

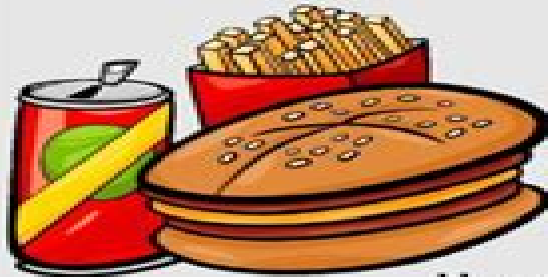
READING ACTIVITY

NAME : _____

CLASS : _____



READ THE TEXT CAREFULLY AND ANSWER THE FOLLOWING QUESTIONS



Doctors tell us to eat more fruits and more vegetables. They tell us to drink more water and less **fizzy drinks**. But do we listen?? No, we **continue** to eat lots of **junk food** like pizza, sweets, chips, cakes and biscuits.

We are what we eat. If we keep putting bad things into our bodies every day, like lots of fats and sugar, we will see bad things happen to our body. Unhealthy food makes your body unhealthy. When you get older you start to have a lot of problems like heart **diseases**. We only think that burgers taste better than salad. We think that the juice we buy from the supermarket is more delicious than the juice we make at home. Burgers, French Fries and fizzy drinks may be delicious but they haven't got enough vitamins and minerals. Your body needs vitamins and **minerals** to grow healthy. Healthy food gives our body the vitamins and the minerals it needs.

People eat junk food because it is **tasty** but everybody can have a **tasty meal** at home. The only problem is that buying **fresh products** and cooking takes time. And people **prefer** to spend time doing other activities such as watching films, meeting friends, walking in parks and so on. I also like to do these activities but I am very careful of my body. If you want to be healthy, you should eat healthy food every day!!



Year 5 Comprehension Tests

Kevin Jeffrey



Year 5 Comprehension Tests:

Excel Selective Schools and Scholarship English Tests Alan Horsfield, 1996 *Excel Test Skills Selective Schools and Scholarship Writing Tests Years 5 6* is a comprehensive study guide for the English part of the selective schools and scholarship tests usually undertaken in Year 6. The book contains mostly multiple choice questions based on a wide variety of text types so students can prepare fully for the exam. In this book your child will find an introductory section on the types of questions and resource material used over sixty tests using cloze passages spelling and grammar application and vocabulary and editing exercises tips to help you in test situations a convenient lift out answers section with explanations that help you understand the skills required for each type of question. Note *Excel Test Skills Selective Schools and Scholarship Writing Tests Years 5 6* is the same book as *Excel Test Skills Selective Schools and Scholarship English Tests Years 5 6*. Only the title has changed.

Excel Selective Schools and Scholarship Mathematics Tests Alan Horsfield, 1997 *Excel Test Skills Selective Schools and Scholarship Mathematics Tests Year 5 6* is a comprehensive study guide for the selective school and scholarship tests usually undertaken in Year 6. The book contains hundreds of multiple choice questions based on the three major strands of maths: numeration, measurement and space so students can prepare for exams with a minimum of stress and maximum results. This book is intended to give you the opportunity of doing a variety of questions based on the three major strands of Mathematics: Numeration, Measurement and Space. The more familiar you are with the material the more confident you will feel and the better you will do in your tests. In this book your child will find an introductory section on how best to approach selective school and scholarship test examinations, hundreds of practice multiple choice questions, answers to every question, explanations that outline the thinking skills required for each question, nine complete practice tests.

Selective Schools and Scholarship General Ability Tests James A. Athanasou, 1999 *Excel Tests Selective Schools and Scholarship General Ability Tests Years 5 6* is a comprehensive study guide for the General Ability section of the Selective Schools and Scholarship Tests usually undertaken in Year 6. The questions test a wide variety of skills including word knowledge, number series, analogies, reasoning, spatial ability and anagrams. In this book your child will find an introductory section on how best to prepare for the Selective Schools and Scholarship examinations, nine multiple choice General Ability Tests, answers to all questions, explanations that outline the thinking skills required for each question, a table for each test that allows you to pinpoint problem areas.

Reading Comprehension Progress Tests Collins UK Publishing Staff, Collins UK, 2019-01-15. Check pupils are on track and making expected progress with six reading comprehension tests for Year 5 P6. Carefully selected extracts provide a range of vocabulary, styles and content to build reading skills towards KS2 SATs. Photocopiable and editable, these informal tests help identify gaps in learning and next steps. Assess pupils' comprehension skills in Year 5 with questions that use SATs style language to help build familiarity and confidence for end of KS2 tests. Measure progress every half term with illustrated reading comprehension tests which cover stories, non-fiction, poetry and

plays There are two extracts per test Check pupils are on track for the expected standard with guidance and SATs style mark schemes Save time with high quality tests written by primary literacy experts and a range of unseen age appropriate extracts Easy to use with national curriculum objectives and content domain references set out in a yearly overview Available for Years 1 6 P2 P7 you can provide a consistent and systematic way of assessing reading comprehension in your school

Excel Practice Selective Schools and Scholarship Tests James A. Athanasou,1997 Excel Test Skills Selective Schools and Scholarship Tests Years 5 6 is a comprehensive study guide for the selective schools and scholarship tests usually undertaken in Year 6 The book contains sections on all four types of tests Maths English General Ability and Written Expression so students can prepare for exams with a minimum of stress and maximum results In this book your child will find an introductory section on how best to prepare for selective schools and scholarship examinations hundreds of practice questions for Mathematics English General Ability and Written Expression answers to all multiple choice questions explanations that outline the thinking skills required for each question a complete trial test paper **Excel Practice** Alan Horsfield,1998 **New Curriculum Reading Comprehension Tests Year 5** Kevin Jeffrey,2017-01-27 **Reading in Chinese as an Additional Language** Liu Li,Dongbo Zhang,2022-12-29 Reading in Chinese as an Additional Language focuses on Chinese literacy acquisition which has been considered most difficult by both learners and teachers of Chinese as an additional language CAL Three major areas are covered 1 acquisition of Chinese characters 2 reading comprehension subskills and reader's identity 3 reading instruction and assessment The first part delves into the foundation of Chinese literacy development how to learn and teach Chinese characters The second part examines various learners reading comprehension subskills as well as the evolution of learners literacy identity The third part explores effective instructional methods and assessment practices for CAL reading development Theoretically this book provides frameworks and evidence from both cognitive and sociocultural perspectives on the nature of CAL reading development Pedagogically the book showcases how to teach and assess CAL reading skills Methodologically this book includes empirical studies using both qualitative and quantitative methods In terms of scope the book covers a much broader spectrum of issues about CAL reading research and classroom teaching than has previously been available Writing is also discussed in several chapters In terms of technology the book includes discussion on how the use of computers the Internet and social media impacts students Chinese literacy acquisition This book will help CAL researchers and educators better understand the nature of CAL reading development and become well informed about CAL classroom teaching and assessment including the application of interactive approaches to teaching and assessing diverse reading skills **A Study of Problem Boys and Their Brothers by the Sub Commission on Causes and Effects of Crime.** 1828 New York (State). Crime Commission,1929 *Early Conceptions and Tests of Intelligence* Joseph Peterson,1925 **Report** Pennsylvania. Department of Public Instruction,1920 **Report Educational Tests and Measurements** Walter Scott Monroe,James

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