

Grade 10 Biology - Revision Guide for November Exam

Section 1 Characteristics and Classification of living organisms.	
1. Characteristics of living organisms Pgs 292- 324	<ul style="list-style-type: none"> - List and describe the characteristics of living organisms. - Define the terms: <ul style="list-style-type: none"> - nutrition as taking in of nutrients which are organic substances and mineral ions, containing raw materials or energy for growth and tissue repair, absorbing and assimilating them - excretion as removal from organisms of toxic materials, the waste products of metabolism (chemical reactions in cells including respiration) and substances in excess of requirements - respiration as the chemical reactions that break down nutrient molecules in living cells to release energy - sensitivity as the ability to detect or sense changes in the environment (stimuli) and to make responses - reproduction as the processes that make more of the same kind of organism - growth as a permanent increase in size and dry mass by an increase in cell number or cell size or both - movement as an action by an organism or part of an organism causing a change of position or place
2. Classification and diversity of living organisms Pgs 268 – 282	<ul style="list-style-type: none"> - Define and describe the <i>binomial system</i> of naming species as a system in which the scientific name of an organism is made up of two parts showing the genus and species - List the main features of the following vertebrates: bony fish, amphibians, reptiles, birds and mammals - Know that there are other classification systems e.g. cladistics (based on RNA/ DNA sequencing data) - List the main features used in the classification of the following groups: viruses, bacteria and fungi, and their adaptation to the environment, as appropriate
2.2 Adaptations of organisms to their environment	<ul style="list-style-type: none"> - List the main features used in the classification of the following groups: flowering plants (monocotyledons and eudicotyledons (dicotyledons)), arthropods (insects, crustaceans, arachnids and myriapods), annelids, nematodes and molluscs (<i>to be illustrated by examples wherever possible</i>)
3. Simple keys Pg 281	<ul style="list-style-type: none"> - Use simple dichotomous keys based on easily identifiable features.
Section II: Organisation and Maintenance of the organism	
1. Cell structure and organisation Pgs 2-4,	<ul style="list-style-type: none"> - State that living organisms are made of cells - Identify and describe the structure of a plant cell (palisade cell) and an animal cell (liver cell), as seen under a light microscope - Describe the differences in structure between typical animal and plant cells - Relate the structures seen under the light microscope in the plant cell and in the animal cell to their functions

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Resources in Education ,1992 **Cognitive and Social Perspectives for Literacy Research and Instruction**
Sandra McCormick,Jerry Zutell,1989 **Current Curriculum Materials from Representative School Publications**
Association for Supervision and Curriculum Development,1957 *Reader's Guide to Periodical Literature Supplement* ,1923
Report International Clearinghouse on Science and Mathematics Curricular Developments,1972 **Science Books & Films** ,1989 **Resources in Education** ,1997 **The Texas Outlook** ,1916 **School Executive's Guide** Prentice-Hall, Inc,1965 Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant , **Alabama School Journal** ,1923 **American Education** ,1905 **Journal of Chemical Education** ,1928 **The Classroom Teacher** Milo Burdette Hillegas,Thomas Henry Briggs,1929 **Compendium of Research Involving the Myers-Briggs Type Indicator** Thomas G. Carskadon,1987 **The Journal of School Health** ,1960 **Pennsylvania School Journal** ,1923
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