

AN INTRODUCTION TO SOCIAL CONSTRUCTIONISM

Alexandra GALBIN¹

Abstract

The social constructionism perspective says that we never know what universal true or false is, what is good or bad, right or wrong; we know only stories about true, false, good, bad, right or wrong. The social constructionism abandons the idea of constructivist that individual's mind represents a mirror of reality. The constructionism is focused on relations and sustains the individual's role in social construction of realities. „Maps for the same territory” seems to be the essence of constructivist. The social constructionism is not interested to create maps; it surprises the processes that maps form. Our maps are formed from our experience and how we perceive them. All our maps are differing maps of the same world. Each of us creates our own worlds from our perceptions of the actual world. The social constructionism sees the language, the communication and the speech as having the central role of the interactive process through which we understand the world and ourselves.

Keywords: social reality, constructionism, constructivist, epistemology.

What is Social Constructionism?

Social Constructionism or the social construction of reality is a theory of knowledge of sociology and communication that examines the development jointly constructed understanding of the world. Social constructionism may be defined as a perspective which believes that a great deal of human life exists as it does due to social and interpersonal influences (Gergen, 1985, p. 265). Although genetically inherited factors and social factors are at work at the same time, social constructionism does not deny the influence of genetic inheritance, but decides to concentrate on investigating the social influences on communal and individual life. The subjects that social constructionism is interested in are those to do with what anthropologists call culture, and sociologists call society: the shared social

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An Introduction To Social Constructionism

J. Mitchell Miller



An Introduction To Social Constructionism:

An Introduction to Social Constructionism Vivien Burr, 2006-07-13 Introduction to Social Constructionism is a readable and critical account of social constructionism for students new to the field Focusing on the challenge to psychology that social constructionism poses Vivien Burr examines the notion of personality to illustrate the rejection of essentialism by social constructionists This questions psychology's traditional understanding of the person She then shows how the study of language can be used as a focus for our understanding of human behaviour and experience This is continued by examining discourses and their role in constructing social phenomena and the relationship between discourse and power However the problems associated with these analyses are also clearly outlined Many people believe that one of the aims of social science should be to bring about social change Vivien Burr analyses what possibilities there might be for change in social constructionist accounts She also addresses what social constructionism means in practice to research in the social sciences and includes some guidelines on undertaking discourse analysis Introduction to Social Constructionism is an invaluable and clear guide for all perplexed students who want to begin to understand this difficult area

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Social Work Theories and Methods, 4/e Barbra Teater, 2024-08-14 This book is a reassuring thorough and essential guide to the world of social work theories and methods This 4th Edition deserves to find a place on every social work reading list and bookshelf Professor Richard Ingram University of Dundee Scotland UK Based on the belief that all social workers have a responsibility both ethically and professionally to draw upon theories that are grounded in social work values the fourth edition of this book offers readers the opportunity to consider anew those theories Sarah Vicary Professor of Social Work and Mental Health School of Health Wellbeing and Social Care The Open University UK An essential read for anyone in the field of social work This book is a testament to the profound impact that well grounded theoretical knowledge can have on real world social work Highly recommended for its clarity depth and relevance Paul McCafferty Senior Lecturer in Social Work Queen's University Belfast NI This text is a comprehensive guide to the most commonly used theories and methods in social work practice The introductory chapter covers the similarities and differences between a theory and a method as well as an overview of psychosocial theories and concepts Each subsequent chapter explores in detail how to implement a specific theory or method their strengths and limitations key research ethical and cultural considerations and the integration of the theory or method with anti oppressive practice Each chapter includes case examples critical thinking questions and suggested further resources Key features of this new edition include Illustrative case studies Exercises and case examples Critical thinking questions Further readings resources Revised content including a chapter on relationship based social work An Introduction to Applying Social Work Theories and Methods is a practical and essential guide for all social work students practitioners and practice educators who are working with students in field placements Barbra Teater is Professor of Social Work at the College of Staten Island and is Executive Officer of the PhD Program in Social Welfare at The Graduate Center City University of New York USA

21st Century Criminology: A Reference Handbook J. Mitchell Miller, 2009-08-06 Criminology has experienced tremendous growth over the last few decades evident in part by the widespread popularity and increased enrollment in criminology and criminal justice departments at the undergraduate and graduate levels across the U S and internationally Evolutionary paradigmatic shift has accompanied this surge in definitional disciplinary and pragmatic terms Though long identified as a leading sociological specialty area criminology has emerged as a stand alone discipline in its own right one that continues to grow and is clearly here to stay Criminology today remains inherently theoretical but is also far more applied in focus and thus more connected to the academic and practitioner concerns of criminal justice and related professional service fields Contemporary criminology is also increasingly interdisciplinary and thus features a broad variety of ideological orientations to and perspectives on the causes effects and responses to crime 21st Century Criminology A Reference Handbook provides straightforward and definitive overviews of 100 key topics comprising traditional criminology and its modern outgrowths The individual chapters have been designed to serve as a first look reference source for most criminological inquires Both connected to the sociological origins of criminology i e theory and research methods

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Social Constructionism Andy Lock, Tom Strong, 2010-03-25 Social Constructionism Sources and Stirrings in Theory and Practice offers an introduction to the different theorists and schools of thought that have contributed to the development of contemporary social constructionist ideas charting a course through the ideas that underpin the discipline From the New Science of Vico in the 18th century through to Marxist writers ethnomethodologists and Wittgenstein ideas as to how socio cultural processes provide the resources that make us human are traced to the present day Despite constructionists often being criticised as relativists activists and anti establishment and for making no concrete contributions their ideas are now being adopted by practically oriented disciplines such as management consultancy advertising therapy education and nursing Andy Lock and Tom Strong aim to provoke a wider grasp of an alternative history and tradition that has developed alongside the one emphasised in traditional histories of the social sciences

Thinking about Social Problems Donileen R. Loseke, 2011-12-31 The new second edition of this distinctive and widely adopted textbook brings into the classroom an overview of how images of social problems can shape not only public policy and social services but also the ways in which we make sense of ourselves and others It introduces two primary changes First some attention is devoted to the new social movements that emphasize social change through identity transformation rather than through

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