

DIAGNOSTIC ASSESSMENT: COMPREHENSION PASSAGE

NAME: _____

YEAR: _____ DATE: _____

113 WORDS
LEXILE RANGE: 400-500L
YEAR 5

Mimi's Island Home.

Mimi lives on an island far out in the ocean. You may think that it would be fun to live on an island. But Mimi is sad. Mimi has not seen her friends in a year. There is no one to play with or talk to. There isn't even a school.

Why has Mimi's family chosen such a lonely life? Mimi's parents study animals that only live in the harbor of this island. But Mimi's dad knows how unhappy Mimi is. He wants to do something to make her happy.

Mimi's dad discovered a new kind of fish. It had bright orange fins and a blue tail. Dad named this unusual fish after Mimi. He calls it the Mimifish. It hides in the seaweed. It only comes out in the morning and at dusk.

Mimi's dad takes his underwater camera to the harbor every day. He hopes to capture the Mimifish on film. Maybe someday her dad will learn enough about the Mimifish. Then Mimi can go back to her old school. Then she can see all her old friends again. Mimi hopes that day will come soon.

1	Where does Mimi live?
2	Why is Mimi unhappy?
3	How long has Mimi's family lived on the island?
4	Why do Mimi's parents want to live on the island?
5	Why do you think Mimi's father plans to name the fish after her?

Year 5 English Comprehension Test With Answers

New York (N.Y.). Board of Education



Year 5 English Comprehension Test With Answers:

Excel Selective Schools and Scholarship Tests John Moir, 2013 The aim of Excel Test Skills Selective Schools Scholarship Tests Skills Strategies Years 5 6 is to identify develop and practise the skills useful in test situations in particular the Selective Schools and Scholarship Tests Recognition of these skills and strategies and confidence in applying them will lead to better test results In this book students will find an introduction with advice to parents and students an explanation page for each skill with sample questions and strategies a page of practice test questions for each different type of skill and detailed Written Expression section on how best to compose essays in test answers to all multiple choice questions explanations that outline the thinking skills required for each question *Selective Schools and Scholarship General Ability Tests* James A. Athanasou, 1999 Excel Tests Selective Schools and Scholarship General Ability Tests Years 5 6 is a comprehensive study guide for the General Ability section of the Selective Schools and Scholarship Tests usually undertaken in Year 6 The questions test a wide variety of skills including word knowledge number series analogies reasoning spatial ability and anagrams In this book your child will find an introductory section on how best to prepare for the Selective Schools and Scholarship examinations nine multiple choice General Ability Tests answers to all questions explanations that outline the thinking skills required for each question a table for each test that allows you to pinpoint problem areas **Excel Practice Selective Schools and Scholarship Tests** James A. Athanasou, 1997 Excel Test Skills Selective Schools and Scholarship Tests Years 5 6 is a comprehensive study guide for the selective schools and scholarship tests usually undertaken in Year 6 The book contains sections on all four types of tests Maths English General Ability and Written Expression so students can prepare for exams with a minimum of stress and maximum results In this book your child will find an introductory section on how best to prepare for selective schools and scholarship examinations hundreds of practice questions for Mathematics English General Ability and Written Expression answers to all multiple choice questions explanations that outline the thinking skills required for each question a complete trial test paper *Excel Selective Schools and Scholarship Mathematics Tests* Alan Horsfield, 1997 Excel Test Skills Selective Schools and Scholarship Mathematics Tests Year 5 6 is a comprehensive study guide for the selective school and scholarship tests usually undertaken in Year 6 The book contains hundreds of multiple choice questions based on the three major strands of maths numeration measurement and space so students can prepare for exams with a minimum of stress and maximum results This book is intended to give you the opportunity of doing a variety of questions based on the three major strands of Mathematics Numeration Measurement and Space The more familiar you are with the material the more confident you will feel and the better you will do in your tests In this book your child will find an introductory section on how best to approach selective school and scholarship test examinations hundreds of practice multiple choice questions answers to every question explanations that outline the thinking skills required for each question nine complete practice tests **Excel Practice** Alan Horsfield, 1998 English

in Europe Jasone Cenoz, Ulrike Jessner, 2000 Sixteen scholars from Western countries address European acquisition of English as a third language contrasting it with acquiring English as a second language Third language learners more often have the editors write a higher metalinguistic awareness than second language learners Further though it is assumed that second language competence is lower than competence in a first language this may not be the case when comparing second and third language competence This book's purpose is therefore to provide an up to date overview of the sociolinguistic psycholinguistic and educational aspects of English as a third language Distributed by UTP distributors Annotation copyrighted by Book News Inc Portland OR

EAL Research for the Classroom Gavin Brooks, Jon Clenton, Simon Fraser, 2023-06-27 With an estimated 1.6 million English as an Additional Language EAL learners in the UK and over 5 million in the USA EAL research is urgently needed to inform practice This edited volume investigates the multifaceted elements that shape EAL pedagogy and research in a variety of settings and research areas including linguistic ability influences on subject specific skills integrating learners home languages into classroom environments and the importance of supporting EAL teachers in the classroom In doing so the contributors provide an international perspective on the emerging field of EAL research The research based chapters detail fundamental concerns related to EAL learner education The text is composed of five parts Part I explores the question of what is EAL and how a definition can shape policy construction Part II examines the challenges EAL learners face in the classroom including the use of first languages and the relative impact learner language proficiency has on subject specific classes Part III discusses the challenges involved with preparing learners to study in an EAL environment Part IV investigates concerns relating to supporting EAL teachers in the classroom and Part V brings together the insights from the previous chapters and provides a road map for future research in the field The volume draws on researcher expertise from a variety of universities and institutions worldwide It explores diverse language backgrounds in multilingual contexts It covers empirical studies with pedagogical policy and further research implications The volume represents a single resource invaluable for EAL teachers trainers and trainees as well as researchers in education language learning and teaching bilingualism and multilingualism and second language acquisition

Four years' (Five years', Six years') Certificate questions, for men and women, 1st and 2nd years Education Ministry of, 1897

Second Language Learning Before Adulthood Vanessa De Wilde, Claire Goriot, 2022-10-24 Researchers have looked into the role of individual differences in second language learning and found that differences between learners in areas such as language aptitude language learning motivation and exposure to the language influence second language learning Most of this research concerned adults Far fewer studies have addressed the role of individual differences in second language learning of young learners As second language learning programmes tend to start earlier than before and children are nowadays frequently exposed to a foreign language in social settings such as online games and social media studying the role of individual differences in young learners can contribute both to SLA theories and to evidence based L2 education This book

discusses recent findings concerning the role of individual differences in language learning in young learners The chapters in the book concern different topics linked to internal individual differences such as language aptitude motivation attitude and external individual differences such as exposure and type of instruction the relative contribution of internal and external factors to language learning and the interplay between the two types of individual differences *Resources in Education*,1989 **Latin Notes** ,1926 **Educational Tests and Measurements** Marvin Foster Beeson,1920 **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office,1964 Includes Part 1 Number 2 Books and Pamphlets Including Serials and Contributions to Periodicals July December **Bulletin** ,1920 **Tests and Measurements** Henry Lester Smith,Wendell William Wright,1928 **Adult Vocational ESL** Jo Ann Crandall,1979
 English Journal ,1926 **New York State Education Department Bulletin** ,1927 Hawaii Educational Review ,1925 High Points in the Work of the High Schools of New York City New York (N.Y.). Board of Education,1930

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