AUTOMATED WEB SITE EVALUATION

RESEARCHERS' AND PRACTITIONERS' PERSPECTIVES

Melody Y. Ivory

Automated Web Site Evaluation Automated Web Site Evaluation

M.Y. Ivory

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sites contribute largely to the information society they provide visitors with a large array of services and information and allow them to perform various tasks without prior assumptions about their computer literacy Web sites are assumed to be accessible and usable to the widest possible audience Consequently usability has been recognized as a critical success factor for web sites of every kind Beyond this universal recognition usability still remains a notion that is hard to grasp Summative evaluation methods have been introduced to identify potential usability problems to assess the quality of web sites However summative evaluation remains limited in impact as it does not necessarily deliver constructive comments to web site designers and developers on how to solve the usability problems Formative evaluation methods have been introduced to address this issue Evaluation remains a process that is hard to drive and perform while its potential impact is probably maximal for the benefit of the final user This complexity is exacerbated when web sites are very large potentially up to several hundreds of thousands of pages thus leading to a situation where eval uating the web site is almost impossible to conduct manually Therefore many attempts have been made to support evaluation with Models that capture some characteristics of the web site of interest **Writing and Digital Media** Luuk van Waes,Mariëlle Leijten,Christophe Neuwirth,2006-04-04 Digital media has become an increasingly powerful force in modern society This volume brings together outstanding European American and Australian research in writing and digital media and explores its cognitive social and cultural implications The book is divided into five sections covering major areas of research writing modes and writing environments e g speech technology writing and communication e g hypervideos digital tools for writing research e g web analysis tools keystroke logging and eye tracking writing in online educational environments e g collaborative writing in L2 and social and philosophical aspects of writing and digital media e g CMC electronic literacy and the global digital divide In addition to presenting programs of original research by internationally known scholars from a variety of disciplines each chapter provides a comprehensive review of the current state of the art in the field and suggests directions for future research *ACM Transactions on Information Systems* ,2005 Considers the design performance and evaluation of computer systems that facilitate the presentation of information in a variety of media as well as the underlying technologies that support these systems Major themes include information retrieval and information filtering information interfaces natural language processing knowledge and information representation multimedia information systems networked information systems organizational interfaces and social impact of information systems and design and evaluation **An Automated Survey Method for Environmental Quality Assessment in Office Buildings** Anne Veronica Baughman,1997 **CHI 2005** Wendy Kellogg,Shumin Zhai,Carolyn Gale,Gerrit C. Veer,2005 **ASSETS '07** ,2007 *Expanding the Knowledge Economy* Paul Cunningham,Miriam Cunningham,2007 Commercializing and exploiting applied Information and Communication Technologies ICT research results is critical in reducing the global Digital Divide and building a sustainable Knowledge Economy This book brings together a comprehensive collection of over 210 in broad thematic areas

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