

The Acquisition of Heritage Languages

Silvina Montrul



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The Acquisition of Heritage Languages Silvina Montrul, 2015-12-03 Heritage speakers are native speakers of a minority language they learn at home but due to socio political pressure from the majority language spoken in their community their heritage language does not fully develop. In the last decade the acquisition of heritage languages has become a central focus of study within linguistics and applied linguistics. This work centres on the grammatical development of the heritage language and the language learning trajectory of heritage speakers synthesizing recent experimental research. The Acquisition of Heritage Languages offers a global perspective with a wealth of examples from heritage languages around the world. Written in an accessible style this authoritative and up to date text is essential reading for professionals students and researchers of all levels working in the fields of sociolinguistics psycholinguistics education language policies and language teaching.

Native Speakers, Interrupted Silvina Montrul, 2022-12-22 A heritage language is the term given to a language spoken at home by bilingual children of immigrant parents. Written by a leading figure in the field this pioneering in depth study brings together three heritage languages Hindi Spanish and Romanian spoken in the United States. It demonstrates how heritage speakers drive morphosyntactic change when certain environmental characteristics are met and considers the relationship between social and cognitive factors and timing in language acquisition bilingualism and language change. It also discusses the implications of the findings for the language education of heritage speakers in the USA and considers how the heritage language can be maintained in the English speaking school system. Advancing our understanding of heritage language development and change this book is essential reading for students and researchers of linguistics and multilingualism immigration education studies and language policy as well as educators and policy makers.

The Acquisition of Heritage Languages Silvina Montrul, 2016 Heritage speakers are native speakers of a minority language they learn at home but due to socio political pressure from the majority language spoken in their community their heritage language has become a central focus of study within linguistics and applied linguistics. This work centers on the grammatical development of the heritage language and the language learning trajectory of heritage speakers synthesizing recent experimental research. The Acquisition of Heritage Languages offers a global perspective with a wealth of examples from heritage languages around the world. Written in an accessible style this authoritative and up to date text is essential reading for professionals students and researchers of all levels working in the fields of sociolinguistics psycholinguistics education language policies and language teaching. Discusses examples and studies from heritage languages all over the world. Provides accessible explanations of linguistic terms. Explores the theories and research methods applied to heritage language acquisition from back cover.

The Cambridge Handbook of Heritage Languages and Linguistics Silvina Montrul, Maria Polinsky, 2021-11-25 Heritage languages are minority languages learned in a bilingual environment. These include immigrant languages aboriginal or indigenous languages and historical minority

languages In the last two decades heritage languages have become central to many areas of linguistic research from bilingual language acquisition education and language policies to theoretical linguistics Bringing together contributions from a team of internationally renowned experts this Handbook provides a state of the art overview of this emerging area of study from a number of different perspectives ranging from theoretical linguistics to language education and pedagogy Presenting comprehensive data on heritage languages from around the world it covers issues ranging from individual aspects of heritage language knowledge to broader societal educational and policy concerns in local global and international contexts Surveying the most current issues and trends in this exciting field it is essential reading for graduate students and researchers as well as language practitioners and other language professionals

The Acquisition of Heritage Languages Silvina Montrul,2016 Heritage speakers are native speakers of a minority language they learn at home but due to socio political pressure from the majority language spoken in their community their heritage language has become a central focus of study within linguistics and applied linguistics This work centers on the grammatical development of the heritage language and the language learning trajectory of heritage speakers synthesizing recent experimental research The Acquisition of Heritage Languages offers a global perspective with a wealth of examples from heritage languages around the world Written in an accessible style this authoritative and up to date text is essential reading for professionals students and researchers of all levels working in the fields of sociolinguistics psycholinguistics education language policies and language teaching Discusses examples and studies from heritage languages all over the world Provides accessible explanations of linguistic terms

Explores the theories and research methods applied to heritage language acquisition from back cover

Second Language Acquisition Tania Ionin,Silvina Montrul,2023-01-26 Based on classic and cutting edge research this textbook shows how grammatical phenomena can best be taught to second language and bilingual learners Bringing together second language research linguistics pedagogical grammar and language teaching it demonstrates how linguistic theory and second language acquisition findings optimize classroom intervention research The book assumes a generative approach but covers intervention studies from a variety of theoretical perspectives Each chapter describes relevant linguistic structures discusses core challenges summarizes research findings and concludes with classroom and lab based intervention studies The authors provide tools to help to design linguistically informed intervention studies including discussion questions application questions case studies and sample interventions Online resources feature lecture slides and intervention materials with data analysis exercises ensuring the content is clear and ready to use Requiring no more than a basic course in linguistics the material serves advanced undergraduates and first year graduate students studying applied linguistics education or language teaching

Studies in Italian as a Heritage Language Francesco Bryan Romano,2023-04-27 The book is dedicated to the linguistic psycholinguistic and ethnolinguistic dimensions of Italian as a heritage language spoken by minorities in the Americas and Europe The contributions deepen our understanding of heritage language bilingualism in general especially by

comparing the acquisition of inflectional morphology in Italian with the processes at play in other heritage languages

Incomplete Acquisition in Bilingualism Silvina Montrul, 2008 Age effects have played a particularly prominent role in some theoretical perspectives on second language acquisition. This book takes an entirely new perspective on this issue by re-examining these theories in light of the existence of apparently similar non-native outcomes in adult heritage speakers who unlike adult second language learners acquired two or more languages in childhood. Despite having been exposed to their family language early in life many of these speakers never fully acquire or later lose aspects of their first language sometime in childhood. The book examines the structural characteristics of incomplete grammatical states and highlights how age of acquisition is related to the type of linguistic knowledge and behavior that emerges in L1 and L2 acquisition under different environmental circumstances. By underscoring age of acquisition as a unifying factor in the study of L2 acquisition and L1 attrition it is claimed that just as there are age effects in L2 acquisition there are also age effects or even perhaps a critical period in L1 attrition. The book covers adult L2 acquisition attrition in adults and in children and includes a comparison of adult heritage language speakers and second language learners

The Effects of Incomplete Acquisition on

Grammatical Gender Agreement in Heritage Speakers Timmy Paul, 2022-01-26 Seminar paper from the year 2017 in the subject English Language and Literature Studies Other grade 2.0 Technical University of Braunschweig Institut für Anglistik und Amerikanistik language English abstract The following paper compares and contrasts three different studies in order to investigate whether grammatical gender agreement in heritage speakers involves incomplete acquisition and if so how gender agreement is affected by this and other factors like age of onset and context of acquisition. The papers by Montrul, Foote, Perpíñan 2008 and Alarcón 2011 analyse Spanish heritage speakers whereas the study by Polinsky 2008 focuses on American Russian heritage speakers. In this paper all three studies are analysed in order to compare the participants, the procedure and the specific results concerning grammatical gender under incomplete acquisition across different languages. The analysis of the papers is followed by a general discussion of their main outcome. In the end I will conclude the overall results and provide an outlook

The Routledge Handbook of Spanish as a Heritage Language Kim Potowski, 2018-05-11 The Routledge Handbook of Spanish as a Heritage Language brings together contributions from leading linguists, educators and Latino Studies scholars involved in teaching and working with Spanish heritage language speakers. This state of the art overview covers a range of topics within five broad areas: Spanish in U.S. public life, Spanish heritage language use and systems, educational contexts, Latino studies perspectives and Spanish outside the U.S. The Routledge Handbook of Spanish as a Heritage Language addresses for the first time the linguistic, educational and social aspects of heritage Spanish speakers in one volume, making it an indispensable reference for anyone working with Spanish as a heritage language

Spelling in Spanish Heritage Language Education Amàlia Llombart-Huesca, 2024-08-01 This comprehensive book offers pathbreaking research and practical strategies for Spanish heritage language learning. Spelling acquisition and development is often a

challenge for Spanish Heritage Language Learners SHLLs Instructors too struggle to find the best strategies to help their students internalize orthographic rules Spelling in Spanish Heritage Language Education argues that spelling is not simply the cherry on top of good writing or a mere editing issue rather the skills behind the acquisition of spelling lie beneath deeper literacy development Am lia Llombart Huesca discusses how to address this critical skill including the cognitive skills underlying spelling the role of age and bilingualism and a thorough description of the most common types of spelling errors students make and their causes Throughout the book she demonstrates the importance of spelling skills by showing how they can help students improve other crucial literacy aspects such as reading fluency reading comprehension and vocabulary growth Written for instructors of SHLLs and researchers of SHL education Spelling in Spanish Heritage Language Education includes guidelines recommendations and ideas for creating spelling activities and meaningfully integrating them into curricula Combining novel research and practical strategies this is an invaluable resource for Spanish instructors and researchers

Chinese Language Education in the United States Jiening Ruan,Jie Zhang,Cynthia B. Leung,2015-11-10

This book offers historical philosophical and sociocultural perspectives on Chinese language education for speakers of other languages with a special focus on Chinese language education in the United States It provides a comprehensive cross disciplinary look at changes in CFL CSL education over time in China and the U S and the philosophical political and sociocultural influences that led to these changes The essays address a wide array of topics related to Chinese language education including A historical overview of the field Theories that apply to CFL CSL learning Policies and initiatives for CFL CSL by the Chinese and U S governments Medium of instruction Curriculum and instruction for CFL CSL learners at K 12 and college levels Technology for CFL CSL education Chinese language learning for heritage learners CFL in study abroad contexts CFL teacher education and training This work is essential reading for scholars and students interested in gaining a greater understanding of Chinese language education in the two countries and around the world

Annual Workshop on Formal Approaches to Slavic Linguistics Andrei Antonenko,John F. Bailyn,Christina Yurkiw Bethin,2008 **Annual**

Workshop on Formal Approaches to Slavic Linguistics ,2008 **Incomplete acquisition in bilingualism** Silvina A.

Montrul, **The Routledge Handbook of Second Language Acquisition, Morphosyntax, and Semantics** Tania Ionin,Silvina Montrul,Roumyana Slabakova,2024-03-11 This handbook provides innovative and comprehensive coverage of research on the second language acquisition SLA of morphosyntax semantics and the interface between the two Organized by grammatical topic the chapters are written by experts from formal and functional perspectives in the SLA of morphosyntax and semantics providing in depth yet accessible coverage of these areas All chapters highlight the theoretical underpinnings of much work in SLA and their links to theoretical syntax and semantics making comparisons to other populations including child language acquirers bilinguals and heritage speakers links to first language acquisition and bilingualism dedicating a portion of each chapter to the research methods used to investigate the linguistic phenomenon in question links to psycholinguistics and

experimental linguistics and where relevant including intervention studies on the phenomenon in question links to applied linguistics. The volume will be indispensable to SLA researchers and students who work on any aspect of the SLA of morphosyntax or semantics. With its coverage of a variety of methodologies and comparisons to other populations such as child language acquirers, early bilinguals, heritage speakers and monolingual adults, the handbook is expected to also be of much interest to linguists who work in psycholinguistics, first language acquisition and bilingualism. *El Español a Través de la Lingüística* Jennifer Ewald, Anne Edstrom, 2008. This text highlights important issues and explores from a linguistic perspective observations frequently made by students of Spanish. The 24 questions that serve as chapter titles underscore important issues in both theoretical and applied linguistics. Pref p V **Linguistics and Language Behavior Abstracts**, 2009-04 **Southwest Journal of Linguistics**, 2011 **The Linguistic Competence of Heritage Speakers** Silvina Montrul, 2011

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