised money to purchase water filters for families in need among other actions during my research. Through reflection journals and class discussions I found that young students have what it takes to become global citizens; all we as teachers need to do is foster it. It is never too soon to begin the journey of becoming the global citizens so needed in today's world. **Global Citizenship Education** Eva Aboagye, S. Nombuso Dlamini, 2021-03-01 The idea of citizenship and conceptions of what it means to be a good citizen have evolved over time. On the one hand, good citizenship entails the ability to live with others in diverse societies and to promote a common set of values of acceptance, human rights, and democracy. On the other hand, in order to compete in the global economy, nations require a more innovative, autonomous, and reflective workforce, meaning good citizens are also those who successfully participate in the economic development of themselves and their country. These competing conceptions of good citizenship can result in people's participation in activities such as profit-driven labor exploitation that contradict human rights and democratic tenants. Thus, global citizenship education is

fundamental to teaching learning and redressing sociopolitical economic and environmental exploitation around the world Detailing the historical development of this field of study to achieve recognition Global Citizenship Education Challenges and Successes provides a critical discourse on global citizenship education GCE Authors in this collection discuss the underpinnings of global citizenship education via contemporary theories and methodologies as well as specific case studies that illustrate the application of GCE initiatives Editors Eva Aboagye and S Nombuso Dlamini aim to motivate learners and educators in post secondary institutions not only to understand the issues of social and economic inequality and political and civil unrest facing us but also to take action that will lead to equitable change in both local and global spaces *Education for Sustainable Development* Chris Shiel,2007 Power in the Academy Jerome Satterthwaite,Heather Piper,Patricia J. Sikes,2009 Contributors from the Caribbean the USA China and the UK discuss the impact of power on research

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