



Active Learning



in the **MATHEMATICS CLASSROOM**



Grades 5-8

HOPE MARTIN

Active Learning In The Mathematics Classroom Grades 5 8

**Bowker Editorial Staff, R R Bowker
Publishing**

Active Learning In The Mathematics Classroom Grades 5-8:

Active Learning in the Mathematics Classroom, Grades 5-8 Hope Martin, 2007-02-26 Deepen students understanding of math concepts through active involvement. Engaging students directly in creative learning experiences is the basis of author Hope Martin's approach for re-energizing mathematics instruction. Active Learning in the Mathematics Classroom Grades 5-8 Second Edition offers attention grabbers such as Algebra Jokes, The M M Mystery, How Long Would It Take to Walk to China and Gummi Worms to help students use mathematics as a powerful problem solving tool. Gain meaningful understandings of key concepts and effectively communicate their mathematical thinking. Presenting a generous collection of student activities aligned with the five NCTM content standards, this revised edition of Multiple Intelligences in the Mathematics Classroom features a new chapter addressing algebra concepts. Reproducible student pages for each activity. Journaling questions to engage students in writing about mathematics. Specific Web site resources. With step-by-step directions, suggestions, tips and variations for implementation, this updated text provides a rich instructional resource for teachers, mathematics specialists and curriculum directors.

ENC Focus, 2000 **The Reality of Change**, 2000 A **Sourcebook of Elementary Curricula Programs and Projects** Far West Laboratory for Educational Research and Development, Samuel N. Henrie, 1972 **Today's Mathematics, Activities and Instructional Ideas** James W. Heddens, William R. Speer, 2000-08-31 This classic allows readers to easily build a valuable set of ideas and reference materials for actual classroom use. Designed to aid the teacher in understanding mathematical concepts and relationships, the authors reflect recent recommendations from the National Council of Teachers of Mathematics Standards 2000.

Mathematics Teaching in the Middle School, 1994 **American Book Publishing Record**, 2007 **The Software Encyclopedia**, 1986 **Teaching Mathematics for the 21st Century** Linda Huetinck, Sara N. Munshin, 2008 This third edition of Teaching Mathematics for the 21st Century continues to help teachers let the secret out to open up to their students the wonderful discoveries and challenges of the pattern making and problem solving aspects of a fascinating subject, mathematics. The rationale remains the same to enable prospective and current teachers to access and use tools and strategies to effectively teach mathematics to contemporary students. Changing demographics, knowledge of how people learn and technology all impact the way we educate our young people. This edition incorporates lessons and strategies from programs that have proven success in many types of classrooms. Many of these examples help students connect mathematics to real life situations and communicate their understanding of the underlying concepts. Although technology is constantly being upgraded, ways to increase student motivation through its application remains a goal. For example, since applets can enhance a lesson, whether the teacher uses a computer projector, a smart board or has students work individually on computers, we have identified several sources of mathematics applets that can be correlated to various lessons. Research citations and summaries have been updated to reflect current information on teaching and learning. For future teachers,

El-Hi Textbooks in Print ,1984 **Algebra** ,1996 **Abstracts of Papers Presented to the American Mathematical Society** American Mathematical Society,2006 **Teaching Secondary and Middle School Mathematics** Daniel J. Brahier,2005 *Teaching Secondary and Middle School Mathematics* combines up to date technology and research with a vibrant writing style to help teachers grasp curriculum teaching and assessment issues as they relate to secondary and middle school mathematics. Designed for pre service or in service teachers the second edition presents concise current and meaningful descriptions of what it takes to be an effective teacher of mathematics. This extensively revised practical resource offers a balance of theory and practice including a wealth of examples and descriptions of classroom situations to assist students in visualizing mathematics instruction in the classroom. Each chapter contains specific outcomes for the reader a glossary of relevant terms several discussion questions and an extensive bibliography that contains references and suggested readings. Appendices include a descriptive list of recommended Internet Web sites on mathematics education and two case studies for further discussion. *New To This Edition* A new chapter Chapter 7 examines four major content areas of the secondary and middle school curriculum algebra geometry data analysis and probability and discrete mathematics and the teaching methodology and NCTM Standards specific to each area. A new chapter Chapter 10 devoted to the topic of equity discusses special needs students gender equity and ethnic cultural differences. *How Would You React* scenarios have been added in each chapter which allow students and professors to explore various teaching and learning issues and ideas for making decisions in a debate setting. *Spotlight on Technology* and examples highlighting major chapter concepts involving the use of technology have been interspersed throughout and encourage students to think about the appropriate use of technology in teaching mathematics. Daniel Brahier is Associate Professor of Mathematics Education at Bowling Green State University in Ohio and a current eighth grade teacher. He is also the author of *Assessment in Middle and High School Mathematics A Teacher's Guide* *Eye On Education* 2001. With experience as a teacher administrator guidance counselor and curriculum coordinator his teaching and writing draws from every angle [ENC Focus a Magazine for Classroom Innovators](#) ,2000 [Resources in Education](#) ,1997 **Subject Guide to Children's Books in Print 1997** Bowker Editorial Staff, R R Bowker Publishing,1996-09 **Learning** ,1986 *Teaching Secondary Mathematics* Alfred S. Posamentier, Beverly S. Smith, Jay Stepelman, 2006 For courses in Secondary Mathematics Methods *Teaching Secondary Mathematics Techniques and Enrichment Units* 7th edition has been thoroughly revised to discuss current methods of teaching mathematics considering all aspects and responsibilities of the job beginning with a brief overview of the history of mathematics education and how it has evolved over time to include standards for teaching and assessment. The authors address how to craft rich and effective daily lesson plans and how to use a variety of instructional tools and strategies to reach all students in a classroom. Problem solving is a key focus from its instructional underpinnings to its recreational and motivational aspects. The second part of the text provides mathematics teachers with a collection of enrichment units

appropriate for the entire secondary school curriculum spectrum **Independent Schools** ,2005 **Proceedings of the Section on Statistical Education** American Statistical Association. Section on Statistical Education,1992 Papers presented at the annual meeting of the American Statistical Association

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