

Second Language Acquisition Research Series

ADVANCING QUANTITATIVE METHODS IN SECOND LANGUAGE RESEARCH

Edited by Luke Plonsky



Advancing Quantitative Methods In Second

Charlene Polio,Debra Friedman

Advancing Quantitative Methods In Second:

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Understanding, Evaluating, and Conducting Second Language Writing Research Charlene Polio,Debra Friedman,2016-11-18 Understanding Evaluating and Conducting Second Language Writing Research speaks to the rapidly growing area of second language writing by providing a uniquely balanced approach to L2 writing research While other books favor either a qualitative or quantitative approach to second language acquisition SLA research this text is comprehensive in scope and does not privilege one approach over the other illuminating the strengths of each and the ways in which they might complement each other It also provides equal weight to the cognitive and socio cultural approaches to SLA Containing an array of focal studies and suggestions for further reading this text is the ideal resource for students beginning to conduct L2 writing research as well as for more experienced researchers who wish to expand their approach to conducting research

The Routledge Handbook of Instructed Second Language Acquisition Shawn

Loewen, Masatoshi Sato, 2017-02-17 The Routledge Handbook of Instructed Second Language Acquisition is the first collection of state of the art papers pertaining to Instructed Second Language Acquisition ISLA Written by 45 world renowned experts the entries are full length articles detailing pertinent issues with up to date references Each chapter serves three purposes 1 provide a review of current literature and discussions of cutting edge issues 2 share the authors understanding of and approaches to the issues and 3 provide direct links between research and practice In short based on the chapters in this handbook ISLA has attained a level of theoretical and methodological maturity that provides a solid foundation for future empirical and pedagogical discovery This handbook is the ideal resource for researchers graduate students upper level undergraduate students teachers and teacher educators who are interested in second language learning and teaching

Learning Strategy Instruction in the Language Classroom Anna Uhl Chamot, Vee Harris, 2019-05-10 This comprehensive collection comprising both theoretical and practical contributions is unique in its focus on language learning strategy instruction LLSI The chapters written by leading international experts embrace both sociolinguistic and psycholinguistic perspectives The issues presented include different models of strategy instruction and how they can be tailored according to context and the learners age and attainment level The collection will be an important resource for researchers in the field both for its critical perspectives and its guidance on collaborating with teachers to design interventions to implement strategy instruction It also identifies key areas for research including the teaching of less studied groups of strategies such as grammar and affective strategies The book will prove equally valuable to language teachers through the provision of detailed teaching materials and tasks Those engaged in professional development whether pre or in service teacher education will find a wealth of concrete ideas for sessions courses and assignments

The Routledge Handbook of Research Methods in Applied Linguistics Jim McKinley, Heath Rose, 2019-12-06 The Routledge Handbook of Research Methods in Applied Linguistics provides a critical survey of the methodological concepts designs instruments and types of analysis that are used within the broad field of applied linguistics With more than 40 chapters written by leading and emerging scholars this book problematizes and theorizes applied linguistics research incorporating numerous multifaceted methodological considerations and pointing to the future of good practice in research Topics covered include key concepts and constructs in research methodology such as sampling strategies and mixed methods research research designs such as experimental research case study research and action research data collection methods from questionnaires and interviews to think aloud protocols and data elicitation tasks data analysis methods such as use of R inferential statistical analysis and qualitative content analysis current considerations in applied linguistics research such as a need for transparency and greater incorporation of multilingualism in research and recent innovations in research methods related to multimodality eye tracking and advances in quantitative methods The Routledge Handbook of Research Methods in Applied Linguistics is key reading for both experienced and novice researchers in Applied Linguistics as well as anyone undertaking

study in this area [Doing Replication Research in Applied Linguistics](#) Graeme Porte, Kevin McManus, 2018-12-20 Doing Replication Research in Applied Linguistics is the only book available to specifically discuss the applied aspects of how to carry out replication studies in Applied Linguistics. This text takes the reader from seeking out a suitable study for replication through deciding on the most valuable form of replication approach to its execution, discussion and writing up for publication. A step by step decision making approach to the activities guides the reader through the replication research process from the initial search for a target study to replicate through the setting up, execution, analysis and dissemination of the finished work.

The Palgrave Handbook of Applied Linguistics Research Methodology Aek Phakiti, Peter De Costa, Luke Plonsky, Sue Starfield, 2018-11-19 This Handbook provides a comprehensive treatment of basic and more advanced research methodologies in applied linguistics and offers a state of the art review of methods particular to various domains within the field. Arranged thematically in 4 parts across 41 chapters it covers a range of research approaches, presents current perspectives and addresses key issues in different research methods such as designing and implementing research instruments and techniques and analysing different types of applied linguistics data. Innovations, challenges and trends in applied linguistics research are examined throughout the Handbook. As such it offers an up to date and highly accessible entry point into both established and emerging approaches that will offer fresh possibilities and perspectives as well as thorough consideration of best practices. This wide ranging volume will prove an invaluable resource to applied linguists at all levels including scholars in related fields such as language learning and teaching, multilingualism, corpus linguistics, critical discourse analysis, discourse analysis and pragmatics, language assessment, language policy and planning, multimodal communication and translation.

The Routledge Handbook of Chinese Second Language Acquisition Chuanren Ke, 2018-03-29 The Routledge Handbook of Chinese Second Language Acquisition is the first reference work of its kind. The handbook contains twenty contributions from leading experts in the field of Chinese SLA covering a wide range of topics such as social contexts, linguistic perspectives, skill learning, individual differences and learning settings and testing. Each chapter covers historical perspectives, core issues and key findings, research approaches, pedagogical implications, future research direction and additional references. The Routledge Handbook of Chinese Second Language Acquisition is an essential reference for Chinese language teachers and researchers in Chinese applied linguistics and second language acquisition.

Challenges in Language Testing Around the World Betty Lanteigne, Christine Coombe, James Dean Brown, 2021-02-17 This book combines insights from language assessment, literacy and critical language testing through critical analyses and research about challenges in language assessment around the world. It investigates problematic practices in language testing which are relevant to language test users such as language program directors, testing centers and language teachers as well as teachers in training in Graduate Diploma and Master of Arts in Applied Linguistics programs. These issues involve aspects of language testing such as test development, test administration, scoring and

interpretation use of test results Chapters in this volume discuss insights about language testing policy testing world languages developing program level language tests and tests of specific language skills and language assessment literacy In addition this book identifies two needs in language testing for further examination the need for collaboration between language test developers language test users and language users and the need to base language tests on real world language use **An A-Z of Applied Linguistics Research Methods** Shawn Loewen,Luke Plonsky,2017-09-16 Featuring an extensive set of entries covering all aspects of research methodology ranging from basic to more advanced topics this is an essential reference for applied linguists everywhere Explanations of key concepts and techniques are fully cross referenced and presented in bite sized chunks making it easy for users to look up specific terms quickly or have a brief refresher on methodological practices and related issues Concepts are further illustrated by real life examples drawn from current linguistics research This is ideal for undergraduate and postgraduate students studying applied linguistics or TESOL modules

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