

Automated Essay Scoring

A Cross-Disciplinary Perspective

Edited by

Mark D. Shermis and John C. Burrows

Automated Essay Scoring A Cross Disciplinary Perspective

Thomas P. Hogan



Automated Essay Scoring A Cross Disciplinary Perspective:

Automated Essay Scoring Mark D. Shermis, Jill C. Burstein, 2003-01-30 This new volume is the first to focus entirely on automated essay scoring and evaluation. It is intended to provide a comprehensive overview of the evolution and state of the art of automated essay scoring and evaluation technology across several disciplines including education testing and measurement, cognitive science, computer science, and computational linguistics. The development of this technology has led to many questions and concerns. Automated Essay Scoring attempts to address some of these questions including: How can automated scoring and evaluation supplement classroom instruction? How does the technology actually work? Can it improve students' writing? How reliable is the technology? How can these computing methods be used to develop evaluation tools? What are the state-of-the-art essay evaluation technologies and automated scoring systems? Divided into four parts, the first part reviews the teaching of writing and how computers can contribute to it. Part II analyzes actual automated essay scorers including e-rater™, Intellimetric, and the Intelligent Essay Assessor. The third part analyzes related psychometric issues, and the final part reviews innovations in the field. This book is ideal for researchers and advanced students interested in automated essay scoring from the fields of testing and measurement, education, cognitive science, language, and computational linguistics.

Handbook of Automated Essay Evaluation Mark D. Shermis, Jill Burstein, 2013-07-18 This comprehensive interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation (AEE) methods and technologies. Highlights include the latest in the evaluation of performance-based writing assessments and recent advances in the teaching of writing, language testing, cognitive psychology, and computational linguistics. This greatly expanded follow-up to *Automated Essay Scoring* reflects the numerous advances that have taken place in the field since 2003, including automated essay scoring and diagnostic feedback. Each chapter features a common structure including an introduction and a conclusion. Ideas for diagnostic and evaluative feedback are sprinkled throughout the book. Highlights of the book's coverage include: The latest research on automated essay evaluation. Descriptions of the major scoring engines including the E-rater, the Intelligent Essay Assessor, the Intellimetric™ Engine, e-rater™, and LightSIDE. Applications of the uses of the technology including a large-scale system used in West Virginia. A systematic framework for evaluating research and technological results. Descriptions of AEE methods that can be replicated for languages other than English, as seen in the example from China. Chapters from key researchers in the field. The book opens with an introduction to AEEs and a review of the best practices of teaching writing along with tips on the use of automated analysis in the classroom. Next, the book highlights the capabilities and applications of several scoring engines including the E-rater, the Intelligent Essay Assessor, the Intellimetric™ engine, e-rater™, and LightSIDE. Here, readers will find an actual application of the use of an AEE in West Virginia, psychometric issues related to AEEs such as validity, reliability, and scaling, and the use of automated scoring to detect reader drift, grammatical errors, discourse coherence, quality, and the impact of human rating on AEEs. A review of the

cognitive foundations underlying methods used in AEE is also provided The book concludes with a comparison of the various AEE systems and speculation about the future of the field in light of current educational policy Ideal for educators professionals curriculum specialists and administrators responsible for developing writing programs or distance learning curricula those who teach using AEE technologies policy makers and researchers in education writing psychometrics cognitive psychology and computational linguistics this book also serves as a reference for graduate courses on automated essay evaluation taught in education computer science language linguistics and cognitive psychology

Handbook of Research on New Media Literacy at the K-12 Level: Issues and Challenges Tan Wee Hin, Leo, Subramaniam, R., 2009-05-31 Provides comprehensive articles on significant issues methods and theories currently combining the studies of technology and literacy

Handbook of Writing Research Charles A. MacArthur, Steve Graham, Jill Fitzgerald, 2008-01-14 Presents a collection of essays discussing the theories and models of writing research

Handbook of Test Security James A. Wollack, John J. Fremer, 2013-09-02 High stakes tests are the gatekeepers to many educational and professional goals As such the incentive to cheat is high This Handbook is the first to offer insights from experts within the testing community psychometricians and policymakers to identify and develop best practice guidelines for the design of test security systems for a variety of testing genres Until now this information was scattered and often resided inside testing companies As a result rather than being able to learn from each other's experiences each testing entity was left to re create their own test security wheel As a whole the book provides invaluable insight into the prevalence of cheating and best practices for designing security plans training personnel and detecting and investigating misconduct to help develop more secure testing systems and reduce the likelihood of future security breaches Actual case studies from a variety of settings bring to life how security systems really work Examples from both domestic and international programs are provided Highlights of coverage include Best practices for designing secure tests Analysis of security vulnerabilities for all genres of testing Practical cheating prevention and detection strategies Lessons learned in actual security violations in high profile testing programs Part I focuses on how tests are delivered for paper and pencil technology based and classroom testing and writing assessment Each chapter addresses the prevalence of the problem and threats to security prevention and detection Part II addresses issues essential to maintaining a secure testing program such as planning and monitoring physical security the detection of group based cheating investigating misconduct and communicating about security related issues Part III examines actual examples of cheating how the cheating was done how it was detected and the lessons learned Part III provides insight into security issues within each of the Association of Test Publishers four divisions certification licensure clinical educational and industrial organizational testing Part III's conclusion revisits the issues addressed in the case studies and identifies common themes Intended for organizations professionals educators policy makers researchers and advanced students that design develop or use high stakes tests this book is also ideal for graduate level courses on test development educational

measurement or educational policy **Machine Scoring of Student Essays** Patricia Freitag Ericsson, Richard Haswell, 2006-03-15 The current trend toward machine scoring of student work Ericsson and Haswell argue has created an emerging issue with implications for higher education across the disciplines but with particular importance for those in English departments and in administration The academic community has been silent on the issue some would say excluded from it while the commercial entities who develop essay scoring software have been very active Machine Scoring of Student Essays is the first volume to seriously consider the educational mechanisms and consequences of this trend and it offers important discussions from some of the leading scholars in writing assessment Reading and evaluating student writing is a time consuming process yet it is a vital part of both student placement and coursework at post secondary institutions In recent years commercial computer evaluation programs have been developed to score student essays in both of these contexts Two year colleges have been especially drawn to these programs but four year institutions are moving to them as well because of the cost savings they promise Unfortunately to a large extent the programs have been written and institutions are installing them without attention to their instructional validity or adequacy Since the education software companies are moving so rapidly into what they perceive as a promising new market a wider discussion of machine scoring is vital if scholars hope to influence development and or implementation of the programs being created What is needed then is a critical resource to help teachers and administrators evaluate programs they might be considering and to more fully envision the instructional consequences of adopting them And this is the resource that Ericsson and Haswell are providing here Automated Essay Scoring: A Cross Disciplinary Approach M. D. Shermis & J. C. Burstein (Eds.), Assessment of Competencies in Educational Contexts Eckhard Klieme, Detlev Leutner, Johannes Hartig, 2008 Covers theoretical psychometric and practical issues related to the assessment of competencies in educational and vocational settings This book is suitable for researchers interested in theoretical and psychometric background of assessment and for readers interested in practical aspects of computer based assessment and evaluation AI Magazine ,2004 *Determination of Information and Tenor in Texts* Luuk Lagerwerf, 2003 Technologies in the Second Language Composition Classroom Joel Bloch, 2008 Grounded in applied linguistics research and composition theory and practice Technologies in the Second Language Composition Classroom encourages teachers to explore the role technology can play in the acquisition of writing for second language students This research based volume supports the incorporation of technology into classrooms providing students with motivation and tools to develop their writing skills The book provides not only an intellectually engaging perspective on the on going debates regarding technologically enhanced writing and writing pedagogy but it also delves in to the technologies themselves from blogs and blogging to computer mediated discourse and concordancing Technology is a growing and rapidly evolving presence in academia and Joel Bloch brings an informed approach to understanding its place and potential benefits in the classroom Each chapter includes reflection questions that will help individual readers apply the

theories and ideas to their own classrooms This book will interest ESL teachers in training teacher educators current ESL instructors and researchers and scholars in the area of ESL writing and technology **EACL 2003** Association for Computational Linguistics. European Chapter. Conference,2003 **Educational Measurement** Robert L. Brennan,2006-08-30 The importance of this fourth edition of Educational Measurement is to extensively update and extend the topics treated in the previous three editions As such the fourth edition documents progress in the field and provides critical guidance to the efforts of new generations of researchers and practitioners This new edition of Educational Measurement is edited by Robert Brennan and jointly sponsored by ACE and the National Council on Measurement in Education It provides in depth treatments of important measurement topics and the chapter authors are acknowledged experts in their respective fields NATIONAL COUNCIL ON MEASUREMENT IN EDUCATION is an organization incorporated for scientific educational literary and charitable purposes i e advancing of the science of measurement instruments and procedures improving applications of measurement and disseminating knowledge about measurement theory techniques and instrumentation **Writing Framework for the 2011 National Assessment of Educational Progress** United States. National Assessment Governing Board,2010 Internationale Bibliographie der Rezensionen wissenschaftlicher Literatur ,2004 **Laptops and Literacy** Mark Warschauer,2006-09-25 Examines laptop use in classrooms and how it influences literacy discussing reading and writing challenges of the twenty first century the history of computer use in schools research on schools implementing one on one computing and other related topics **CSE Report** ,2005 Psychological Testing Thomas P. Hogan,2007 Following an active learning approach this book provides readers with the foundation to perform testing in psychology and allied disciplines It first explores the basics of psychological testing and then covers the latest and most popular tests available Computer-Based Testing and the Internet Dave Bartram,Ronald K. Hambleton,2005-12-26 From both beginning and experienced electrical engineers Rangarao International Institute of Information Technology Hyderabad and Mallik Indian Institute of Technology New Delhi walk readers from grasping the ideas of digital signal processing to implementing them in specific applications Their case studies are moving from a difference equation to a program estimating the direction of arrival and electronic rotating elements MATLAB and C programs are appended Annotation 2006 Book News Inc Portland OR booknews com Educational Evaluation María Ortiz,Claudia Rubio,2009 There are two common purposes in educational evaluation which are at times in conflict with one another Educational institutions usually require evaluation data to demonstrate effectiveness to funders and other stakeholders and to provide a measure of performance for marketing purposes Educational evaluation is also a professional activity that individual educators need to undertake if they intend to continuously review and enhance the learning they are endeavouring to facilitate This book presents new research on issues of vital importance to this field

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Table of Contents Automated Essay Scoring A Cross Disciplinary Perspective

1. Understanding the eBook Automated Essay Scoring A Cross Disciplinary Perspective
 - The Rise of Digital Reading Automated Essay Scoring A Cross Disciplinary Perspective
 - Advantages of eBooks Over Traditional Books
2. Identifying Automated Essay Scoring A Cross Disciplinary Perspective
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Automated Essay Scoring A Cross Disciplinary Perspective
 - User-Friendly Interface
4. Exploring eBook Recommendations from Automated Essay Scoring A Cross Disciplinary Perspective
 - Personalized Recommendations
 - Automated Essay Scoring A Cross Disciplinary Perspective User Reviews and Ratings
 - Automated Essay Scoring A Cross Disciplinary Perspective and Bestseller Lists
5. Accessing Automated Essay Scoring A Cross Disciplinary Perspective Free and Paid eBooks
 - Automated Essay Scoring A Cross Disciplinary Perspective Public Domain eBooks
 - Automated Essay Scoring A Cross Disciplinary Perspective eBook Subscription Services
 - Automated Essay Scoring A Cross Disciplinary Perspective Budget-Friendly Options

6. Navigating Automated Essay Scoring A Cross Disciplinary Perspective eBook Formats
 - ePub, PDF, MOBI, and More
 - Automated Essay Scoring A Cross Disciplinary Perspective Compatibility with Devices
 - Automated Essay Scoring A Cross Disciplinary Perspective Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Automated Essay Scoring A Cross Disciplinary Perspective
 - Highlighting and Note-Taking Automated Essay Scoring A Cross Disciplinary Perspective
 - Interactive Elements Automated Essay Scoring A Cross Disciplinary Perspective
8. Staying Engaged with Automated Essay Scoring A Cross Disciplinary Perspective
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Automated Essay Scoring A Cross Disciplinary Perspective
9. Balancing eBooks and Physical Books Automated Essay Scoring A Cross Disciplinary Perspective
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Automated Essay Scoring A Cross Disciplinary Perspective
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Automated Essay Scoring A Cross Disciplinary Perspective
 - Setting Reading Goals Automated Essay Scoring A Cross Disciplinary Perspective
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Automated Essay Scoring A Cross Disciplinary Perspective
 - Fact-Checking eBook Content of Automated Essay Scoring A Cross Disciplinary Perspective
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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