

S.S.C. - X
ENGLISH (H. L.)

Time : 3 Hrs.) Question Paper : September 2009 (Max. : Marks : 80

SECTION A : (Reading Skills, Grammar, Vocabulary, Prose)

Q. 1. SEEN PROSE PASSAGE :

(A) Read the following passage and answer the questions given below it : (9)

Dad had a favourite carpet snake that he called Old Tom. Now Old Tom was big and had taken up residence in a large, burnt-out stump near the packing shed. I could climb onto a fallen banana stool and peer into the stump while Dad reached in and fed the snake.

When we unloaded the banana bunches from the jeep, field mice often scurried out, and sometimes Dad would stand close by and endeavour to stun the mice with the back of his cane knife. Triumphantly, he could then take his offering to Old Tom and watch with great satisfaction as the snake swallowed the mouse whole.

After several months, Dad and Old Tom got to know each other quite well. So well, in fact, that he could tentatively stroke Old Tom, who seemed to like it. Dad proudly showed Old Tom to passing banana growers and they marvelled at the size of the snake and Dad's ability to stroke it. Dad, of course, did not miss the opportunity to remark on the number of mice Old Tom ate, which raised appropriate envy in the growers and made Dad's day.

Questions :

(a) Where had Old Tom taken up residence? (1)

(b) What would Dad watch with great satisfaction? (1)

(c) What liberty could Dad take after he got to know Old Tom quite well? (1)

(d) Do as directed :

(a) Dad reached in and fed the snake.

(Rewrite the sentence using the present participle form of the verb underlined.) (1)

(b) He could then take his offering to Old Tom. (Pick out the preposition.) (1)

(c) Use the following phrases in meaningful sentences of your own. (2)

(i) make one's day (ii) to get to know

(f) Why are snakes called 'the friends of farmers'? (2)

(2) Read the following passage and answer the questions given below it : (9)

She yawned and stretched and headed for the bedroom. She stopped by the desk and wrote a note to the teacher, counted out some cash for the field trip, and pulled a textbook out from hiding under the chair.

She signed a birthday card for a friend, addressed and stamped the envelope and wrote a quick note for the grocery store. She put both near her purse.

Mom then washed her face with a 3-in-1 cleanser, put on her night solution and age fighting moisturizer, brushed and flossed her teeth and filed her nails.

Dad called out, "I thought you were going to bed."

"I'm on my way," she said. She put some water into the dog's dish and put the cat outside, then made sure the doors were locked and the verandah light was on. She looked in on each of the kids and turned out their bedside lamps and TVs, hung up a shirt, threw some dirty socks into the hamper, and had a brief conversation with the one up still doing homework.

In her own room, she set the alarm; laid out clothing for the next day, straightened up the shoe rack. She added three things to her 'six most important things to do' list. She said her prayers, and visualized the accomplishment of her goals.

Standard 10 Ssc Board English

Christian G. Meyer

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