

## Reading comprehension



### Part A: Read the text. Leggi il testo.

This is Tom. He's ten years old. He's tall and thin.  
He's got short blond hair. He's got small brown eyes.  
He lives in London. His mother comes from Spain and his father is English. He speaks English, Spanish and French.  
He can dance and he can swim. His favourite sport is basketball.  
He can't ride a bike.

Every Monday, he plays basketball with his brother at home. Every Tuesday, he swims with his friends at school. On Wednesdays, he sings French songs. On Thursdays, he plays computer games at home. Every Friday, he watches a film in his bedroom.

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### Part B: True or False. Scrivi vero o falso

1. Tom reads French books.

\_\_\_\_\_

2. Tom plays computer games on Thursday.

\_\_\_\_\_

3. He plays basketball with his sister.

\_\_\_\_\_

4. He watches films on Wednesdays.

\_\_\_\_\_

5. He swims on Tuesdays.

\_\_\_\_\_

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### Part C: Please answer. Rispondi con Yes, he does or No, he doesn't.

1. Does Tom ride a bike on Mondays?

\_\_\_\_\_ . \_\_\_\_\_

2. Does Tom sing French songs?

\_\_\_\_\_ . \_\_\_\_\_

3. Does Tom play football with his brother?

\_\_\_\_\_ . \_\_\_\_\_

4. Does Tom swim on Saturdays?

\_\_\_\_\_ . \_\_\_\_\_

5. Does Tom play computer games at home?

\_\_\_\_\_ . \_\_\_\_\_

# Year 5 English Comprehension Tests

**New York (State). Crime Commission**

## **Year 5 English Comprehension Tests:**

**Excel Practice Selective Schools and Scholarship Tests** James A. Athanasou, 1997 Excel Test Skills Selective Schools and Scholarship Tests Years 5-6 is a comprehensive study guide for the selective schools and scholarship tests usually undertaken in Year 6. The book contains sections on all four types of tests Maths, English, General Ability and Written Expression so students can prepare for exams with a minimum of stress and maximum results. In this book your child will find an introductory section on how best to prepare for selective schools and scholarship examinations, hundreds of practice questions for Mathematics, English, General Ability and Written Expression, answers to all multiple choice questions, explanations that outline the thinking skills required for each question, a complete trial test paper.

**Excel Selective Schools and Scholarship Mathematics Tests** Alan Horsfield, 1997 Excel Test Skills Selective Schools and Scholarship Mathematics Tests Years 5-6 is a comprehensive study guide for the selective schools and scholarship tests usually undertaken in Year 6. The book contains hundreds of multiple choice questions based on the three major strands of maths: numeration, measurement and space so students can prepare for exams with a minimum of stress and maximum results. This book is intended to give you the opportunity of doing a variety of questions based on the three major strands of Mathematics: Numeration, Measurement and Space. The more familiar you are with the material the more confident you will feel and the better you will do in your tests. In this book your child will find an introductory section on how best to approach selective school and scholarship test examinations, hundreds of practice multiple choice questions, answers to every question, explanations that outline the thinking skills required for each question, nine complete practice tests.

**Selective Schools and Scholarship General Ability Tests** James A. Athanasou, 1999 Excel Tests Selective Schools and Scholarship General Ability Tests Years 5-6 is a comprehensive study guide for the General Ability section of the Selective Schools and Scholarship Tests usually undertaken in Year 6. The questions test a wide variety of skills including word knowledge, number series, analogies, reasoning, spatial ability and anagrams. In this book your child will find an introductory section on how best to prepare for the Selective Schools and Scholarship examinations, nine multiple choice General Ability Tests, answers to all questions, explanations that outline the thinking skills required for each question, a table for each test that allows you to pinpoint problem areas.

**Excel Practice** Alan Horsfield, 1998 **The Really Practical Guide to Primary English** Diana Bentley, 1999 This book contains clear chapter objectives, suggestions for further reading on each topic and a glossary explaining key terms that the new or trainee teacher will need to understand. The authors have all taught English in the primary setting, are experienced teacher trainers and respected practitioners in their own specialist fields.

**Second Language Learning Before Adulthood** Vanessa De Wilde, Claire Goriot, 2022-10-24 Researchers have looked into the role of individual differences in second language learning and found that differences between learners in areas such as language aptitude, language learning motivation and exposure to the language influence second language learning. Most of this

research concerned adults Far fewer studies have addressed the role of individual differences in second language learning of young learners As second language learning programmes tend to start earlier than before and children are nowadays frequently exposed to a foreign language in social settings such as online games and social media studying the role of individual differences in young learners can contribute both to SLA theories and to evidence based L2 education This book discusses recent findings concerning the role of individual differences in language learning in young learners The chapters in the book concern different topics linked to internal individual differences such as language aptitude motivation attitude and external individual differences such as exposure and type of instruction the relative contribution of internal and external factors to language learning and the interplay between the two types of individual differences **Educational Tests for Use in High Schools** Walter Scott Monroe,1929 *Resources in Education* ,1983-04 *Report of the Survey of the Public Schools of Philadelphia* Pennsylvania. Department of Public Instruction,1922 **Journal of applied psychology** ,1930

**A Study of the Iowa High School Survey, 1923-1928** Joseph Raymond Gerberich,1929 **Tests in Print** Linda L. Murphy,Jane Close Conoley,James C. Impara,1994 **A Study of Problem Boys and Their Brothers by the Sub-commission on Causes and Effects of Crime** New York (State). Crime Commission,1929 University of Iowa Studies in Education ,1930 Educational Tests and Measurements Walter Scott Monroe,James Clarence De Voss,Frederick James Kelly,1924 **The American School Board Journal** William George Bruce,William Conrad Bruce,1923 **Virginia Journal of Education** ,1926 **Mental Hygiene** ,1928 **Bulletin of the School of Education, Indiana University** ,1927 Vol 1 7 9 10 include Proceedings of the High School Principals Conference 1923 1929 v 1 7 9 18 include Proceedings of the Conference on Educational Measurements 1924 1930 1932 1942 **Second Revision of the Bibliography of Educational Measurements** Indiana University. School of Education. Division of Research and Field Services, Henry Lester Smith,Wendell William Wright,1927

The book delves into Year 5 English Comprehension Tests. Year 5 English Comprehension Tests is a crucial topic that needs to be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Year 5 English Comprehension Tests, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:

- Chapter 1: Introduction to Year 5 English Comprehension Tests
- Chapter 2: Essential Elements of Year 5 English Comprehension Tests
- Chapter 3: Year 5 English Comprehension Tests in Everyday Life
- Chapter 4: Year 5 English Comprehension Tests in Specific Contexts
- Chapter 5: Conclusion

2. In chapter 1, this book will provide an overview of Year 5 English Comprehension Tests. This chapter will explore what Year 5 English Comprehension Tests is, why Year 5 English Comprehension Tests is vital, and how to effectively learn about Year 5 English Comprehension Tests.

3. In chapter 2, the author will delve into the foundational concepts of Year 5 English Comprehension Tests. The second chapter will elucidate the essential principles that need to be understood to grasp Year 5 English Comprehension Tests in its entirety.

4. In chapter 3, this book will examine the practical applications of Year 5 English Comprehension Tests in daily life. The third chapter will showcase real-world examples of how Year 5 English Comprehension Tests can be effectively utilized in everyday scenarios.

5. In chapter 4, this book will scrutinize the relevance of Year 5 English Comprehension Tests in specific contexts. This chapter will explore how Year 5 English Comprehension Tests is applied in specialized fields, such as education, business, and technology.

6. In chapter 5, the author will draw a conclusion about Year 5 English Comprehension Tests. This chapter will summarize the key points that have been discussed throughout the book.

The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Year 5 English Comprehension Tests.

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