

## Lesson Plan

**Subject:** Pre-Algebra-- The Distributive Property

**Grade Level:** 9th Grade

**Length:** 20 minute session

### Common Core Standards:

CCSS.Math.Content.6.EE.A.3

Apply the properties of operations to generate equivalent expressions.

### Learning Objectives:

Students will be able to:

1. Use the distributive property to write equivalent numerical expressions.
2. Use the distributive property to write equivalent algebraic expressions.

### Anticipatory Set:

Students should know how to add, subtract, multiply and divide positive and negative integers.

### Instructional Strategies:

Students are given a "Go sheet"(Attachment #1), personal whiteboard, marker and eraser upon entrance to class.

### Flash Math (1-2 min)

- Instructor calls out a numerical exercise involving addition, subtraction, multiplication or division of integers. Students have 10 seconds to write answers on white board. Instructor calls "Time!" and students are to flash their answers to the instructor. Discussion of answers will be done as necessary.

### Share Objectives/ Agenda for today..

1. Introduce distributive property through a word problem
2. Illustrate distributive property using models
3. Distributive Property numerically and algebraically
4. Do practice problems as time permits

### Guided Lecture (5-6 min):

- Distribute word problem (see Attachment #1)
- Give students 1 min to come up with a problem solving plan individually. Ask students to share their work with a partner. Circle the room and ask some students to put their work on the board for others to see.
- Emphasize:
  - There are multiple ways to solve the problem
  - Distributive property relies on the fact that there is a common factor being multiplied, the 4 (representing the 4 people)
  - Can be shown using a model.

# Distributive Property Lesson Plans Algebra

**Cathy Duffy**

## **Distributive Property Lesson Plans Algebra :**

*Basic Algebra and Geometry Made a Bit Easier Lesson Plans* Larry Zafran, 2010 This is the fifth book in the Math Made a Bit Easier series by independent math tutor Larry Zafran. It contains 50 abridged lesson plans covering basic algebra and geometry for a target audience of tutors, parents, and homeschoolers. Each lesson plan includes all of the components of a typical classroom lesson such as aim, motivation, warm up exercises, demonstrative examples, questions for thought and discussion, and connections to earlier and later material. This book is intended to be used in strict conjunction with the fourth book of the series *Basic Algebra and Geometry Made a Bit Easier Concepts Explained in Plain English*. The book assumes that the instructor actually knows the material him/herself but could benefit from having a general guideline to follow. The author makes a point of identifying the concepts which most students tend to find easy or difficult, including suggestions on how to help with the latter. The book includes an introduction describing how the book can be put to best use as well as a section on how to effectively work with students who are struggling with the material. The author explains that for the vast majority of students, the root of the problem can be traced back to never having fully mastered basic math concepts and skills. The book's lessons make frequent reference to reviewing earlier books in the series as needed so that the student masters all of the prerequisite material.

**The Mathematics Lesson-Planning Handbook, Grades 6-8** Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6-8 math lessons that lead to achievement for all learners. When it comes to planning mathematics lessons, do you sometimes feel burdened? Have you ever scrambled for an activity to engage your students that aligns with your state standards? Do you ever look at a recommended mathematics lesson plan and think, "This will never work for my students." The Mathematics Lesson Planning Handbook: Your Blueprint for Building Cohesive Lessons, Grades 6-8 walks you step by step through the process of planning focused, research-based mathematics lessons that enhance the coherence, rigor, and purpose of state standards and address the unique learning needs of your individual students. This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines, resources, and effective teaching techniques into an individualized and manageable set of lesson plans. The effective planning process helps you identify learning intentions and connect goals to success criteria. Select resources and worthwhile tasks that make the best use of instructional materials. Structure lessons differently for traditional and block middle school schedules. Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques. Facilitate questioning, encourage productive struggle, and close lessons with reflection techniques. This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6-8 classrooms. Chapter by chapter, the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful, rigorous, coherent lessons that lead to mathematics achievement for all learners.

*Math Made a Bit Easier*

*Lesson Plans* Larry Zafran,2010-01-19 This is the third book in the Math Made a Bit Easier series by independent math tutor Larry Zafran It is a book of sixty lesson plans for tutors parents and homeschoilers Each lesson plan includes all the components of a typical classroom lesson such as aim motivation warm up exercises demonstrative examples questions for thought and discussion and connections to earlier and later material The math content in this book is directly aligned and ideally used in conjunction with the first book of the series and its companion workbook of practice exercises It covers the topics which comprise the foundation of math beginning with lessons in basic arithmetic followed by basic operations negative numbers fractions decimals percents and basic probability and statistics If these topics are not completely mastered later work will prove to be quite difficult This is especially true of algebra The book includes a chapter on how to be an effective math tutor as well as a chapter on how to optionally incorporate meditation instruction to help students get into a relaxed and alert state of mind which is ideal for learning math and taking exams [Pre-Algebra, Lesson Planning Guide](#)

,2002-05 **Math for Everyone Teachers Edition** Nathaniel Rock,2007 Tired of ten pound math textbooks Tired of math textbooks with 700 to 1 000 pages Tired of massive student failure in gatekeeper math courses like Algebra I Tired of math phobic students and their parents exclaiming I hate math Maybe it is time to try a different curriculum Math For Everyone is a curriculum designed to promote massive student and teacher math success Each year s content in the six math courses 7th Grade Math Algebra I Geometry I Algebra II Math Analysis and Calculus is boiled down into its essential vocabulary and 5 7 key concepts with particular attention paid to clarity and articulation between courses Assessment includes old favorites as well as authentic assessment with rubrics and grading advice included No text is longer than 80 pages as the 5 7 key concepts can be amply demonstrated and practiced in this amount of space Math For Everyone is not only great for new math teachers and struggling math students but great for everyone Nathaniel Max Rock is an educator since 2001 and the author of more than a dozen education books He has taught the following courses 7th Grade Math Algebra I Geometry I Algebra II Math Analysis Calculus as well as California High School Exit Exam CAHSEE Prep Classes AVID Elective 9th 10th grade and Carnegie Computer classes Max s authoring topics include math education and religion [Meaningful Small Groups in Math, Grades K-5](#) Kimberly Rimbey,2022-08-19 Written for teachers interventionists and instructional coaches this book provides much needed guidance on how to meet the diverse needs of students using small group math instruction

**Christian Home Educators' Curriculum Manual** Cathy Duffy,1995-07 Cathy Duffy draws upon her many years of home education experience both in teaching and researching curriculum to bring us the most thorough and useful book available on teaching teenagers at home **Every Math Learner, Grades 6-12** Nanci N. Smith,2017-02-02 As a secondary mathematics teacher you know that students are different and learn differently And yet when students enter your classroom you somehow must teach these unique individuals deep mathematics content using rigorous standards The curriculum is vast and the stakes are high Is differentiation really the answer How can you make it work Nationally recognized math

differentiation expert Nanci Smith debunks the myths revealing what differentiation is and isn't. In this engaging book Smith reveals a practical approach to teaching for real learning differences. You'll gain insights into an achievable daily differentiation process for ALL students. Theory lite and practice heavy this book shows how to maintain order and sanity while helping your students know, understand, and even enjoy doing mathematics. Classroom videos, teacher vignettes, ready-to-go lesson ideas, and rich mathematics examples help you build a manageable framework of engaging sense making math. Busy secondary mathematics teachers, coaches, and teacher teams will learn to provide practical structures for assessing how each of your students learns and processes mathematics concepts. Design, implement, manage, and formatively assess and respond to learning in a differentiated classroom. Plan specific standards-aligned differentiated lessons, activities, and assessments. Adjust current instructional materials and program resources to better meet students' needs. This book includes classroom videos, in-depth student work samples, student surveys, templates before and after lesson demonstrations, examples of 5-day sequenced lessons, and a robust companion website with downloadables of all the tools in the book plus other resources for further planning. Every Math Learner, Grades 6-12, will help you know and understand your students as learners for daily differentiation that accelerates their mathematics comprehension. This book is an excellent resource for teachers and administrators alike. It clearly explains key tenants of effective differentiation and through an interactive approach offers numerous practical examples of secondary mathematics differentiation. This book is a must-read for any educator looking to reach all students.

Brad Weinhold, Ed.D., Assistant Principal, Overland High School      **Number Sense Routines** by Jessica Shumway, 2023-10-10  
Following up her best-selling book *Number Sense Routines: Building Numerical Literacy Every Day in Grades K-3*, Jessica Shumway turns her focus to upper elementary classrooms. *Number Sense Routines: Developing Mathematical Understanding Every Day in Grades 3-5* is about tapping into every child's innate number sense and providing daily connected experiences that are responsive to children's learning needs. Consistent Daily Routines Work Adaptable to any curriculum, Shumway's 5, 10, or 15 minute warm-up routines are an easy and effective way to build and solidify students' number sense foundations as a supplement to any program. Planning and Facilitating Your Classroom: No matter how familiar the routine, Shumway provides insight on how to keep daily warm-ups fresh. She reveals careful thinking and planning that goes into each routine and offers detailed vignettes and dialogues of how they unfold in real classrooms. Assessment Strategies: As students engage in the process, each routine becomes an exciting opportunity to gain insight into where they are in their understanding and help students articulate their mathematical thinking. Identify Big Ideas: Not only will these math routines help develop students' mathematical understanding as they move towards using standard algorithms, but teachers will learn to better recognize the big ideas that emerge in discussions, how to encourage important strategies based in number sense, and how to facilitate conversations on key mathematical concepts. These routines may appear in other places, but I have never seen them written in such detail and with so many variations. Although she makes what she does

sound easy we all know that teaching math well is anything but easy It is challenging and complex Unpacking what students are saying helping them make connections not only to the math but to each other s ideas while simultaneously recording their ideas using mathematical models visuals or equations is no easy task Jessica provides wonderful visuals examples of student work and so much more to help educators develop the tools they need to improve their practice and in so doing improve student learning From the Foreword by math coach and consultant Lucy West Scott Foresman-Addison Wesley Middle School Math ,2002 **Algebra** ,1993 **Holt Introductory Algebra 1** Jacobs,Russell F. Jacobs,1993 Prentice Hall Algebra 1 Jan Fair,1992 **Algebra** John W. McConnell,1993 **Pre-Algebra: an Integrated Technology Transition to Algebra and Geometry Student Edition** McGraw Hill,2000-05-30 Glencoe Pre Algebra An Integrated Transition to Algebra and Geometry perfectly blends skill and concept development with the applications connections and critical thinking your students need to understand and apply algebra and geometry **Houghton Mifflin Math Central: Student text** ,1998 Math Course 2 ,2007 *Bridges to Algebra and Geometry* ,2004 *Teaching Mathematics in Secondary and Middle School* James S. Cangelosi,1992 **Glencoe Algebra 1** McGraw-Hill/Glencoe,1997-03

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web 6 characters a student bullies another student and later it is revealed that problems at home are the cause of his behavior helping with homework 4 characters two lazy students pressure a smart student to give them answers to their homework when the smart student tricks them they vow to get even but end up getting in trouble member of

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web oct 1 2013 1 prior to viewing the video explain to the students that the goal of this video and of the subsequent activity is to help each of us develop and practice effective ways to intervene when a classmate is called names teased or bullied