

### 1. Pre-attachment



Birth to  
6 weeks

### 2. Attachment-in-the-making



6 weeks to  
6-8 months

### 3. Clear-cut attachment



6-8 months to  
18-24 months

### 4. Goal-corrected partnership



24 months on

# Attachment And Development

**Ian Rory Owen**

## **Attachment And Development Attachment And Development:**

Attachment and Development Susan Goldberg,2014-02-25 First published in 2000 Attachment Theory is the current dominant theory of parent child relationships and their influence on development The theory has generated an ever expanding body of empirical work and is one of the few contemporary comprehensive psychological theories However it is also controversial with researchers generally falling into one or other of two camps Consequently most of the books published to date focus on specific aspects of Attachment work and do not provide students with a view of the theory overall and how it relates to other areas within child development Susan Goldberg who has researched parent child relationships and Attachment methods and theory since the 1960s is ideally placed in writing this book that provides a coherent overview of the field and its place within child developmental psychology as a whole She is widely known in the field and along with many research articles she has edited a volume on the state of the art in Attachment Theory published in 1995 In our time the view that parent child relationship plays a central role in a child s psychological development has been widely accepted This was not always the case Attachment Theory and the research it generated played an important role in producing the empirical evidence needed to support this view and over the last 30 years there has been an explosion of work in this area Attachment and Development is one of the few comprehensive and critical overviews of the theory and research in Attachment across the lifespan It provides a detailed examination of the factors that contribute to shaping early Attachment and the effects of Attachment on development including social competence mental health and physical health Special emphasis is given to newly emerging research on the role of cognition and emotion in internal working models of Attachment as well as to the role of psychobiology In order to achieve a balanced evaluation of this area as a whole the book concludes with a critical appraisal of the contributions and limitations of Attachment research and theory An ideal resource for developmental psychology students this clear and accessible text also serves as an up to date reference for professionals in related disciplines such as nursing social work psychiatry and education

**Measuring Attachment** Everett Waters,Brian E. Vaughn,Harriet Salatas Waters,2021-05-04 This volume provides an in depth examination of traditional and emerging measures of attachment behavior and representations from infancy to adulthood Leading authorities share their expertise on the Strange Situation the Attachment Q set Ainsworth s Maternal Sensitivity Scales the Adult Attachment Interview the Attachment Script Assessments and the Adult Attachment Projective Picture System as well as analogue and experimental methods The book clarifies the conceptual and empirical underpinnings of the various measures and shows how they fit into a coherent developmental framework Offering detailed discussions of key constructs such as attachment security the secure base phenomenon disorganization and narrative structure this is a valuable resource for both researchers and practitioners who use attachment assessments in their work

**The Development of Social Attachments in Infancy** H. Rudolph Schaffer,Peggy E. Emerson,1964 Attachment in the Preschool Years Mark T. Greenberg,Dante Cicchetti,E. Mark

Cummings, 1990 This collection of original articles by leading specialists in child development brings together work from diverse backgrounds and disciplines to establish for the first time the importance of the preschool period eighteen months to four years for parent child attachment relationships Balancing theoretical research oriented and clinical papers Attachment in the Preschool Years provides valuable data and approaches for those working in a wide range of fields including developmental psychology and psychopathology child psychiatry family therapy pediatrics nursing and early childhood education There is a wealth of information and thought in this book it does not have a weak or uninteresting chapter starting with the Preface by Emde and as a whole it forms a sort of seminar John E Bates Contemporary Psychology **Attachment Theory** Susan Goldberg, Roy Muir, John Kerr, 2013-04-15 At a historic conference in Toronto in October 1993 developmental researchers and clinicians came together for the first time to explore the implications of current knowledge of attachment This volume is the outcome of their labors It offers innovative approaches to the understanding of such diverse clinical topics as child abuse borderline personality disorder dissociation adolescent suicide treatment responsiveness false memory narrative competence and the intergenerational transmission of trauma **The Development of the Person** L. Alan Sroufe, Byron Egeland, Elizabeth A. Carlson, W. Andrew Collins, 2005-04-04 The definitive work on a groundbreaking study this essential volume provides a coherent picture of the complexity of development from birth to adulthood Explicated are both the methodology of the Minnesota study and its far reaching contributions to understanding how we become who we are The book marshals a vast body of data on the ways in which individuals strengths and vulnerabilities are shaped by myriad influences including early experiences family and peer relationships throughout childhood and adolescence variations in child characteristics and abilities and socioeconomic conditions Implications for clinical intervention and prevention are also addressed Rigorously documented and clearly presented the study's findings elucidate the twists and turns of individual pathways illustrating as never before the ongoing interplay between developing children and their environments

*Handbook of Attachment, Second Edition* Jude Cassidy, Phillip R. Shaver, 2008-08-21 From foremost authorities this comprehensive work is more than just the standard reference on attachment it has become indispensable in the field Coverage includes the origins and development of attachment theory biological and evolutionary perspectives and the role of attachment processes in personality relationships and mental health across the lifespan **Attachment from Infancy to Adulthood** Klaus E. Grossmann, Karin Grossmann, Everett Waters, 2006-06-23 This volume provides unique and valuable firsthand accounts of the most important longitudinal studies of attachment Presented are a range of research programs that have broadened our understanding of early close relationships and their role in individual adaptation throughout life In addition to discussing the findings that emerged from each study leading investigators offer rare reflections on the process of scientific discovery Themes addressed include the complexities of designing studies that span years or even decades challenges in translating theoretical constructs into age appropriate assessments how Bowlby's original models have been

refined and expanded and how attachment interacts with other key influences on development *Facilitating Developmental Attachment* Daniel A. Hughes,2000-03 This book shows how to work successfully with emotional and behavioral problems rooted in deficient early attachments In particular it addresses the emotional difficulties of many of the foster and adopted children living in our country who are unable to form secure attachments Traditional interventions which do not teach parents how to successfully engage the child frequently do not provide the means by which the seriously damaged child can form the secure attachment that underlies behavioral change Dr Daniel Hughes maps out a treatment plan designed to help the child begin to experience and accept from both the therapist and the parents affective attunement that he or she should have received in the first few years of life Hughes approach includes Using foster and adopted parents as co therapists Teaching differentiation between old and new parents Overcoming the perception of discipline as abusive Framing misbehavior discipline conflicts and parental authority as important aspects of a child s learning to trust All children at the core of their beings need to be attached to someone who considers them to be very special and who is committed to providing for their ongoing care Children who lose their birth parents desperately need such a relationship if they are to heal and grow This book shows therapists how to facilitate this crucial bond A Jason Aronson Book *On Attachment* Ian Rory Owen,2018-03-22 Attachment theory occupies an integrative position between psychodynamic therapy and various perspectives within empirical psychology Since therapy began its way of thinking has been to interpret mental processes in relation to meaningful psychological objects between children and parents partners friends and within individual therapy This volume summarises the research literature relating to attachment theory in developmental psychology in order to clarify conclusions that support practice Part 1 considers the received wisdom about attachment and summarises the literature and what it means for understanding relationships and defences as part of development Part 2 considers attachment in relation to emotional regulations while part 3 applies the clarified understanding of attachment processes to inform assessment and therapy and more broadly mental health work in general The ideas of Sigmund Freud and John Bowlby are used to reinvigorate psychodynamic practice **Developmental Psychopathology, Volume 1** Dante Cicchetti,Donald J. Cohen,2006-03-24 Developmental Psychopathology Second Edition contains in three volumes the most complete and current research on every aspect of developmental psychopathology This seminal reference work features contributions from national and international expert researchers and clinicians who bring together an array of interdisciplinary work to ascertain how multiple levels of analysis may influence individual differences the continuity or discontinuity of patterns and the pathways by which the same developmental outcomes may be achieved This volume addresses theoretical perspectives and methodological issues including cross cultural perspectives developmental epidemiology self determination theory and gender issues **The Development of the Person** L. Alan Sroufe,Byron Egeland,Elizabeth A. Carlson,W. Andrew Collins,2009-02-20 The definitive work on a groundbreaking study this essential volume provides a coherent picture of the

complexity of development from birth to adulthood Explicated are both the methodology of the Minnesota study and its far reaching contributions to understanding how we become who we are The book marshals a vast body of data on the ways in which individuals strengths and vulnerabilities are shaped by myriad influences including early experiences family and peer relationships throughout childhood and adolescence variations in child characteristics and abilities and socioeconomic conditions Implications for clinical intervention and prevention are also addressed Rigorously documented and clearly presented the study's findings elucidate the twists and turns of individual pathways illustrating as never before the ongoing interplay between developing children and their environments

*The Development of Attachment and Affiliative Systems*  
Robert Emde,2013-04-18 The Development of Attachment and Affiliative Systems was selected as the topic for a three day workshop held at Estes Park Colorado in May 1980 The papers which resulted from this effort not only reflect a recent intensity of research in this area but also highlight a mounting need for asking questions across disciplines and for integrating theories The sponsor of the workshop was the Developmental Psychobiology Research Group DPRG of the Department of Psychiatry University of Colorado Medical School a group which itself is interdisciplinary and which has met regularly since 1969 to criticize research ask questions and discuss findings In 1974 the Group was awarded an endowment fund by the Grant Foundation after a request for a proposal initiated by Philip Sapir and Douglas Bond The aims of this fund are to facilitate the research of young investigators to encourage new research and to provide seed money for collaborative ventures Much of what is reported here results from that support Thus happily not only are the contributions timely by virtue of converging on an important topic but they also commemorate more than five years of Grant Foundation support Once the topic was chosen a small number of guests were invited to participate The papers of Timiras Sackett Konner and Lamb represent differing perspectives from neurobiology primatology cultural anthropology and social psychology

**Nurturing Natures** Graham Music,2016-10-21 This new edition of the bestselling text Nurturing Natures provides an indispensable synthesis of the latest scientific knowledge about children's emotional development Integrating a wealth of both up to date and classical research from areas such as attachment theory neuroscience developmental psychology and cross cultural studies it weaves these into an accessible enjoyable text which always keeps in mind children recognisable to academics practitioners and parents It unpacks the most significant influences on the developing child including the family and social context It looks at key developmental stages from life in the womb to the pre school years and right up until adolescence covering important topics such as genes and environment trauma neglect or resilience It also examines how children develop language play and memory and new to this edition moral and prosocial capacities Issues of nature and nurture are addressed and the effects of different kinds of early experiences are unpicked creating a coherent and balanced view of the developing child in context Nurturing Natures is written by an experienced child therapist who has used a wide array of research from different disciplines to create a highly readable and scientifically trustworthy text This book should be essential reading for

childcare students for teachers social workers health visitors early years practitioners and those training or working in child counselling psychiatry and mental health Full of fascinating findings it provides answers to many of the questions people really want to ask about the human journey from conception into adulthood **Emerging Topics on Father Attachment**

Lisa A. Newland, Harry S. Freeman, Diana D. Coyl, 2014-01-02 This book is the first of its kind to focus specifically on children's attachment to fathers and explores the connections among fathering family dynamics and attachment relationships. It includes theoretical methodological and research reports written by an interdisciplinary group of researchers from around the globe. The purpose of this book is to familiarize the reader with the conceptualization, measurement and provisions of the attachment bond between children and their fathers from infancy through young adulthood and across diverse individual, family, community and cultural systems. Recent empirical findings suggest that new methods of measuring child-father attachment are warranted and that attachment to fathers may be unique from but complementary to attachment to mothers. These findings also suggest that attachment to fathers uniquely predicts children's healthy developmental outcomes and these findings are robust across various contexts but these predictive relationships are best understood within context. This book provides a summary of current scholarly knowledge of fathering and attachment and describes future directions to be explored by professionals, policy makers and practitioners within family services, education and social work settings. It is also of interest to the general public. This book was published as a special issue of *Early Child Development and Care* **Security of Attachment and the Social Development of Cognition** Elizabeth Meins, 2013-06-20 *Security of Attachment and the Social Development of Cognition* investigates how children's security of attachment in infancy is related to various aspects of their cognitive development over the preschool years. The book thus constitutes an ambitious attempt to build bridges between the domains of social and cognitive development and as such addresses issues which are of increasing interest to developmental psychologists. In the first two chapters Meins outlines Bowlby's attachment theory and the research which it has inspired and develops the theme of a secure attachment relationship providing children with a sense of themselves as effective agents in their interactions with the world self-efficacy. The next five chapters describe a longitudinal study of a sample of children whose security of attachment was assessed in infancy. Security related differences are reported in the areas of object permanence, language acquisition, symbolic play, maternal tutoring and theory of mind but no differences were found in general cognitive ability. Meins argues that the wide ranging advantages enjoyed by the securely attached children are best explained in terms of their greater self-efficacy and social flexibility nurtured by a particular kind of early infant-mother interaction. This book's major contribution is in its approach to explaining why securely attached children may be more self-effective and flexible in social interactions. Meins attempts to account for these differences within a Vygotskian framework focusing on the secure dyad's greater ability to function within the zone of proximal development. She suggests that a mother's mind-mindedness, the propensity to treat one's infant as an individual with a mind is an important factor in determining her

ability to interact sensitively with her child In the final chapter Meins considers how the Vygotskian approach can complement and extend existing theories of attachment and suggests some ways in which future research might address outstanding questions in this rapidly advancing field *Enhancing Early Attachments* Lisa J. Berlin,2007-01-09 Synthesizing the latest theory research and practices related to supporting early attachments this volume provides a unique window into the major treatment and prevention approaches available today Chapters address the theoretical and empirical bases of attachment interventions explore the effects of attachment related trauma and how they can be ameliorated and describe a range of exemplary programs operating at the individual family and community levels Throughout expert authors consider cross cutting issues such as the core components of effective services and appropriate outcome measures for attachment interventions Also discussed are policy implications including how programs to enhance early child caregiver relationships fit into broader health social service and early education systems [Attachment in Middle Childhood: Theoretical Advances and New Directions in an Emerging Field](#) Guy Bosmans,Kathryn A. Kerns,2015-06-17 One of the critical factors in early development is the formation of a secure attachment and it continues to be important for older children s responses to psychological stressors like hurt pride fear and sadness This volume provides a timely review of research to date describing important insights that have both theoretical and clinical importance as well as identifying remaining gaps in our understanding Summarizing the most relevant findings this volume is important for theory on child attachment development and also for clinicians to broaden their understanding of the importance of middle childhood attachment processes for understanding the development of children s behavior problems and for designing effective treatment strategies This is the 148th volume in this Jossey Bass series New Directions for Child and Adolescent Development Its mission is to provide scientific and scholarly presentations on cutting edge issues and concepts in this subject area Each volume focuses on a specific new direction or research topic and is edited by experts from that field [Infant-Mother Attachment](#) Michael E. Lamb,Ross A. Thompson,William Gardner,Eric L. Charnov,2013-08-21 First Published in 1985 This book provides a thorough review of the literature concerning the origins interpretation and developmental significance of individual differences in early infant parent attachment **Social and Emotional Development:** Karen Rosen,2017-09-16 Bringing together key theories and research in a unique integrative approach Karen Rosen guides the reader through the fascinating and interrelated themes of attachment and the self In this comprehensive overview she examines developing relationships with caregivers siblings peers and friends from infancy through to adolescence Suitable as a core text for advanced level modules on social and emotional development

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