TRAINING APPLICATION FORM

You should complete this form if you wish to train on a Less Than Full Time (LTFT) basis in a KSS TRUST and you are/will be a Foundation/Specialty/Higher or GP Specialty Trainee upon commencement training.

SECTION 1 – TRAINEE DETAILS

First name:		Surname:	
Address:			
Postcode:		Email:	
Telephone:		GMC No:	

If you are not currently employed, tick this box: ☐

Please tick if you do not yet know the name of your employing Trust but have a preference to train in a particular region:	REGION		
	☐ Kent	☐ Surrey	☐ Sussex

Grade (at preferred LTFT Training start date):

☐ F1	☐ F2	☐ CST1	☐ CST2	☐ CST3	☐ ST4	☐ ST5	☐ ST6	☐ ST7	☐ SpR

Employing Trust:			
Site:			
Training Programme:		Sub Specialty: *(where applicable)*	
Do you require a visa? ☐ Yes ☐ No		Current CCT Date: *(where applicable)*	(DD/MM/YYYY)

Proposed Training Plan

I have discussed my application with my Educational Supervisor:	☐ Yes ☐ No
I have discussed my application with my Programme Director:	☐ Yes ☐ No
Name of Programme Director: - This should be completed even if you have not yet met to discuss your application. - If you have not yet been allocated a post, please leave blank.	
Anticipated start date for Less Than Full Time Training:	(DD/MM/YYYY)
Reason This Date Was Chosen:	

Pc Training Application Form For 2016

Rosina Ehmann

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"Code of Massachusetts regulations, 2016" ,2016 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **Annual Report** India. Ministry of Tribal Affairs,2016 Official Gazette of the United States Patent and Trademark Office ,1999 The Oxford Handbook of Deaf Studies in Learning and Cognition Marc Marschark,Harry Knoors,2020 Oxford Handbooks offer authoritative and up to date reviews of original research in a particular subject area Specially commissioned chapters from leading figures in the discipline give critical examinations of the progress and direction of debates as well as a foundation for future research Oxford Handbooks provide scholars and graduate students with compelling new perspectives on a wide range of subjects in the humanities social sciences and sciences Book jacket Gerontological Social Work and the Grand Challenges Sara Sanders,Stacey R. Kolomer,Cheryl Waites Spellman,Victoria M. Rizzo,2019-11-30 The growing number of older adults in the United States poses a significant challenge to families healthcare systems mental health services and many other caregiving groups Using the Grand Challenges for Social Work initiative as a framework this text evaluates critical policies and issues pertaining to older adults identifying both the overall systemic inequalities currently working against older adults as well as specific areas that require updated policies and interventions It calls for active attention to the implementation of science based research policy and practices to promote health and well being Among the topics addressed Family violence against older adults Disaster planning and preparedness Building financial capability for aging families Health needs of incarcerated older adults Closing the gap in healthcare services for older adults Social isolation and its effects on mental health and well being A useful gerontology resource for students social work scholars and practitioners Gerontological Social Work and the Grand Challenges advocates for justice and equal opportunity for older adults and highlights important social issues that must be urgently addressed in the near future **Enabling Technology for Neurodevelopmental Disorders** Tanu Wadhera,Deepti Kakkar,2022-04-20 This cutting edge volume explores how technological tools can be designed engineered and implemented to assess and support individuals with neurodevelopmental disorders from diagnosis through to rehabilitation Tanu Wadhera and Deepti Kakkar and their expert contributors focus on technological tools as equalizers in Neurodevelopmental disorders NDDs at every stage the importance of demand specific design and how we can best engineer and deploy both invasive and non invasive individual centered approaches that support and connect individuals Considering the perspectives of patients clinicians and technologists it explores key topics including design and evaluation of platforms for tech tools automated diagnosis brain imaging techniques tech diagnostic frameworks with AI and machine learning sensing technology smart brain prosthetics gamification alternative communication devices and education tools and interactive toys Outlining future challenges for research Enabling Technology for Neurodevelopmental Disorders is useful for scholars and professionals in psychology technology engineering and medicine concerned with design development and

evaluation of a range of assistive technological tools **Gender Budgeting Report** Bangladesh. Artha Bibhāga,2017 New Jersey Register ,2011 **Industrial Electronics** ,1962 Planning ,1998 **Government Reports Announcements & Index** ,1993-03 Government Reports Annual Index ,1982 Sections 1 2 Keyword Index Section 3 Personal author index Section 4 Corporate author index Section 5 Contract grant number index NTIS order report number index 1 E Section 6 NTIS order report number index F Z Peterson's Guide to Four-Year Colleges, 1995 Peterson's Guides, Inc,1994-06 This year s edition of Peterson s bestselling guide features extended coverage of student life faculty and programs career planning services and financial policies in addition to the unparalleled detailed information on nearly 2 000 four year colleges that readers have come to expect *Resources in Education* ,1990 *Process Engineering* ,1980-07 The Wireless World ,1983 Wireless World ,1983 **Electronics & Wireless World** ,1989 **BTL Talks and Papers** Bell Telephone Laboratories. Technical Information Libraries,1968 *Statistical Abstract of the United States: 2007* Carlos M. Gutierrez,Etats-Unis. Bureau of the census,2006

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