

Narrative Writing Annotated

Example Poster

The Quest for the Raindrop of Life Excerpt

The sun blazed¹ in the sky above the **Barren**² as yet another scorching summer day. Shumped³ against a tree, the **young old**⁴ Kian flicked⁵ lazily through his favourite book. His **brown carts**⁶ flopped down over his **crystal blue eyes**⁷ and he blew them away with a half-hearted puff.

Kian⁸ had just finished reading the **Quest for the Raindrop of Life**⁹ when he looked up and saw a man carrying a load of grain and heading into the **Barren** land. **He was green**¹⁰ that day as he had not eaten since he awoke. **He grew**¹¹ from not eating for the last two weeks all because of the **heat**¹² and **desert**¹³ through the long, gruelling days he had worked¹⁴ by himself and living off the land and not even once been visited by anyone. **He grew**¹⁵ from not eating for the last two weeks all because of the **heat**¹⁶ and **desert**¹⁷ through the long, gruelling days he had worked¹⁸ by himself and living off the land and not even once been visited by anyone.

They¹⁹ had **nothing**²⁰ against²¹ **them**²². **They**²³ had **nothing**²⁴ to give²⁵ to **them**²⁶. **They**²⁷ had **nothing**²⁸ to give²⁹ to **them**³⁰. **They**³¹ had **nothing**³² to give³³ to **them**³⁴. **They**³⁵ had **nothing**³⁶ to give³⁷ to **them**³⁸. **They**³⁹ had **nothing**⁴⁰ to give⁴¹ to **them**⁴². **They**⁴³ had **nothing**⁴⁴ to give⁴⁵ to **them**⁴⁶. **They**⁴⁷ had **nothing**⁴⁸ to give⁴⁹ to **them**⁵⁰. **They**⁵¹ had **nothing**⁵² to give⁵³ to **them**⁵⁴. **They**⁵⁵ had **nothing**⁵⁶ to give⁵⁷ to **them**⁵⁸. **They**⁵⁹ had **nothing**⁶⁰ to give⁶¹ to **them**⁶². **They**⁶³ had **nothing**⁶⁴ to give⁶⁵ to **them**⁶⁶. **They**⁶⁷ had **nothing**⁶⁸ to give⁶⁹ to **them**⁷⁰. **They**⁷¹ had **nothing**⁷² to give⁷³ to **them**⁷⁴. **They**⁷⁵ had **nothing**⁷⁶ to give⁷⁷ to **them**⁷⁸. **They**⁷⁹ had **nothing**⁸⁰ to give⁸¹ to **them**⁸². **They**⁸³ had **nothing**⁸⁴ to give⁸⁵ to **them**⁸⁶. **They**⁸⁷ had **nothing**⁸⁸ to give⁸⁹ to **them**⁹⁰. **They**⁹¹ had **nothing**⁹² to give⁹³ to **them**⁹⁴. **They**⁹⁵ had **nothing**⁹⁶ to give⁹⁷ to **them**⁹⁸. **They**⁹⁹ had **nothing**¹⁰⁰ to give¹⁰¹ to **them**¹⁰².



W	Writing	Introducing descriptive words relating to theme.
C	Character	Distinct character, clear initial description. Informed, 'read easily', 'shumped', 'flopped'.
V	Vocabulary	Connecting device = place.
R	Reader	Using the reader to engage reader.
T	Textual features	Conversational, lots of multiple sentence

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Example Poster

The Quest for the Raindrop of Life Excerpt

The sun blazed¹ in the sky above the **Barren**² on yet another splendid³ summer day. Shumped⁴ against a tree, the **young old**⁵ Kian flicked⁶ lazily through his favourite book. His **brown carts**⁷ flopped down over his **crystal blue eyes**⁸ and he blew them away with a half-hearted puff.

In the distance⁹, faint sounds¹⁰ of village life could be heard¹¹. The local children played happily on their bicycles while their parents忙led about their daily chores of cleaning, cooking and washing¹². Out in the **barren**¹³ fields, workers were dutifully harvesting fresh crops and loading up their carts ready for market. **The Barren**¹⁴ was a picture of perfection¹⁵ and Kian was contently enjoying¹⁶ another day in paradise¹⁷, completely unaware of what was about to happen¹⁸.

Suddenly¹⁹, Kian heard the approaching clipp-clapping of a horse's²⁰ hooves. He looked up and saw a man wearing a tall, pointy hat

ink saving Eco

second paragraph description action and note areas

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Brendan G. Carr

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Berninger,2012-05-04 Translation of cognitive representations into written language is one of the most important processes in writing This volume provides a long awaited updated overview of the field The contributors discuss each of the commonly used research methods for studying translation theorize about the nature of the cognitive and language representations and cognitive linguistic transformation mechanisms involved in translation during writing and make the case that translation is a higher order executive function that is fundamental to the writing process The book also reviews the application of research to practice that is the translation of the research findings in education and the work world for individuals who interact with others using written language to communicate ideas This volume provides a rich resource for student theorists and empirical researchers in cognitive psychology linguistics and education and teachers and clinicians who can use the research in their work

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An Introduction to Narrative Writing Ruth B. Safford,1930 **Sat Attack** Jean Kendall,2004-01-12 Help Year 6 Children beat their reading and writing SATs **The Impact of Home and School Environment on Early Literacy and Mathematic Skills** Paola Bonifacci,Tomohiro Inoue,George Manolitsis,Valentina Tobia,2023-09-06

Constructive Rhetoric Edward Everett Hale (Jr.),1896 Writing in the Primary School Dan O'Brien,1992

Michigan: a Romantic Story for Young People Joseph Walker McSpadden,1927 **Harcourt Science: Physical**

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Educational Opportunity for ESL Students : Academic and English Language Instruction at Newton High Craig Barrett Wilson,1998 *Illinois English Bulletin ,1916* Bulletin ,1916 The Classroom Teacher Milo Burdette Hillegas,Thomas Henry Briggs,1929 **New Directions in English Series** ,1969 *Bulletin* Illinois Association of Teachers of English,1919 **Twenty Problems of the Fiction Writer** John Gallishaw,1929

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