

DISTRIBUTIVE PROPERTY

8-4

The **Distributive Property** is used to express a monomial-monomial or a polynomial-monomial as like terms by multiplying each factor of the polynomial. The resulting monomial is an equivalent monomial for algebraic operations. Also see the methods, page 199. In general, the Distributive Property is expressed as:

$$a(b + c) = ab + ac \quad \text{and} \quad (b + c)a = ba + ca$$

Example 1

$$3(x + 4) = 3 \cdot x + 3 \cdot 4 = 3x + 12$$

Example 2

$$4x + 7y + 10z = (2) \cdot 2x + (2) \cdot 3x + (2) \cdot 3y + (2) \cdot 4y + 2 = 2x + 6y + 2$$

Simplify each expression below by applying the Distributive Property. Perform the correct order of operations in problems 18 through 22.

1. $5(x + 3)$

2. $4(x + 2)$

3. $2(x + 6y)$

4. $3(x + 4y)$

5. $3(x + 4)$

6. $4(x + 4)$

7. $2(x + 3y + 4)$

8. $2(x + 3y)$

9. $-4(x + 3)$

10. $-4(x + 3)$

11. $-4(y + 3)$

12. $-4(x + 3)$

13. $3(x + y + 6)$

14. $5(x + 2y + 3)$

15. $2(x + y + 6)$

16. $-4(x + y + 3)$

17. $4(x + 3y)$

18. $4(x + 2y + 3)$

19. $2(x^2 + 3x + 7)$

20. $(x + 3 + x)$

21. $3a(2b^2 + 7(\frac{1}{2} + \frac{1}{2}) + 3^2)$

22. $3a(2b^2 + \frac{1}{2}(3 + 3) + 3b)$

Answers

1. $5x + 15$ or $5(x + 3)$ or $5x + 15$

2. $4x + 8$ or $4(x + 2)$ or $4x + 8$

3. $2x + 12y$

4. $3x + 12y$

5. $3x + 12$

6. $4x + 16$

7. $2x + 6y + 8$

8. $2x + 6y$

9. $-4x - 12$

10. $-4x - 12$

11. $-4y - 12$

12. $-4x - 12$

13. $3x + 3y + 18$

14. $5x + 10y + 15$

15. $4x + 12y + 8$

16. $-4(x + y + 3)$

17. $4x^2 + 12x + 4x^2$

18. $4x^2 + 4x + 12$

19. $2x^2 + 6x + 14$

20. $x^2 + 3x + 3$

21. $6ab^2 + 3ab^2$

22. $3b + 3ab^2$

Distributive Property Lesson Plans Algebra 2

James S. Cangelosi



Distributive Property Lesson Plans Algebra 2:

The Mathematics Lesson-Planning Handbook, Grades 6-8 Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6-8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6-8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6-8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners **Christian Home Educators' Curriculum Manual** Cathy Duffy, 1995-07 Cathy Duffy draws upon her many years of home education experience both in teaching and researching curriculum to bring us the most thorough and useful book available on teaching teenagers at home *Every Math Learner, Grades 6-12* Nanci N. Smith, 2017-02-02 As a secondary mathematics teacher you know that students are different and learn differently And yet when students enter your classroom you somehow must teach these unique individuals deep mathematics content using rigorous standards The curriculum is vast and the stakes are high Is differentiation really the answer How can you make it work Nationally recognized math differentiation expert Nanci Smith debunks the myths revealing what differentiation is and isn't In this engaging book Smith reveals a practical approach to teaching for real learning differences You'll gain insights into an achievable daily differentiation process for ALL students Theory lite and practice heavy this book shows how to maintain order and sanity while helping your students know understand and even enjoy doing mathematics Classroom videos teacher vignettes ready to go lesson ideas and rich mathematics examples help you build a manageable framework of engaging sense making math Busy secondary mathematics teachers coaches and teacher teams will learn to Provide practical structures for assessing how each of your students learns and processes mathematics concepts Design

implement manage and formatively assess and respond to learning in a differentiated classroom Plan specific standards aligned differentiated lessons activities and assessments Adjust current instructional materials and program resources to better meet students needs This book includes classroom videos in depth student work samples student surveys templates before and after lesson demonstrations examples of 5 day sequenced lessons and a robust companion website with downloadables of all the tools in the books plus other resources for further planning Every Math Learner Grades 6 12 will help you know and understand your students as learners for daily differentiation that accelerates their mathematics comprehension This book is an excellent resource for teachers and administrators alike It clearly explains key tenants of effective differentiation and through an interactive approach offers numerous practical examples of secondary mathematics differentiation This book is a must read for any educator looking to reach all students Brad Weinhold Ed D Assistant Principal Overland High School Scott Foresman-Addison Wesley Middle School Math ,2002 *Exemplary Practices for Secondary Math Teachers* Alfred S. Posamentier, Daniel Jaye, 2007-03-15 Every year new secondary mathematics teachers take up positions in middle and high schools The luckiest novices receive assistance from a coach or mentor a master mathematics teacher who makes constructive comments models effective approaches and illuminates other practical aspects of teaching secondary math But many new teachers don t have this advantage and must further their development on their own If you are one of these teachers this is the book you need In these pages veteran mathematics educators Alfred S Posamentier Daniel Jaye and Stephen Krulik present a treasure chest of ideas to guide new secondary math teachers through the challenging first few months and also provide more experienced teachers with interesting alternatives to familiar methods The topics covered include The most effective instructional practices The best uses of the textbook Designing successful lessons Creating homework that promotes learning Incorporating challenge Teaching reasoning and problem solving Strategies for assessment and grading Specific innovative ideas for teaching key concepts Options for extracurricular activities Long term professional enrichment and growth It s during the first few years of a teacher s experience that he or she develops the habits methods procedures and techniques that tend to define a career Exemplary Practices for Secondary Math Teachers provides both a foundation for excellence and a touchstone for years to come Note This product listing is for the Adobe Acrobat PDF version of the book Math for Everyone Teachers Edition Nathaniel Rock, 2007 Tired of ten pound math textbooks Tired of math textbooks with 700 to 1 000 pages Tired of massive student failure in gatekeeper math courses like Algebra I Tired of math phobic students and their parents exclaiming I hate math Maybe it is time to try a different curriculum Math For Everyone is a curriculum designed to promote massive student and teacher math success Each year s content in the six math courses 7th Grade Math Algebra I Geometry I Algebra II Math Analysis and Calculus is boiled down into its essential vocabulary and 5 7 key concepts with particular attention paid to clarity and articulation between courses Assessment includes old favorites as well as authentic assessment with rubrics and grading advice included No text is longer

than 80 pages as the 5 7 key concepts can be amply demonstrated and practiced in this amount of space Math For Everyone is not only great for new math teachers and struggling math students but great for everyone Nathaniel Max Rock is an educator since 2001 and the author of more than a dozen education books He has taught the following courses 7th Grade Math Algebra I Geometry I Algebra II Math Analysis Calculus as well as California High School Exit Exam CAHSEE Prep Classes AVID Elective 9th 10th grade and Carnegie Computer classes Max s authoring topics include math education and religion

Number Sense Routines Jessica Shumway, 2023-10-10 Following up her best selling book *Number Sense Routines Building Numerical Literacy Every Day in Grades K 3* Jessica Shumway turns her focus to upper elementary classrooms *Number Sense Routines Developing Mathematical Understanding Every Day in Grades 3 5* is about tapping into every child s innate number sense and providing daily connected experiences that are responsive to children s learning needs *Consistent Daily Routines Work Adaptable to any curriculum* Shumway s 5 10 or 15 minute warm up routines are an easy and effective way to build and solidify students number sense foundations as a supplement to any program *Planning and Facilitating Your Classroom* No matter how familiar the routine Shumway provides insight on how to keep daily warm ups fresh She reveals careful thinking and planning that goes into each routine and offers detailed vignettes and dialogues of how they unfold in real classrooms *Assessment Strategies* As students engage in the process each routine becomes an exciting opportunity to gain insight into where they are in their understanding and help students articulate their mathematical thinking *Identify Big Ideas* Not only will these math routines help develop students mathematical understanding as they move towards using standard algorithms but teachers will learn to better recognize the big ideas that emerge in discussions how to encourage important strategies based in number sense and how to facilitate conversations on key mathematical concepts These routines may appear in other places but I have never seen them written in such detail and with so many variations Although she makes what she does sound easy we all know that teaching math well is anything but easy It is challenging and complex *Unpacking what students are saying* helping them make connections not only to the math but to each other s ideas while simultaneously recording their ideas using mathematical models visuals or equations is no easy task Jessica provides wonderful visuals examples of student work and so much more to help educators develop the tools they need to improve their practice and in so doing improve student learning From the Foreword by math coach and consultant Lucy West

Pre-Algebra, Lesson Planning Guide, 2002-05 *Teacher Education: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources, 2016-05-19 Educators play a significant role in the intellectual and social development of children and young adults Next generation teachers can only be as strong as their own educational foundation which serves to cultivate their knowledge of the learning process uncover best practices in the field of education and employ leadership abilities that will inspire students of all ages *Teacher Education Concepts Methodologies Tools and Applications* explores the current state of pre service teacher programs as well as continuing education initiatives for in

service educators Emphasizing the growing role of technology in teacher skill development and training as well as key teaching methods and pedagogical developments this multi volume work compiles research essential to higher education professionals and administrators educational software developers and researchers studying pre service and in service teacher training *Glencoe Algebra 1* ,2001 **HBJ Introductory Algebra 2** Russell F. Jacobs,1988 *Teaching Mathematics in Secondary and Middle School* James S. Cangelosi,1992 **Math Course 2** ,2007 Differentiation Strategies for Mathematics Wendy Conklin,2009-12-16 Presented in an easy to implement format this handy notebook is designed to facilitate the understanding and process of writing differentiated lessons The lessons are based on various differentiation strategies including tiered assignments leveled questions and learning contracts Written specifically for K 12 mathematics teachers this resource comes with a CD **Everyday Mathematics** Max Bell,2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for individualizing Each guide is grade level specific *Glencoe Algebra I* ,2003 Prentice Hall Algebra 1 Jan Fair,1992 *Houghton Mifflin Math Central: Student text* ,1998 Algebra 1 ,2003 **Today's Mathematics, Concepts and Classroom Methods, and Instructional Activities** James W. Heddens,William R. Speer,2005-04-11 From principles to practice all the tools you need to be an effective mathematics teacher Now combining theory methods and instructional activities in one convenient volume Heddens and Speer s Eleventh Edition of Today s Mathematics provides a valuable set of ideas and reference materials for actual classroom use The text will help you thoroughly understand what you need to teach to meet today s NCTM standards and how to present it in the most effective way possible This edition features a fully integrated CD of teacher resources With Today s Mathematics 11e you can Learn about contemporary philosophies and psychologies of learning teaching and assessing mathematics Explore the nature and scope of a beginning mathematics program for the primary grades Master the content strands commonly found in pre K Grade 8 mathematics curricula Examine the roles of problem solving decision making and communication in mathematics Discover effective ways to use tools such as calculators computers and technology in the classroom New virtual manipulatives CD The enclosed CD features a library of interactive web based manipulatives for mathematics instruction The CD also includes an overview of eight content strands a checklist of mathematical concepts organized by concept clusters several thematic mathematics activities and a vignette from the NCTM Also available from Wiley Jossey Bass *The Math Teacher s Book of Lists* 2nd Edition Judith A Muschla Gary Robert Muschla ISBN 0 7879 7398 X

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