

# **SOCIAL STUDIES 1**

## **OBJECTIVE TEST**

### **45 minutes**

- 1.** Some Ghanaians mishandle the Cedi Notes by
  - A. burning it
  - B. crumpling it
  - C. saving it
  - D. spending it
  
- 2.** A major way of spreading HIV and AIDS is through
  - A. eating in public places
  - B. indiscriminate sexual relations
  - C. mosquito bites
  - D. shaking hands with infected persons.
  
- 3.** Adolescent abstinence from sexual related activity is
  - A. chastity
  - B. health
  - C. paternity
  - D. sincerity
  
- 4.** The set of guidelines for governing a nation is provided by the
  - A. constitution
  - B. council of state
  - C. judiciary
  - D. legislature

## Bece Examination 2014 Question

**Tonya Huber,James G. O'Meara**

## Bece Examination 2014 Question:

**Junior Graphic** Mavis Kitcher (Mrs),2014-08-06 *Learning, Design, and Technology* J. Michael Spector,Barbara B. Lockee, Marcus D. Childress,2023-10-14 The multiple related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe There is no other comparable work that is designed not only to gather vital current and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields The Handbook is composed of substantive 5 000 to 15 000 words peer reviewed entries that examine and explicate seminal facets of learning theory research and practice It provides a broad range of relevant topics including significant developments as well as innovative uses of technology that promote learning performance and instruction This work is aimed at researchers designers developers instructors and other professional practitioners

**Teacher Education at the Edge** Tonya Huber,James G. O'Meara,2019-10-24 This book series aims to realize Education 2030 s vision of inclusive equitable quality education and lifelong learning It provides a forum for diverse voices covering topics like early childhood development equal access sustainable living skills literacy and safe learning environments

**Socioculturally Responsive Assessment** Randy E. Bennett,Linda Darling-Hammond,Aneesha Badrinarayan,2025-05-01 Socioculturally Responsive Assessment assembles the best available thinking from within and outside the educational measurement community about the theoretical foundations and systems level policy implications of formal assessment programs designed to be socioculturally responsive Synthesized from culturally responsive assessment design and practices culturally relevant pedagogy and funds of knowledge universal design for learning the learning sciences and other literatures this emerging concept affirms that students learning and performance is inextricably tied to the social cultural and linguistic contexts in which they live and develop knowledge Across four sections this book provides an argument and initial evidence for impact on students users and assessment quality offers guidance for implementation and examines the potential limitations pitfalls barriers and measurement issues that such programs will inevitably raise Scholars teaching faculty test developers and policymakers will come away with integral foundations new assessment approaches and a greater sense of the potential for positive impact that these assessments may afford

**The Impacts of Language and Literacy Policy on Teaching Practices in Ghana** Philomena Osseo-Asare,2021-03-15 This text critically examines changes in Ghanaian language and literacy policy following independence in 1957 to consider its impacts on early literacy teaching By adopting a postcolonial theoretical perspective the text interrogates the logic behind policy changes which have prioritised English local language or biliteracy It draws on data from interviews with teachers and researcher observation to demonstrate how policies have influenced teaching and learning Dr Osseo Asare s findings inform the development of a conceptual framework which highlights the socio cultural factors that

impact the literacy and biliteracy of young children in Ghana offering solutions to help teachers combat the challenges of frequent policy changes This timely monograph will prove to be an essential resource not only for researchers working on education policies teacher education and English language learning in postcolonial Ghana but also for those looking to identify the thematic and methodological nuances of studying literacy and education in postcolonial contexts **War, Women and Post-conflict Empowerment**

Josephine Beoku-Betts,Fredline A. M'Cormack-Hale,2022-01-13 Since the 1991 2002 civil conflict ended in Sierra Leone the country has failed to translate the accomplishments of women s involvement in bringing the war to an end into meaningful political empowerment This is in marked contrast to other post conflict countries which have increased the political participation of women in elected and appointed office increased the representation of women in leadership positions and enacted constitutional reforms promoting women s rights Written by Sierra Leonean and Africanist scholars and experts from a broad range of disciplines this unique volume analyses the historical and contextual factors influencing women s political economic and social development in the country In drawing on a diverse array of case studies from health to education refugees to international donors the contradictions successes and challenges of women s lives in a post conflict environment are revealed making this an essential book for anyone involved in women and

**development Children, Childhood, and the Future** Andrea Kleeberg-Niepage,2020-01-10 Although most of the world s children live in the Global South much of the corpus of scientific knowledge which forms the basis of the current notion of good childhood worldwide is drawn from research on Western middle class children Even cross cultural research often applies the Western model of childhood as the standard to which others must correspond This volume serves to bridge this gap by both bringing up significant features of the development and socialisation of children in African countries and presenting cross cultural procedures which help to discuss and develop differentiated and joint ideas about childhood instead of implementing one sided standards which are disconnected from most children s lives *Daily Graphic* Ransford

Tetteh,2014-04-15

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