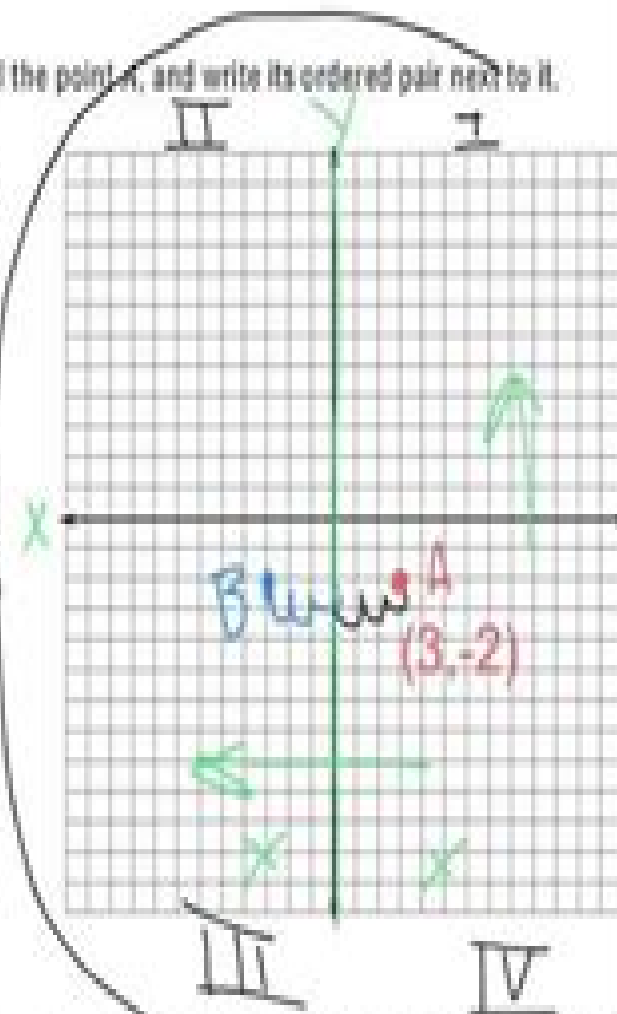


Problem Set

1. Locate a point in Quadrant IV of the coordinate plane. Label the point A , and write its ordered pair next to it.

- a. Reflect point A over an axis so that its image is in Quadrant III. Label the image B , and write its ordered pair next to it. Which axis did you reflect over? What is the only difference in the ordered pairs of points A and B ?
- b. Reflect point B over an axis so that its image is in Quadrant II. Label the image C , and write its ordered pair next to it. Which axis did you reflect over? What is the only difference in the ordered pairs of points B and C ? How does the ordered pair of point C relate to the ordered pair of point A ?
- c. Reflect point C over an axis so that its image is in Quadrant I. Label the image D , and write its ordered pair next to it. Which axis did you reflect over? How does the ordered pair for point D compare to the ordered pair for point C ? How does the ordered pair for point D compare to points A and B ?



2. Bobbie listened to her teacher's directions and navigated from the point $(-1, 6)$ to $(5, -3)$. She knows that she has the correct answer, but she forgot part of the teacher's directions. Her teacher's directions included the following:

"Move 7 units down, reflect about the ? -axis, move up 4 units, and then move right 4 units."

Help Bobbie determine the missing axis in the directions, and explain your answer.

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Annelies Wilder-Smith



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Bringing the Common Core Math Standards to Life Yvelyne Germain-McCarthy,Ivan Gill,2014-11-20 Provides a clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Offers real examples and detailed analyses of how exemplary teachers are using engaging strategies across the curriculum Includes practical ready to use tools you can take back to your classroom

From Is to Ought: The Place of Normative Models in the Study of Human Thought Shira Elqayam,David E. Over,2016-08-12 In the study of human thinking two main research questions can be asked Descriptive Q What is human thinking like Normative Q What ought human thinking be like For decades these two questions have dominated the field and the relationship between them generated many a controversy Empirical normativist approaches regard the answers to these questions as positively correlated in essence human thinking is what it ought to be although what counts as the ought standard is moot In contemporary theories of reasoning and decision making this is often associated with a Panglossian framework an adaptationist approach which regards human thinking as a priori rational In contrast prescriptive normativism sees the answers to these two questions as negatively correlated Normative models are still relevant to human thought but human behaviour deviates from them quite markedly with the invited conclusion that humans are often irrational Prescriptive normativism often results in a Meliorist agenda which sees rationality as amenable to education Both empirical and prescriptive normativism can be contrasted with a descriptivist framework for psychology of human thinking Following Hume s strict divide between the is and the ought descriptivism regards the descriptive and normative research questions as uncorrelated or dissociated with only the former question suitable for psychological study of human behaviour This basic division carries over to the relation between normative ought rationality based on conforming to normative standards and instrumental is rationality based on achieving one s goals Descriptivist approaches regard the two as dissociated whereas normativist approaches tend to see them as closely linked with normative arguments defining and justifying instrumental rationality This research topic brings together diverse contributions to the continuing debate Featuring contributions from leading researchers in the field the e book covers a wide range of subjects arranged by six sections The standard picture Normativist perspectives In defence of soft normativism Exploring normative models Descriptivist perspectives Evolutionary and ecological accounts Empirical reports With a total of some 24 articles from 55 authors this comprehensive treatment includes theoretical analyses meta theoretical critiques commentaries and a range of empirical reports The contents of the Research Topic should appeal to psychologists linguists philosophers and cognitive scientists with research interests in a wide range of domains from language through reasoning judgment and decision making and moral judgment to epistemology and theory of mind philosophical logic and meta ethics

Mathematics and Archaeology Juan A. Barcelo,Igor Bogdanovic,2015-06-08 Although many archaeologists have a good understanding of the basics in computer science statistics geostatistics modeling and data mining more

literature is needed about the advanced analysis in these areas This book aids archaeologists in learning more advanced tools and methods while also helping mathematicians statisticians and computer **Mathematics for Social Justice** Catherine A. Buell, Bonnie Shulman, 2021-11-17 Mathematics instructors are always looking for ways to engage students in meaningful and authentic tasks that utilize mathematics At the same time it is crucial for a democratic society to have a citizenry who can critically discriminate between fake and reliable news reports involving numeracy and apply numerical literacy to local and global issues This book contains examples of topics linking math and social justice and addresses both goals There is a broad range of mathematics used including statistical methods modeling calculus and basic algebra The range of social issues is also diverse including racial injustice mass incarceration income inequality and environmental justice There are lesson plans appropriate in many contexts service learning courses quantitative literacy reasoning courses introductory courses and classes for math majors What makes this book unique and timely is that the most previous curricula linking math and social justice have been treated from a humanist perspective This book is written by mathematicians for mathematics students Admittedly it can be intimidating for instructors trained in quantitative methods to venture into the arena of social dilemmas This volume provides encouragement support and a treasure trove of ideas to get you started The chapters in this book were originally published as a special issue of the journal PRIMUS Problems Resources and Issues in Mathematics Undergraduate Studies

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Life-Cycle of Engineering Systems: Emphasis on Sustainable Civil Infrastructure Jaap Bakker, Dan M. Frangopol, Klaas Breugel, 2016-11-18 This volume contains the papers presented at IALCCE2016 the fifth International Symposium on Life Cycle Civil Engineering IALCCE2016 to be held in Delft The Netherlands October 16 19 2016 It consists of a book of extended abstracts and a DVD with full papers including the Fazlur R Khan lecture keynote lectures and technical papers from all over the world All major aspects of life cycle engineering are addressed with special focus on structural damage processes life cycle design inspection monitoring assessment maintenance and rehabilitation life cycle cost of structures and infrastructures life cycle performance of special structures and life cycle oriented computational tools The aim of the editors is to provide a valuable source for anyone interested in life cycle of civil infrastructure systems including students researchers and practitioners from all areas of

engineering and industry The SAGE Encyclopedia of Theory in Science, Technology, Engineering, and Mathematics
James Mattingly, 2022-09-21 The SAGE Encyclopedia of Theory is a landmark work that examines theory in general and the broad split between the hard and soft sciences a split that is being re examined as approaches to scientific questions become increasingly multidisciplinary **Machine Learning for Ecology and Sustainable Natural Resource Management**
Grant Humphries, Dawn R. Magness, Falk Huettmann, 2018-11-05 Ecologists and natural resource managers are charged with making complex management decisions in the face of a rapidly changing environment resulting from climate change energy development urban sprawl invasive species and globalization Advances in Geographic Information System GIS technology digitization online data availability historic legacy datasets remote sensors and the ability to collect data on animal movements via satellite and GPS have given rise to large highly complex datasets These datasets could be utilized for making critical management decisions but are often messy and difficult to interpret Basic artificial intelligence algorithms i e machine learning are powerful tools that are shaping the world and must be taken advantage of in the life sciences In ecology machine learning algorithms are critical to helping resource managers synthesize information to better understand complex ecological systems Machine Learning has a wide variety of powerful applications with three general uses that are of particular interest to ecologists 1 data exploration to gain system knowledge and generate new hypotheses 2 predicting ecological patterns in space and time and 3 pattern recognition for ecological sampling Machine learning can be used to make predictive assessments even when relationships between variables are poorly understood When traditional techniques fail to capture the relationship between variables effective use of machine learning can unearth and capture previously unattainable insights into an ecosystem s complexity Currently many ecologists do not utilize machine learning as a part of the scientific process This volume highlights how machine learning techniques can complement the traditional methodologies currently applied in this field **The SAGE Handbook of Curriculum, Pedagogy and Assessment** Dominic Wyse, Louise Hayward, Jessica Pandya, 2015-12-03 The research and debates surrounding curriculum pedagogy and assessment are ever growing and are of constant importance around the globe With two volumes containing chapters from highly respected researchers whose work has been critical to understanding and building expertise in the field The SAGE Handbook of Curriculum Pedagogy and Assessment focuses on examining how curriculum is treated and developed and its impact on pedagogy and assessment worldwide The Handbook is organised into five thematic sections considering The epistemology and methodology of curriculum Curriculum and pedagogy Curriculum subjects Areas of the curriculum Assessment and the curriculum The curriculum and educational policy The SAGE Handbook of Curriculum Pedagogy and Assessment s breadth and rigour will make it essential reading for researchers and postgraduate students around the world **Government Reports Announcements & Index** ,1996 **Documentation Abstracts** ,1992 **U.S. Government Research & Development Reports** ,1965-12 BTL Talks and Papers Bell Telephone Laboratories. Technical Information

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