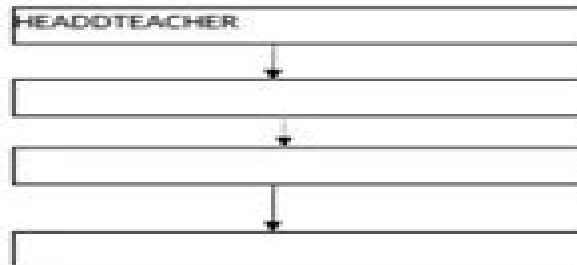


**GRADE 5 END TERM 2 OPENER EXAMS**  
**SOCIAL STUDIES & R.E**  
**COMPETENCE BASED CURRICULUM**

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**SOCIAL STUDIES**

1. \_\_\_\_\_ is the people's way of life. (1mk)
2. List three resources found in Kenya. (3mks)
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
3. Define the following terms (2mks)
  - a. Densely populated areas \_\_\_\_\_
  - b. Sparsely populated areas \_\_\_\_\_
4. \_\_\_\_\_ is the weather condition of a place that is recorded for a long period of time. (1mk)
5. Complete the hierarchy of school administration below. (3mks)



6. Write the origin of the following language groups (3mks)

Language group	Origin
a. Nilotes	_____
b. Cushites	_____
c. Bantu	_____
7. What do you call the growing of crops and rearing of animals \_\_\_\_\_ (1mk)
8. Name the following physical features. (3mks)
  - a.



\_\_\_\_\_

# 2nd Semester Socialstudies Exam Review 8th Rade

**Catherine Cavanaugh**



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**Social Studies for Secondary Schools** Alan J. Singer, 2008-10-26 This popular text advocates an inquiry and activity based view of social studies teaching that respects the points of view of students and teachers Based in practice and experience it offers systematic support and open honest advice for new teachers is conversational not pedantic and provides lots of examples While the structure and most of the topics remain largely the same as before this Third Edition presents new lesson ideas in every chapter especially designed to help new teachers to address learning standards to work in inclusive settings and to promote literacy and the use of technology in social studies classrooms puts a heavier focus on what is important to know and why includes new essays on the politics of social studies education responds to opponents of project or activity based social studies instruction and multicultural education with a sharpened defense of both of these approaches throughout the book Intended as a text for undergraduate and graduate pre service social studies methods courses this text is also useful for in service training programs as a reference for new social studies teachers and as a resource for experienced social studies educators who are engaged in rethinking their teaching practice

**Social Studies Tests and Reviews** Oscar Krisen Buros, 1975 Social Science Tests and Reviews consisting of the social science sections of the first seven MMYs and Tests in Print II includes 166 original test reviews written by 72 specialists five excerpted test reviews 71 references on the construction use and validity of specific tests a bibliography on in print social science tests references for specific tests cumulative name indexes for specific tests with references a publishers directory title index name index and a scanning index The 85 tests covered fall into the following categories 22 general 5 contemporary affairs 10 economics 7 geography 24 history 13 political science and 4 sociology

**Encyclopedia of Distance Learning, Second Edition** Rogers, Patricia L., Berg, Gary A., Boettcher, Judith V., Howard, Caroline, Justice, Lorraine, Schenk, Karen D., 2009-01-31 Offers comprehensive coverage of the issues concepts trends and technologies of distance learning

**Tests in Print II** Oscar Krisen Buros, 1974

**Development and Management of Virtual Schools** Catherine Cavanaugh, 2004-01-01 Virtual schools are a result of widespread changes in knowledge about learning in available technology and in society Virtual schooling is growing in popularity and will continue to attract students because of the benefits it offers over traditional schooling Stakeholders in virtual schools need information to guide their decisions For the foreseeable future virtual schools will continue to meet diverse student needs and to evolve in response to further change Development and Management of Virtual Schools Issues and Trends brings together knowledge of virtual schools as a reference for scholars and other groups involved in virtual schools The chapters review best practice from concept and development through implementation and evaluation

Online and Distance Learning: Concepts, Methodologies, Tools, and Applications Tomei, Lawrence A., 2007-07-31 This comprehensive six volume collection addresses all aspects of online and distance learning including information communication technologies applied to education virtual classrooms pedagogical systems Web based learning

library information systems virtual universities and more It enables libraries to provide a foundational reference to meet the information needs of researchers educators practitioners administrators and other stakeholders in online and distance learning Provided by publisher **Bulletin** California Mathematics Council,1954 The Seattle Times School Guide Katherine Long,2000 Resources in education ,1986-09 *Directory of Distance Learning Opportunities* Modoc Press, Inc.,2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation Independent Schools ,2000 *Private Independent Schools* ,1996 **A Longitudinal Case Study of a Latina Bilingual Teacher Promoting Academic Literacy Through Social Studies Instruction** Margaret Elizabeth Beddow,2008 **American Universities and Colleges** ,2006 Adult Institution Program Guide ,1969 **Modern Educational Measurement** W. James Popham,2000 This time honored work provides the most useful tools for accurate assessment of students and how well the goals of curricula are met in this thorough re orientation of Modern Educational Measurement Overhauled to approach the topic from the perspective of the people in the trenches who must master the uses and abuses of testing methods and assessment instruments this book offers timely well documented and extremely practical information on this important subject Further it presents the material in a way that makes it more interesting and engaging than other texts on the market In addition the author s personal engaging and humorous writing style brings the subject matter to life and helps readers maintain their interest in the material The book aims to help educational leaders the administrators and the teachers who must grapple with the problems and the methods of assessment in order to improve educational practices for students everywhere Follows a logical and developmental framework that takes readers from a general overview of the significance of assessment in education to a discussion of how to evaluate the usefulness of different measurement strategies to hands on advice on how to construct accurate and effective assessment instruments to a perceptive overview of the dos and don ts of the field Designed for anyone interested in Educational Measurement and Evaluation Assessment and Testing Resources in Education ,1997 Graduate Programs in Business, Education, Health, Information Studies, Law and Social Work Peterson's Guides Staff,Peterson's,2007-12 The six volumes of Peterson s Annual Guides to Graduate Study the only annually updated reference work of its kind provide wide ranging information on the graduate and professional programs offered by accredited colleges and universities in the United States and U S territories

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