

AN INTRODUCTION TO SOCIAL CONSTRUCTIONISM

Alexandra GALBIN*

Abstract

The social constructionism perspective says that we never know what universal true or false is, what is good or bad, right or wrong; we know only stories about true, false, good, bad, right or wrong. The social constructionism abandons the idea of constructivist that individual's mind represents a mirror of reality. The constructionism is focused on relations and sustains the individual's role in social construction of realities. „Maps for the same territory” seems to be the essence of constructivist. The social constructionism is not interested to create maps; it surprises the processes that maps form. Our maps are formed from our experience and how we perceive them. All our maps are differing maps of the same world. Each of us creates our own worlds from our perceptions of the actual world. The social constructionism sees the language, the communication and the speech as having the central role of the interactive process through which we understand the world and ourselves.

Keywords: social reality, constructionism, constructivist, epistemology.

What is Social Constructionism?

Social Constructionism or the social construction of reality is a theory of knowledge of sociology and communication that examines the development jointly constructed understanding of the world. Social constructionism may be defined as a perspective which believes that a great deal of human life exists as it does due to social and interpersonal influences (Gergen, 1985, p. 265). Although genetically inherited factors and social factors are at work at the same time, social constructionism does not deny the influence of genetic inheritance, but decides to concentrate on investigating the social influences on communal and individual life. The subjects that social constructionism is interested in are those to do with what anthropologists call culture, and sociologists call society: the shared social

* Alexandru Ioan Cuza University of Iasi, Department of Sociology and Social Work, Iasi, ROMANIA. E-mail: alexandra_galbin@yahoo.com

An Introduction To Social Constructionism

J. Mitchell Miller

An Introduction To Social Constructionism:

An Introduction to Social Constructionism Vivien Burr, 2006-07-13 Introduction to Social Constructionism is a readable and critical account of social constructionism for students new to the field. Focusing on the challenge to psychology that social constructionism poses, Vivien Burr examines the notion of personality to illustrate the rejection of essentialism by social constructionists. This questions psychology's traditional understanding of the person. She then shows how the study of language can be used as a focus for our understanding of human behaviour and experience. This is continued by examining discourses and their role in constructing social phenomena and the relationship between discourse and power. However, the problems associated with these analyses are also clearly outlined. Many people believe that one of the aims of social science should be to bring about social change. Vivien Burr analyses what possibilities there might be for change in social constructionist accounts. She also addresses what social constructionism means in practice to research in the social sciences and includes some guidelines on undertaking discourse analysis. Introduction to Social Constructionism is an invaluable and clear guide for all perplexed students who want to begin to understand this difficult area.

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approach. The book is suitable for students on psychology, education, social work, social policy, gender studies, communication studies and media studies. It will also be of interest to researchers and practitioners in these fields. The book is divided into four main parts: Part 1: Theoretical issues in social constructionism; Part 2: Practical issues in social constructionism; Part 3: Applications of social constructionism; Part 4: Critical issues in social constructionism. The book is a valuable resource for students and researchers in the field of social constructionism.

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Social Constructionism, Discourse and Realism Ian Parker, 1998-06-18 This book charts a clear and accessible path through some of the key debates in contemporary psychology Drawing upon the wider critical and discursive turn in the human sciences Social Constructionism Discourse and Realism explores comprehensively the many claims about what we can know of reality in social constructionist and discursive research in psychology Relativist versus realist tensions go to the heart of current theoretical and methodological issues not only within psychology but across the social and human sciences By mapping the connections between theory method and politics in social research and placing these within the context of the broader social constructionist and discursive debates the int

[Introduction](#), 2004 **An Introduction to**

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Social Work Theories and Methods, 4/e Barbra Teater, 2024-08-14 This book is a reassuring thorough and essential guide to the world of social work theories and methods. This 4th Edition deserves to find a place on every social work reading list and bookshelf. Professor Richard Ingram, University of Dundee, Scotland, UK. Based on the belief that all social workers have a responsibility both ethically and professionally to draw upon theories that are grounded in social work values, the fourth edition of this book offers readers the opportunity to consider anew those theories. Sarah Vicary, Professor of Social Work and Mental Health, School of Health Wellbeing and Social Care, The Open University, UK. An essential read for anyone in the field of social work. This book is a testament to the profound impact that well-grounded theoretical knowledge can have on real-world social work. Highly recommended for its clarity, depth, and relevance. Paul McCafferty, Senior Lecturer in Social Work, Queen's University, Belfast, NI. This text is a comprehensive guide to the most commonly used theories and methods in social work practice. The introductory chapter covers the similarities and differences between a theory and a method, as well as an overview of psychosocial theories and concepts. Each subsequent chapter explores in detail how to implement a specific theory or method, their strengths and limitations, key research, ethical and cultural considerations, and the integration of the theory or method with anti-oppressive practice. Each chapter includes case examples, critical thinking questions, and suggested further resources. Key features of this new edition include: Illustrative case studies, Exercises, and case examples, Critical thinking questions, Further readings, resources, Revised content, including a chapter on relationship-based social work.

21st Century Criminology: A Reference Handbook J. Mitchell Miller, 2009-08-06

Criminology has experienced tremendous growth over the last few decades, evident in part by the widespread popularity and increased enrollment in criminology and criminal justice departments at the undergraduate and graduate levels across the US and internationally. Evolutionary paradigmatic shift has accompanied this surge in definitional, disciplinary, and pragmatic terms. Though long identified as a leading sociological specialty area, criminology has emerged as a stand-alone discipline in its own right, one that continues to grow and is clearly here to stay. Criminology today remains inherently theoretical but is also far more applied in focus and thus more connected to the academic and practitioner concerns of criminal justice and related professional service fields. Contemporary criminology is also increasingly interdisciplinary and thus features a broad variety of ideological orientations to and perspectives on the causes, effects, and responses to crime. 21st Century Criminology: A Reference Handbook provides straightforward and definitive overviews of 100 key topics comprising traditional criminology and its modern outgrowths. The individual chapters have been designed to serve as a first look reference source for most criminological inquiries. Both connected to the sociological origins of criminology, i.e., theory and research methods.

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Social Constructionism Andy Lock, Tom Strong, 2010-03-25 Social Constructionism Sources and Stirrings in Theory and Practice offers an introduction to the different theorists and schools of thought that have contributed to the development of contemporary social constructionist ideas charting a course through the ideas that underpin the discipline From the New Science of Vico in the 18th century through to Marxist writers ethnomethodologists and Wittgenstein ideas as to how socio cultural processes provide the resources that make us human are traced to the present day Despite constructionists often being criticised as relativists activists and anti establishment and for making no concrete contributions their ideas are now being adopted by practically oriented disciplines such as management consultancy advertising therapy education and nursing Andy Lock and Tom Strong aim to provoke a wider grasp of an alternative history and tradition that has developed alongside the one emphasised in traditional histories of the social sciences

Thinking about Social Problems Donileen R. Loseke, 2011-12-31 The new second edition of this distinctive and widely adopted textbook brings into the classroom an overview of how images of social problems can shape not only public policy and social services but also the ways in which we make sense of ourselves and others It introduces two primary changes First some attention is devoted to the new social movements that emphasize social change through identity transformation rather than through

structural change Second the text now also looks more closely at the importance of emotions in constructing public consciousness of social problems When the first edition was published Teaching Sociology noted Loseke does a superb job explaining the relationship between sociology and social problems in a text that is very well research and engaging yet with tremendous attention to detail and accuracy W ould provide a solid base for any social problems class Contemporary Sociology wrote that the book is engagingly well written in a personal unpretentious style and well informed by the author s knowledge of the professional literature An Introduction to the Post-Chaitanya Sahajā Cult Manindra Mohan Bose,1926

An Introduction to the Study of the Problems of Greater-India Kavalam Madhava Panikkar,1916 **An Introduction to Eugenics** Sir William Cecil Dampier Dampier,Catherine Durning Whetham,1912 **Narrative Psychology and Vygotsky in Dialogue** Jill Bradbury,2019-09-06 This book draws together two domains of psychological theory Vygotsky s cultural historical theory of cognition and narrative theories of identity to offer a way of rethinking the human subject as embodied relational and temporal A dialogue between these two ostensibly disparate and contested theoretical trajectories provides a new vantage point from which to explore questions of personal and political change In a world of deepening inequalities and increasing economic precarity the demand for free decolonised quality education as articulated by the South African Student Movement and in many other contexts around the world is disrupting established institutional practices and reinvigorating possibilities for change This context provokes new lines of hopeful thought and critical reflection on dis continuities across historical time theories of social and psychological developmental processes and the practices of intergenerational life particularly in the domain of education for the making of emancipatory futures This is essential reading for academics and students interested in Vygotskian and narrative theory and critical psychology as well as those interested in the politics and praxis of higher education **An Introduction to the Principles of Religious Education** Earle Edward Emme,Paul Raymond Stevick,1926 Copy in Mahi M reikura on loan from the whanau of Maharaia Winiata Some text underlined and annotated in pencil

An Introduction to Criminological Theory Roger Hopkins Burke,2001 Roger Hopkins Burke director of the Crime Research Unit at Nottingham Trent University provides an introduction to criminological theory for students taking courses in criminology at both undergraduate and postgraduate level **Critical Security Studies** Columba Peoples,Nick Vaughan-Williams,2020-11-29 This textbook introduces students to the sub field of critical security studies through a detailed yet accessible survey of emerging theories and practices This third edition contains two new chapters on Ontological security and In Security and the everyday and has been fully revised and updated Written in an accessible and clear manner Critical Security Studies offers a comprehensive and up to date introduction to critical security studies locates critical security studies within the broader context of social and political theory evaluates fundamental theoretical positions in critical security studies against a backdrop of new security challenges The book is divided into two main parts Part I Approaches surveys the newly extended and contested theoretical terrain of critical security studies

constructivist theories Critical Theory feminist and gender approaches postcolonial perspectives poststructuralism and International Political Sociology Ontological security and securitisation theory Part II Issues examines how these various theoretical approaches have been put to work in critical considerations of environmental and planetary security health human security and development information technology and warfare migration and border security in security and the everyday and terror risk and resilience The historical and geographical scope of the book is deliberately broad and each of the chapters in Part II concretely illustrates one or more of the approaches discussed in Part I with clear internal referencing allowing the text to act as a holistic learning tool for students This book is essential reading for upper level students of critical security studies and an important resource for students of international global security political theory and international relations

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