

Communication

- Talk about our favourite things - colours, toys, books, foods, etc.
- Sing action songs such as 'Head, Shoulders, Knees & Toes'.
- Describe ourselves, our pets and our homes.

Social & Emotional

- Talk about the things that we are good at.
- Show emotions on our faces. Discuss what makes us feel happy, sad and angry.
- Look at pictures of child's family and friends and talk about who they are.

Physical

- Use playdough to create self portraits.
- Use loose parts to create pictures of our family and homes.
- Discover the different ways that we can move our bodies using our 'I can...' checklist.

Literacy

- Practise writing name using a range of materials such as white board pens and magnetic letters.
- Read books that explore emotions and diversity. Discuss what makes us different or special.

All About Me Early Years Topic Planning

Maths

- **Measure different parts of our bodies.**
- Use 2d shapes to create a picture of the child's home.
- What number house do we live at? Walk in our local area. Look for numbers.

Understanding the World

- Go for a sensory walk. What do we see, hear, smell and touch?
- Keep a **weather diary**. What is our favourite weather?
- Take photos of things we like.

Expressive Arts

- Create self portraits using a range of materials such as paint, collaging, etc.
- Listen to our favourite songs and make up dance routines for them.
- Create some **fingerprint** artwork.

All About Me Topic For Kids

Mary Beth Spann

All About Me Topic For Kids:

Young Children and Families in the Information Age Kelly L. Heider, Mary Renck Jalongo, 2014-12-05 This edited book presents the most recent theory research and practice on information and technology literacy as it relates to the education of young children. Because computers have made it so easy to disseminate information the amount of available information has grown at an exponential rate making it impossible for educators to prepare students for the future without teaching them how to be effective information managers and technology users. Although much has been written about information literacy and technology literacy in secondary education there is very little published research about these literacies in early childhood education. Recently the National Association for the Education of Young Children and the Fred Rogers Center for Early Learning and Children's Media at Saint Vincent College published a position statement on using technology and interactive media as tools in early childhood programs. This statement recommends more research to better understand how young children use and learn with technology and interactive media and also to better understand any short and long term effects. Many assume that today's young children are digital natives with a great understanding of technology. However children may know how to operate digital technology but be unaware of its dangers or its value to extend their abilities. This book argues that information and technology literacy include more than just familiarity with the digital environment. They include using technology safely and ethically to demonstrate creativity and innovation to communicate and collaborate to conduct research and use information and to think critically solve problems and make decisions.

What's Jewish about Butterflies? Maxine Segal Handelman, 2004 The themes are broken up into five categories food animals the world around all about me and popular children's book and authors. Highlights some of the most common relevant values that could be associated with each theme. Also attempts to make Israel as real and relevant as possible by highlighting aspects of Israeli life and culture that expand the theme at hand.

Varied Voices Linda Lonon Blanton, 2012-11-12 I can say with certainty that this book will add a compelling sense of depth and texture to the existing body of research in first and second language literacy. Patricia Richard Amato California State University at Los Angeles. Varied Voices is an ethnographic study of language and literacy learning in a culturally and linguistically diverse Moroccan school. There children and teachers turn classrooms into social spaces as they work to build learning communities. Suitable for MATESOL courses and in service training. Varied Voices is a must read for all instructors working with language minority students at the elementary and secondary school levels.

Writing the Four-Blocks® Way, Grades K - 6 Cunningham, Hall, Moore, 2008-08-26 Write on Writing the Four Blocks R Way gives teachers of grades K-6 a glimpse into writing classrooms throughout the school year. This resource includes ideas for setting up a writing classroom motivating students to write and keep writing teaching reading through writing supporting struggling writers and teaching different genres. This 240 page book supports the Four Blocks R Literacy Model and features lessons on editing revising sharing and publishing.

Portable File-Folder Word Walls Mary Beth

Spann,1999-10 Create portable word walls with students favorite words by pasting patterns onto file folders with a variety of themes **Early Childhood Education** Karen Menke Paciorek, Joyce Huth Munro,1996 Early childhood education is an interdisciplinary field that includes child development family issues educational practices behavior guidance and curriculum The book brings you the latest information on the field from a wide variety of recent journals newspapers and magazines In making the selections of articles the editors were careful to provide the reader with a well balanced look at the issues and concerns facing teachers families society and children Given the wide range of topics it includes the book may be used with several groups undergraduate or graduate students studying early childhood education professionals pursuing further development or parents seeking to improve their skills To the reader *Hospice Care for Children* Ann

Armstrong-Dailey, Sarah F. Zarbock,2001 Children with life threatening and terminal illnesses and their families require a unique kind of care to meet a wide variety of needs This book the first edition of which won the 1993 Pediatric Nursing Book of the Year Award provides an authoritative source for the many people involved in caring for dying children It draws together contributions from leading authorities in a comprehensive fully up to date resource with an emphasis on practical topics that can be put to immediate use The book covers the entire range of issues related to the hospice environment and is intended for all those who participate in the hospice care process physicians nurses social workers teachers clergy family therapists parents and community service volunteers *100 Essential Questions for Kids* Julie Li,2023-09-14 This thoughtfully crafted collection of 100 questions invites young readers to explore their uniqueness sparking creativity self expression and valuable conversations with caregivers It is more than just a book it s a tool for nurturing self awareness and communication skills in young children It provides a platform for parents guardians and educators to connect with their little ones on a meaningful level fostering closer bonds and strengthening the child s sense of self The book also contains bonus sections What When Where Why and How questions drawing pages featuring a blank canvas on an easel and practice pages to write down answers

The School Magazine ,1928 **Teaching Tough Topics** Larry Swartz,2020-01-15 Teaching Tough Topics shows teachers how to lead students to become caring citizens as they read and respond to quality children s literature It focuses on topics that can be challenging or sensitive yet are significant in order to build understanding of social justice diversity and equity Racism Homophobia Bullying Religious Intolerance Poverty and Physical and Mental Challenges are just some of the themes explored The book is rooted in the belief that by using picture books novels poetry and nonfiction teachers can enrich learning with compassion and empathy as students make connections to texts to others and to the world

How to Drug-proof Kids Jodi Freeman,1989 *Moderator-topics* ,1921 **Child Growth and Development** Ellen N. Junn,Chris J. Boyatzis,1995 **Texaco Topics** ,1930 *Instructor* ,1996 *Treatment Protocols for Language Disorders in Children* Mahabalagiri N. Hegde,2006 This unprecedented book combines the best features of a textbook resource manual and guidebook providing clinicians with evidence based treatment protocols and detailed plans for teaching language skills

and treating language disorders The uniqueness of this collection lies in the author's approach as each protocol gives the clinician a plan of action in the form of scripted scenarios Unlike step by step directions which can leave room for ambiguity these scripts specify the anticipated verbal and nonverbal actions the clinician and child are expected to exhibit Dr Hegde who has authored several well received textbooks and practical clinical titles for speech language pathologists distills his unparalleled knowledge of clinical practice in this book the first of Plural's Protocols Dr Hegde's careful review of treatment research evidence and his decision to offer only procedures that are evidence based result in a collection of procedures that have been proven effective in clinical and experimental studies eliminating the need for clinicians to research teaching exemplars Designed for ease of use Dr Hegde's book facilitates treatment planning and implementation by greatly reducing preparation time Protocols for all major functional language targets are included each containing a specific plan of action with twenty examples of target behavior for each language skill Each procedure is designed as a self sufficient separate entity so that clinicians need not refer back and forth to teach a particular skill The accompanying CD is an invaluable resource containing printable forms that can be customized to assist clinicians in organizing clinical sessions tracking client progress and reporting results The protocols are also ideal for student practicum sessions and courses in child language disorders *Baltimore Transit Topics* ,1915 **Touring Topics** ,1922 **Topics** ,1922 **Highway Topics** ,1928

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