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Practical Principles of Instructional Design, Media Selection, and Interface Design with a Focus on Computer-based Training / Educational Software Peter Fenrich, 2014-03-21 This book is intended for students instructional designers professors instructors teachers trainers software developers and development team leaders who are taking a course on creating computer based training educational software applications are or will be working on a computer based training educational software development team need to expand their skills into the multimedia technology field are excited about the possibilities of teaching with multimedia have worked on their own and unsuccessfully tried to do it all may have created mediocre computer based training educational software want to do it right the first time need a practical reference need practical guidelines for creating computer managed presentations This book focuses on the practical principles of creating computer based training educational software applications and computer managed presentations In computer based training educational software applications the computer assumes the teaching role In computer managed presentations you maintain the responsibility for teaching the learners and use what is contained in the presentation as a resource In a sense computer managed presentations are a subset of computer based training educational software applications Their differences will be highlighted throughout this book This book will not make you an expert in designing computer based training educational software applications Expertise comes through years of experience and continual learning However this book will provide you with the foundations for

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Liu,2023-07-14 This book investigates parental engagement in the transition to school in China and Australia which were taken as representatives of Eastern and Western cultures respectively A positive transition to school is important for children s learning and wellbeing and parents play a critical role in it The author therefore compares Chinese and Australian parents perceptions of and engagement in the transition to school and the factors influencing it By modifying the parental engagement scale and re constructing the bioecological model of parental engagement in transition to school in the contexts of China and Australia the book offers both instrumental and theoretical contributions in the field The author further argues that parents are facing challenges and tensions brought on by both global trends and local contexts which counters people s stereotypes of Chinese and Australian parents The book will be of interest to scholars and students studying parental engagement transition to school and international comparative studies *Artificial Intelligence in Education* Myint Swe

Khine,2024-10-30 This comprehensive volume explores the possibilities challenges and ethical considerations of Artificial Intelligence AI in education through a machine generated literature review that examines emerging research trends and findings Each chapter presents summaries of pre defined topics and includes a human written introduction by the book editor It covers critical areas such as educational data mining learning analytics personalised learning adaptive assessment intelligent tutoring systems as well as the ethical challenges of AI in education This volume provides valuable insights for educators researchers policymakers and students seeking to understand the transformative potential of AI in education It serves as a reference point for navigating the evolving landscape of AI assisted learning and offers a glimpse into the future of education in an AI driven world The auto summaries were generated by a recursive clustering algorithm using the Dimensions Auto summariser from Digital Science The editor of this book selected the SN content to be auto summarised and decided the order of appearance Please note that these are extractive auto summaries consisting of original sentences but are not representative of the original paper as we do not show the full length of the publication Please note that only published SN content is represented here and that machine generated books are still at an experimental stage **Business**

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issues such as infection control personal hygiene care and safeguarding assessment examination and screening skills how to care for the woman and neonate with complex needs drug administration and pain relief A comprehensive highly visual guide to the skills essential for safe effective and compassionate midwifery practice Written by experts in their field Briefly describes each skill and provides clear illustrations making it an ideal companion in clinical practice Offers instruction on the safe use of a wide range of essential skills required to deliver safe evidence based maternity care Includes service user viewpoints and key points to help consolidate learning and reflect on the experience of receiving care Written with the student midwife in mind Midwifery Skills at a Glance is equally invaluable for all others providing care including Maternity Support Workers mentors registered midwives and medical students *Yearbook of International Organizations 2013-2014 (Volumes 1a-1b)* Union Of International Associations, Union of International Associations, 2013-06-21 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events **Whitaker's Cumulative Book List** ,1969 Comprehensive Dissertation Index, 1861-1972: Education Xerox University Microfilms, 1973

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