

DE GRUYTER

Eugène Brière

**A PSYCHOLINGUISTIC
STUDY OF
PHONOLOGICAL
INTERFERENCE**

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A Psycholinguistic Study Of Phonological Interference

Eugène John Brière

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Acquisition Jette G. Hansen Edwards,Mary L. Zampini,2008 This volume is a collection of 13 chapters each devoted to a particular issue that is crucial to our understanding of the way learners acquire learn and use an L2 sound system In addition it spans both theory and application in L2 phonology The book is divided into three parts with each section unified by broad thematic content Part I Theoretical Issues and Frameworks in L2 Phonology lays the groundwork for examining L2 phonological acquisition Part II Second Language Speech Perception and Production examines these two aspects of L2 speech in more detail Finally Part III Technology Training and Curriculum bridges the gap between theory and practice Each chapter examines theoretical frameworks major research findings both classic and recent methodological issues and choices for conducting research in a particular area of L2 phonology and major implications of the research findings for more general models of language acquisition and or pedagogy

The Handbook of Psycholinguistics Eva M. Fernández,Helen Smith Cairns,2020-10-27 Incorporating approaches from linguistics and psychology The Handbook of Psycholinguistics explores language processing and language acquisition from an array of perspectives and features cutting edge research from cognitive science neuroscience and other related fields The Handbook provides readers with a comprehensive review of the current state of the field with an emphasis on research trends most likely to determine the shape of psycholinguistics in the years ahead The chapters are organized into three parts corresponding to the major areas of psycholinguists production comprehension and acquisition The collection of chapters written by a team of international scholars incorporates multilingual populations and neurolinguistic dimensions Each of the three sections also features an overview chapter in which readers are introduced to the different theoretical perspectives guiding research in the area covered in that section Timely comprehensive and authoritative The Handbook of Psycholinguistics is a valuable addition to the reference shelves of researchers in psychology linguistics and cognitive science as well as advanced undergraduates and graduate students interested in how language works in the human mind and how language is acquired

Bloomsbury Companion to Phonology Nancy C. Kula,Engbert Doede Botma,Bert Botma,Kuniya Nasukawa,2011-02-17 The essential one volume resource for advanced students and academics in phonology **The Bloomsbury Companion to Phonology** Nancy C. Kula,Bert Botma,Kuniya Nasukawa,2010-12-16 Originally published as the Continuum Companion to Phonology this book offers the definitive guide to a key area of linguistic study It covers all the most important issues concepts movements and approaches in the field Each companion offers a comprehensive reference resource giving an overview of key topics research areas new

directions and a manageable guide to beginning or developing research in the field It offers a survey of current research and also gives more practical guidance on advanced study and research in the area The book includes coverage of key research areas in phonology including the interaction of phonology with other areas of linguistics while also providing some guidance on how phonological research can be conducted in the field and in the laboratory It moves from coverage of the smallest units such as features and syllables to larger units incorporating phrasal and prosodic structure It is a complete resource for postgraduate students and researchers working in phonology

Studies in Contrastive Linguistics and Error Analysis

Dietrich Nehls,1979 **The Concise Encyclopedia of Applied Linguistics** Carol A. Chapelle,2020-01-09 Offers a wide ranging overview of the issues and research approaches in the diverse field of applied linguistics Applied linguistics is an interdisciplinary field that identifies examines and seeks solutions to real life language related issues Such issues often occur in situations of language contact and technological innovation where language problems can range from explaining misunderstandings in face to face oral conversation to designing automated speech recognition systems for business The Concise Encyclopedia of Applied Linguistics includes entries on the fundamentals of the discipline introducing readers to the concepts research and methods used by applied linguists working in the field This succinct reader friendly volume offers a collection of entries on a range of language problems and the analytic approaches used to address them This abridged reference work has been compiled from the most accessed entries from The Encyclopedia of Applied Linguistics www.encyclopediaofappliedlinguistics.com the more extensive volume which is available in print and digital format in 1000 libraries spanning 50 countries worldwide Alphabetically organized and updated entries help readers gain an understanding of the essentials of the field with entries on topics such as multilingualism language policy and planning language assessment and testing translation and interpreting and many others Accessible for readers who are new to applied linguistics The Concise Encyclopedia of Applied Linguistics Includes entries written by experts in a broad range of areas within applied linguistics Explains the theory and research approaches used in the field for analysis of language language use and contexts of language use Demonstrates the connections among theory research and practice in the study of language issues Provides a perfect starting point for pursuing essential topics in applied linguistics Designed to offer readers an introduction to the range of topics and approaches within the field The Concise Encyclopedia of Applied Linguistics is ideal for new students of applied linguistics and for researchers in the field

English Pronunciation Teaching and Research Martha C.

Pennington,Pamela Rogerson-Revell,2018-09-07 This book offers contemporary perspectives on English pronunciation teaching and research in the context of increasing multilingualism and English as an international language It reviews current theory and practice in pronunciation pedagogy language learning language assessment and technological developments and presents an expanded view of pronunciation in communication education and employment Its eight chapters provide a comprehensive and up to date analysis of pronunciation and the linguistic and social functions it fulfils

Topics include pronunciation in first and second language acquisition instructional approaches and factors impacting teachers curriculum decisions methods for assessing pronunciation the use of technology for pronunciation teaching learning and testing pronunciation issues of teachers who are second language speakers and applications of pronunciation research and pedagogy in L1 literacy and speech therapy forensic linguistics and health workplace and political communication The chapters also critically examine the research base supporting specific teaching approaches and identify research gaps in need of further investigation This rigorous work will provide an invaluable resource for teachers and teacher educators in addition to researchers in the fields of applied linguistics phonology and communication Georgetown University Round Table on Languages and Linguistics (GURT) 1990: Linguistics, Language Teaching and Language Acquisition James E. Alatis,1990-12-01 *Language and Language Behavior Abstracts* ,1972 **Acta Linguistica** ,1968 *Papers on Child Phonology, 1963-1983* Charles Albert Ferguson,1984 *Papers and Studies in Contrastive Linguistics* ,1983 Vol 1 contains papers delivered at the 2d Karpacz Conference on Contrastive Linguistics 1971 Suprasegmental Phonology and Segmental Form Allan R. James,1986 Over the past few decades the book series *Linguistische Arbeiten Linguistic Studies* comprising over 500 volumes has made a significant contribution to the development of linguistic theory both in Germany and internationally The series will continue to deliver new impulses for research and maintain the central insight of linguistics that progress can only be made in acquiring new knowledge about human languages both synchronically and diachronically by closely combining empirical and theoretical analyses To this end we invite submission of high quality linguistic studies from all the central areas of general linguistics and the linguistics of individual languages which address topical questions discuss new data and advance the development of linguistic theory *Studia Anglica Posnaniensia* ,1972

Second Language Learning Betty Wallace Robinett,Jacquelyn Schachter,1983 Functional Load Rud S. Meyerstein,1970

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