

Mathematics

Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate full marks.

Time: 3 hrs.

Full Marks: 100

Pass Marks: 35 (For partial students only)

Attempt all questions.

Group 'A'

 $5 \times 3 \times 2 = 30$

1. a. Find the truth value of the biconditional statement of p and q where p represents '2 is an even number' and q represents '4 is an even number'.
 b. If $f: \mathbb{R} \rightarrow \mathbb{R}$ be defined by $f(x) = 2x - 3$, find f^{-1}
 c. Test the even or odd nature and symmetricity of the function $y = 8x^2$
2. a. Express $\tan^{-1}x$ in terms of inverse of sin function.
 b. Prove by mathematical induction: $1 + 3 + 5 + \dots + (2n-1) = n^2$
 c. Find the adjoint of the matrix $\begin{pmatrix} 2 & 5 \\ 3 & -7 \end{pmatrix}$
3. a. Using Cramer's rule, solve: $3x + 2y + 9 = 0$, $2x - 3y + 6 = 0$
 b. Express $\sqrt{3} + i$ in polar form.
 c. If one root of the equation $ax^2 + bx + c = 0$ be twice the other, show that $2b^2 = 9ac$
4. a. Find the equation of the straight line that has y - intercept '2' and is parallel to $4x - 8y + 3 = 0$
 b. Find the equation of the circle which passes through origin and makes equal intercepts on both axes.

$$\lim_{x \rightarrow 0} \frac{1 - \cos mx}{1 - \cos nx}$$

- c. Evaluate: $x \rightarrow 0$

Contd...

2013 Maths Grade March Common Question Paper

Oswaal Editorial Board

2013 Maths Grade March Common Question Paper:

The Math Teacher's Toolbox Bobson Wong, Larisa Bukalov, 2020-04-09 Math teachers will find the classroom tested lessons and strategies in this book to be accessible and easily implemented in the classroom. The Teacher's Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities. Each book in the collection focuses on a specific content area. Clear, concise guidance enables teachers to quickly integrate low prep, high value lessons and strategies in their middle school and high school classrooms. Every strategy follows a practical how-to format established by the series editors. The Math Teacher's Toolbox contains hundreds of student friendly classroom lessons and teaching strategies. Clear and concise chapters fully aligned to Common Core math standards cover the underlying research required, technology, practical classroom use and modification of each high value lesson and strategy. This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their mathematics courses. Topics range from the planning of units, lessons, tests and homework to conducting formative assessments, differentiating instruction, motivating students dealing with math anxiety and culturally responsive teaching. Easy to read content shows how and why math should be taught as a language and how to make connections across mathematical units. Designed to reduce instructor preparation time and increase student engagement and comprehension, this book explains the usefulness, application and potential drawbacks of each instructional strategy. Provides fresh activities for all classrooms. Helps math teachers work with ELLs, advanced students and students with learning differences. Offers real world guidance for working with parents, guardians and co-teachers. The Math Teacher's Toolbox: Hundreds of Practical Ideas to Support Your Students is an invaluable source of real world lessons, strategies and techniques for general education teachers and math specialists as well as resource specialists, special education teachers, elementary and secondary educators and teacher educators.

5 Sample Papers for CBSE 2019 Class 10 Exam - Science, Mathematics, English Communicative, Social Studies & Hindi B Disha Experts, 2018-11-19 The book provides 5 Sample Papers for CBSE 2019 Class 10 Board Examination. 1 Sample paper each of Science, Mathematics, English Core, Social Studies, Hindi B are provided in this book. Detailed Solutions along with Marking Scheme has been provided. The Sample Papers follow the latest Syllabus, Question Paper Design as prescribed by the CBSE Board. Table of Contents, Sample Paper Mathematics, Sample Paper Science, Sample Paper Social Science, Sample Paper English Communicative, Sample Paper Hindi B, Solutions to all 5 Papers.

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The Education Invasion Joy Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013.

according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation's schools Who benefits And how can citizens regain local self governance in education so their children's minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies

Make It Happen Kim Bailey,Chris Jakicic,2018-12-07 Ensure every educator is engaged in the right work with a collective focus on improved student learning Aligned to the Professional Learning Communities PLC at Work model this resource includes instructional coaching tools processes protocols templates tips and strategies designed to support the multidimensional work of instructional coaches and PLC training Each chapter includes action steps and reflective coaching activities as well as suggestions for navigating some of the most common issues instructional coaches face Use this book to understand the unique requirements of instructional coaches in building a school that answers the four critical questions of a PLC at Work Learn how to provide PLC training and professional development for collaborative teacher teams Study three major variables that will affect instructional coaching capacity culture and context and four major actions that will act as guiding principles Explore issues that can arise in PLC schools as well as teacher coaching strategies to help resolve these issues Deepen your understanding of instructional coaching in a PLC with helpful online reproducibles and teacher coaching tools Acquire capacity building strategies aligned to the four PLC questions Contents Introduction Chapter 1 How to Get Started as an Instructional Coach Chapter 2 What Do We Want Students to Know and Be Able to Do Chapter 3 How Will We Know if They Have Learned It Chapter 4 How Will We Respond When Some Students Do Not Learn Chapter 5 How Will We Extend the Learning of Students Who Are Already Proficient Epilogue Maintaining the Momentum and Sustaining the Process References and Resources Index **Parliamentary Debates, House of the People** India. Parliament. Lok Sabha,2013-03-06 *Leading Modern Learning* Jay McTighe, Greg Curtis,2019-07-08 Redesign education to meet the needs of 21st century students In the second edition of Leading Modern Learning authors Jay McTighe and Greg Curtis outline a

reworked version of their blueprint for major education reform More than a simple refresh the latest edition incorporates new insights experiences and tools that will help you implement modern learning practices in your department school or district Use this book to guide education and curriculum reform and empower modern learners Understand the necessity and value of education reform and updating school curriculum for the 21st century classroom Learn how to use a blueprint for your vision of learning mission and curriculum development to establish mission clarity and effective instruction and assessment practices Explore systems thinking and frameworks for backward design that can be utilized by school leadership to develop action plans and guide school curriculum reform for modern learning Read an all new chapter on change management and strategic planning for district and school leadership as well as new Notes From the Field which highlight how to avoid potential missteps and misunderstandings that inhibit progress Utilize the appendices and free reproducibles to further your understanding of education reform curriculum development and school leadership for modern learning A joint publication of ASCD and Solution Tree Contents Foreword Introduction Chapter 1 Creating a Futures Oriented Vision and Mission Chapter 2 From Mission to Action Chapter 3 Curriculum for Modern Learning Chapter 4 An Assessment System for Modern Learning Chapter 5 Instruction for Modern Learning Chapter 6 A Reporting System for Modern Learning Chapter 7 Leadership for Modern Learning Appendix A Sources for Futures Oriented Thinking Tools and Processes Appendix B Sample Sources and Performance Indicators for 21st Century Skills Appendix C Sample Map of Cornerstone Performance Tasks and Transfer Goals References and Resources Index *The 2016-17 Budget* California. Legislature. Joint Legislative Budget Committee. Legislative Analyst,2016 **Math Advantage, Grade 8** Grace M. Burton,Harcourt Brace,1998-05-22

Statistics Robin H. Lock,Patti Frazer Lock,Kari Lock Morgan,Eric F. Lock,Dennis F. Lock,2016-12-01 Statistics Unlocking the Power of Data 2nd Edition continues to utilize these intuitive methods like randomization and bootstrap intervals to introduce the fundamental idea of statistical inference These methods are brought to life through authentically relevant examples enabled through easy to use statistical software and are accessible at very early stages of a course The program includes the more traditional methods like t tests chi square texts etc but only after students have developed a strong intuitive understanding of inference through randomization methods The focus throughout is on data analysis and the primary goal is to enable students to effectively collect data analyze data and interpret conclusions drawn from data The program is driven by real data and real applications *Canadian Engineer* ,1913 Yojana ,2014 **Commonwealth Universities Yearbook** ,1986 *The Michigan Journal* ,1990 *Canadian Journal of Physics* ,2013 *Electrical & Electronics Abstracts* ,1997 **Government Reports Announcements & Index** ,1974 Government Reports Announcements ,1974-03-22 *Documentation Abstracts* ,1976 *Children's Books in Print* R R Bowker Publishing,Bowker,1999-12

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