

## GED PRACTICE TEST SOCIAL STUDIES

One of the earliest political parties in the United States was the Federalist Party. Its decline is best explained by:

- A. the enmity of wealthy Americans.
- B. a failure to organize state political parties.
- C. its opposition to the War of 1812.
- D. its advocacy of a strong central government. - Answer- C

Which statement best describes the significance of the Mayflower Compact on colonial America?

- A. It provided the Pilgrims the first written basis for laws in the New World.
- B. It declared that the colonists were independent from King James.
- C. It served as a blueprint for the later Bill of Rights.
- D. established Puritanism as the official religion for Puritan colonies. - Answer- A

What Was the Purpose of the Navigation Acts Forced on the Colonists?

- A. To Benefit Great Britain
- B. To Restrict the Colonists to Only British Products
- C. To forbid Sailing
- D. A and B - Answer- D

The following three statements were true for a small country in a recent year:

1. Total income for the population: 24 billion U.S. dollars
2. Per capita income: 7,000 U.S. dollars
3. 90% of the total income was received by 5% of the population

Which of the following conclusions about incomes in the country is best supported by these statements?

- A. The total income is evenly distributed among the population.
- B. 95% of the population have relatively low incomes.
- C. 25% of the population have relatively high incomes.
- D. 5% of the population have incomes less than \$7,000. - Answer- B

The United States Economy in the 1930s and 1940s

During the administrations of Herbert Hoover and Franklin D. Roosevelt, poverty was widespread. The Great Depression had dealt a severe blow to the economic well-being of the nation. For example, the gross national product (GNP), the total value of all goods and services produced in a year, had dropped from \$103 billion in

# Social Studies Teachers Test Sample Essay

**Harold Ordway Rugg**

## Social Studies Teachers Test Sample Essay:

*Teaching Values in New-type History Tests* Elene Michell,1930      **Policy, Professionalization, Privatization, and Performance Assessment** Theresa J. Gurl, Limarys Caraballo, Leslee Grey, John H. Gunn, David Gerwin, Héfer Bembenutty, 2016-02-19 This volume reviews the background of mandated teacher performance assessment with an emphasis on policy privatization and professionalization. The authors discuss the potential impact of mandated teacher performance assessments on teacher education in the content areas of mathematics, English, and social studies. The perspectives and empirical research examined in this conceptual analysis illustrate the various ways in which the Stanford Center for Assessment Learning and Equity SCALE Teacher Performance Assessment edTPA promises to restructure teacher education in the United States. The authors consider both the affordances and the constraints that teacher performance assessments offer for teacher preparation programs and conclude by discussing the implications of the intersections among policy privatization, professionalization, and performance assessments of teachers as well as the relationship between performance assessments and teacher education. The impact of the edTPA on the development of signature pedagogies in teacher education is also discussed.

Manual for Teachers of History and Other Social Studies August Charles Krey, Mary Sydney Gold, Louis Arthur Tohill, 1928      **Resources in Education**, 1997      *The Social Studies*, 1928      **The Official Teacher's Guide to the Tests of General Educational Development** Richard Swartz, 1987      *The Classroom Teacher* Milo Burdette Hillegas, Thomas Henry Briggs, 1927      **The Work of the Public Schools, Rochester, New York** Rochester (N.Y.). Board of Education, 1928      **New York State Education**, 1928      **The Supervision of Secondary Subjects** Willis Lemon Uhl, 1929      **Guide to the Comprehensive Assessment Report**, 1996      A Syllabus of the Course in the Psychology of the Elementary School Subjects Harold Ordway Rugg, 1926      **Historical Outlook**, 1924      *The Journal of the National Education Association* National Education Association of the United States, 1924      **The Booklist Books**, 1926 Contains general literature, fiction, children's books, technical books      *Journal of the National Education Association*, 1924

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